



# Arizona Department of Agriculture

## Office of Pest Management

1688 W. Adams Street, Phoenix, Arizona 85007  
(602) 255-3664 FAX (602) 542-0466  
<http://agriculture.az.gov>

### **Certification Examination Procedure**

1. Submit Certified Applicator (CA) or Certified Qualified Applicator (QA) Application and Application Fees. The Director may approve the application, deny the application (citing legal grounds for denial), or request additional information.
2. Upon approval, the applicant will receive a letter indicating the approval date and expiration date of their application as well as the examination categories in which they were approved.
3. The applicant may then contact Metro Institute (the exam facilitator) at 602-452-2900 or 877-533-2900 to schedule any or all exams they have been approved for. Exams may be scheduled online at <http://www.metrosignup.com/signup/index.asp>
4. Currently exam fees are \$55.00 per exam, which can be paid by Cash, Check, Visa, MasterCard or American Express. Mail (or bring for walk-in appointments) check payments to Metro Institute, 331 N First Ave, Ste 100, Phoenix, AZ 85003. Please do not mail cash.
5. If, for any reason, you cannot make your exam appointment, you may reschedule at no charge with 24 hours notice.
6. Don't forget: You must bring your picture ID to the testing site.

### **Statewide Testing Sites:**

Phoenix – Metro Institute Testing Center – 331 N. First Ave, Ste. 100  
Glendale – Metro Institute Testing Center – 6677 W. Thunderbird, Bldg F, Ste. 103  
Tucson – Pima Community College Testing Center – 2202 W. Anklam, C-141  
Flagstaff – Coconino Community College – 3000 N Fourth Street, Room B22  
Prescott – Yavapai College – 1100 E. Sheldon St., Bldg 1, Room 225  
Kingman – U of A Cooperative Extension Center – 101 E. Beale St., Ste. A  
Yuma – U of A Cooperative Extension Center – 2200 W. 28<sup>th</sup> St., Ste. 102





## **Certified Applicator Resources – CORE, ROW, O&T**

**PMD Website** – Choose “Industry Resources” tab for: Licensing Forms/Documents, Certification Testing & Training, Study Materials and more. This is where you will always find the most current information.

<https://opm.azda.gov/>

**PMD Order form for Hard Copy Publications for Exam Preparation**

[https://opm.azda.gov/Assets/PDFDocuments/Hard-Copy\\_Study\\_Material\\_List.pdf](https://opm.azda.gov/Assets/PDFDocuments/Hard-Copy_Study_Material_List.pdf)

**CORE:**

**National Pesticide Applicator Core Exam Study Manual (PDF)**

[https://agriculture.az.gov/sites/default/files/National\\_Pesticide\\_Applicator\\_Certification\\_Core\\_Manual\\_2ndEdition.pdf](https://agriculture.az.gov/sites/default/files/National_Pesticide_Applicator_Certification_Core_Manual_2ndEdition.pdf)

**PPT presentations that accompany each chapter in the Core Exam Study Manual**

[http://academic.uprm.edu/ofarrill/id40.htm#powerpoint\\_presentations](http://academic.uprm.edu/ofarrill/id40.htm#powerpoint_presentations)

**Category 3 Ornamental & Turf:**

Turf Pest Management – Purdue University – Indiana Commercial Pesticide Applicator Training Manual

**Category 4 Right of Way:**

Right of Way Vegetation Management

**Frequently Asked Questions from the Pest Management Division:**

<https://agriculture.az.gov/pestspest-control/pest-management-faq>

**Online Application for New Applicators:**

<https://opmssl.azda.gov/Applications/Applicator/New/NewApplicatorInitial.php>



## Label and Safety Data Sheet Information Compare and Contrast Activity

Instructions: The following table includes a list of information that can be found on pesticide labels and/or safety data sheets (SDS). On the pesticide label and SDS provided, search for the information/section listed on the first column. When you find the information/section listed, place a check mark under the corresponding column. (Some sections may be found on both the label and SDS so place a check mark under each column). This will help you to identify the similarities and differences between a label and SDS.

Information/Section	Label	SDS	Misc. Notes
<b>Brand name</b>			
<b>Chemical name</b>			
<b>Common name</b>			
<b>EPA Registration #</b>			
<b>Type of Pesticide</b>			
<b>List of pests controlled</b>			
<b>Product formulation</b>			
<b>Manufacturer name</b>			
<b>Signal word</b>			
<b>LD 50 information</b>			
<b>Symptoms of exposure</b>			
<b>Health effects</b>			
<b>Long-term health effects (chronic health effects)</b>			
<b>Carcinogenicity</b>			
<b>Stability and Reactivity</b>			
<b>Universal Pictograms</b>			
<b>First Aid Statements</b>			
<b>Note to Physician statements</b>			
<b>General precautionary statements</b>			

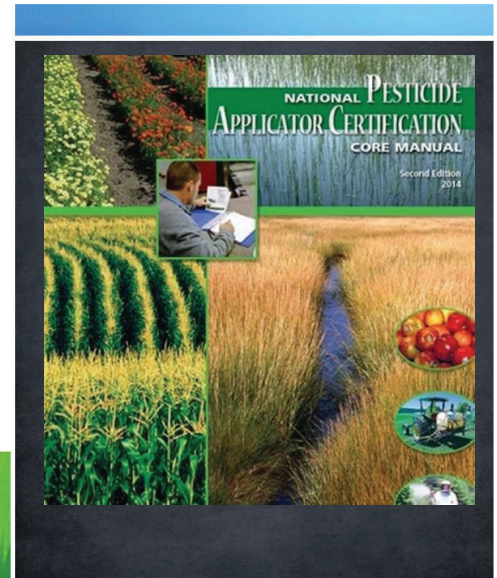


Information/Section	Label	SDS	Misc. Notes
<b>Physical and Chemical properties</b>			
<b>Flammability and combustion information</b>			
<b>Fire-fighting measures</b>			
<b>Spill cleanup procedures</b>			
<b>Transport Information</b>			
<b>Storage and disposal</b>			
<b>Restricted entry interval</b>			
<b>Pre-harvest interval</b>			
<b>Personal Protective Equipment</b>			
<b>Environmental hazards</b>			
<b>Drift management instructions</b>			
<b>Pictograms/symbols</b>			
<b>Emergency phone numbers</b>			
<b>Manufacturer's contact information</b>			
<b>Product compatibilities and incompatibilities</b>			
<b>Engineering controls</b>			
<b>Sites and crops on which the product can be applied</b>			
<b>Mixing instructions</b>			
<b>Mobility in Soil</b>			



# Pest Management

## Chapter 1



## DEFINITION

PEST

An undesirable organism that injures humans, desirable plants, animals, manufactured products, or natural substances.

## 4 Main Groups of Pests

- Invertebrates (insects, mites, ticks, spiders, snails, & slugs)
- Pathogens (viruses, bacteria or fungi)
- Weeds (undesirable plants)
- Vertebrates (birds, reptiles, amphibians, fish, and animals)



## Question:

What are some of the **vertebrates**, **invertebrates**, **pathogens** and **weed pests** you might find in your worksites?



## Pesticide Definition

A pesticide is any substance or mixture of substances that is intended to:

Prevent, destroy, repel, or mitigate any pest or is intended for use as a plant regulator, defoliant, or desiccant.



## Nature Keeps Some Pests in Check

Rivers  
Lakes  
Mountains



Air or Water Pollution

Wind  
Temperature  
Sunshine  
Rain



There are several applied pest control methods  
(chemical and non-chemical)



## Overview of Applied Pest Control Methods



**BIOLOGICAL CONTROL:** The use of natural enemies (predators, parasites, pathogens, & competitors) to control pests and their damage.



**CULTURAL CONTROL:** Practices that reduce pest establishment, reproduction, dispersal, and survival.



**GENETIC CONTROL:** Breeding or selecting plants and animals to resist specific problems.

## Overview of Applied Pest Control Methods



**REGULATORY CONTROL:** Regulatory agencies carry out pest control programs to prevent the introduction and spread of specific pests.



**MECHANICAL/PHYSICAL CONTROL:** These methods can kill a pest directly or make its environment unsuitable.



**CHEMICAL CONTROL:** Using naturally derived and/or synthetic chemicals to manage pests.

What applied pest management method is this?



## DEFINITION

### Integrated Pest Management

**A pest management strategy that uses a wide range of tactics.**

**The goal is to prevent pests from reaching economically or aesthetically damaging levels with the least risk to the environment.**

IPM



## COMPONENTS OF IPM

1. Identify the pest and understand its biology.
2. Monitor the pest to be managed.
3. Develop the pest management goal.
4. Implement the IPM program.
5. Record and evaluate results.



## Why practice IPM?

- IPM helps to keep a balanced ecosystem
- Pesticides can be ineffective
- IPM can save money
- IPM promotes a healthy environment
- IPM maintains a good public image

## Pest Population Thresholds

- You have a small aphid problem in your alfalfa
- You don't worry until you notice it becomes a bigger problem
- You reach a point when you realize you must control the pest population before it ruins the quantity or quality of your crop
- This is your **Economic Threshold**



## Pest Population Thresholds

- Once you hit your economic threshold, it's time to take action.
- This is your **Action Threshold**

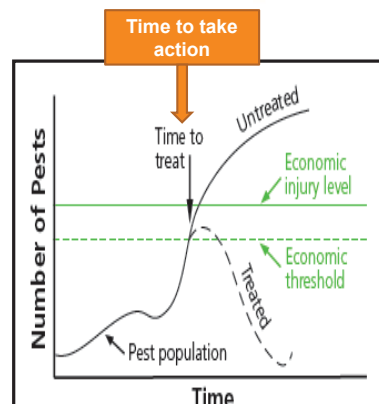


## Pest Population Thresholds

- If you do not control the pest you could reach an **Economic Injury Level**
- This is when the pest population density causes losses equal to the cost of the control measures.



## PEST POPULATION THRESHOLDS



- Therefore, to be profitable or to break even – set the **economic threshold below** the **economic injury level** so you know when to take **action**.





## History



Resistance to insecticides was first documented in 1914 (scale insect resistance to an inorganic pesticide)



Housefly resistance to DDT (an organic pesticide) was detected in 1947



The first reported case of herbicide resistance in the United States was reported in the 1950s

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## Statistics (various sources & dates)



Worldwide, over 600 species of pests have developed some level of resistance to pesticides - Dr. Wayne Buhler, North Carolina Cooperative Extension



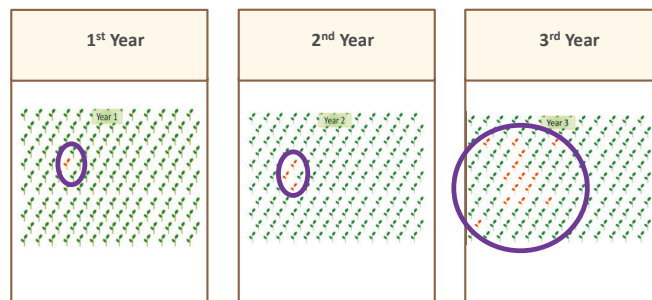
Worldwide, more than 500 species of insects, mites, and spiders have developed some level of pesticide resistance. - Michigan State University Extension



There are currently 502 unique cases (species x site of action) of herbicide resistant weeds globally, with 258 species (150 dicots and 108 monocots). Weeds have evolved resistance to 23 of the 26 known herbicide sites of action and to 167 different herbicides. - weedsience.org (Sept. 18, 2019)

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## A common illustration and explanation of herbicide resistance

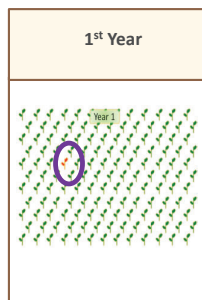


Whenever an herbicide is used, there is a potential for that use to contribute to the evolution of herbicide resistance, particularly if the population of a weed species is subjected to repeated sublethal doses of herbicide.

2

## Herbicide resistance

As described by Robert Battel, Michigan State University

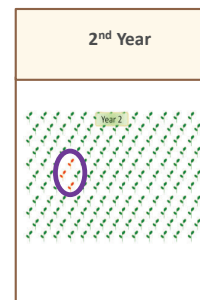
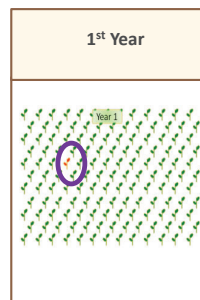


- There might be a few million weed seeds of a particular species in a large area.
- The majority of plants from those seeds are controlled by a given herbicide.
- A handful are identical in every way except for one genetic difference.
- That difference allows the weeds from those seeds to overcome the effects of the herbicide as they germinate.

2

## Herbicide resistance

As described by Robert Battel, Michigan State University



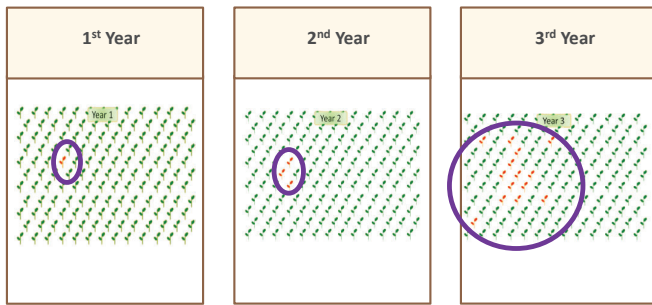
- After several years of using the same herbicide, or herbicides from the same group, that version of the weed is allowed to reproduce.
- At first it might look like an escape, or a small patch of weeds that survived.

2



# Herbicide resistance

As described by Robert Battel, Michigan State University

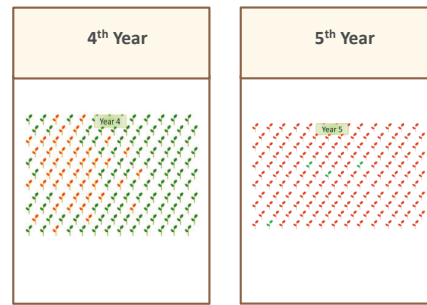


This resistance continues and expands.

2

# Herbicide resistance

As described by Robert Battel, Michigan State University



Eventually, it becomes the dominant type of that weed in the area.

"Survival of the Fittest"

2

## How herbicide resistance occurs

- Herbicide resistance is the inherited ability of a plant to survive and reproduce following exposure to a dose of herbicide that would normally be lethal to the wild plant.
- Resistant plants were already found, very infrequently, in the weed population before an herbicide was ever used.

### SITE OF ACTION

The location within the plant where the herbicide impacts the development process. **The WHERE**

### MODE OF ACTION

The process the herbicide uses to control the weed. **The HOW**

## SITE OF ACTION AND MODE OF ACTION

Know the Difference



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## Classification charts

### MODE OF ACTION

This is an example of a chart showing groups herbicides by their modes of action to assist handlers in selecting herbicides

- to maintain greater diversity in herbicide use and
- to rotate among effective herbicides with different sites of action to delay the development of herbicide resistance.

Just for illustration purposes →

**HERBICIDE CLASSIFICATION**  
Representative list of herbicides with their mode of action, chemical family, and active ingredient.

**by PREMIX**

Mode of Action	Chemical Family	Active Ingredient	Examples of Products (by Tradename)
PHOTOSYNTHESIS INHIBITORS	Phenylcarbamate	desmedipham	Betenex
	phenmedipham	component of Betamix	
	Triazine	atrazine	AATrex, others
		prometryn	Caparol
		simazine	Princep
	Triazinone	hexazinone	Velpar
		metribuzin	Metribuzin, others
	Uracil	terbacil	Sinbar
	Benzothiadiazole	bentazon	Basagran, others
	Nitrile	bromoxynil	Buctril, others
	Amide	propanil	SuperWham
		diuron	Direx, Karmex
		fluometuron	Cotoran
	Urea	linuron	Lorox, Linex

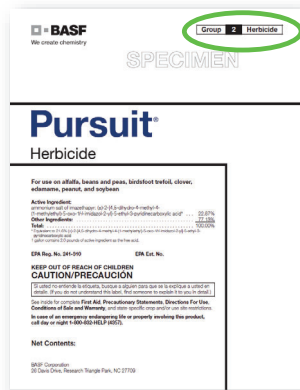
Site of Action Group Number	Mode of Action	Site of Action	Chemical Family	Active Ingredient	Examples of Products (by Tradename)
5	PHOTOSYSTEM II INHIBITORS (different binding than 6 & 7)		Phenylcarbamate	desmedipham	Betenex
6	PHOTOSYSTEM II INHIBITORS (different binding than 5 & 7)		Triazine	atrazine	AATrex, others
7	PHOTOSYSTEM II INHIBITORS (different binding than 5 & 6)		Triazinone	hexazinone	Velpar
				metribuzin	Metribuzin, others
			Uracil	terbacil	Sinbar
			Benzothiadiazole	bentazon	Basagran, others
			Nitrile	bromoxynil	Buctril, others
			Amide	propanil	SuperWham
				diuron	Direx, Karmex
				fluometuron	Cotoran
			Urea	linuron	Lorox, Linex

Great Decision-Making Tools

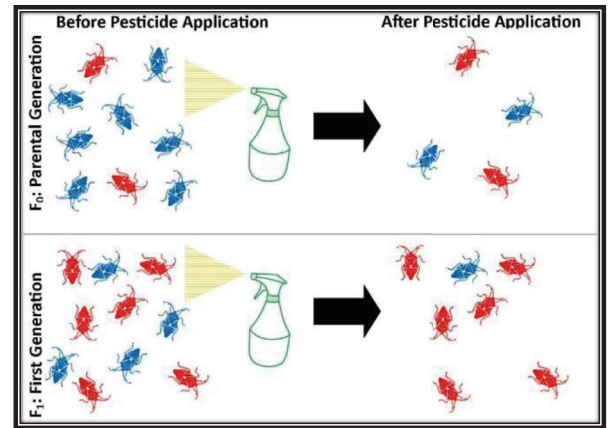


Group	Mode of Action	Family	Common name	Trade name
1	ACG-ase inhibitor	"spiro"	spirodiclofen	Astoria 8
		"fluro"	fluroxypyr	Select
2	ALS inhibitors	sulfurylurea	nicosulfuron	Accent
		imidazolinone	imazethapyr	Forum
		""	flumetsulam	Forum
3	Mitosis inhibitors	triazolopyrimidine	trifluralin	Treflan
4	Synthetic auxins	phenoxycarboxylic acid	dicamba	Clarity
5	Photosystem II inhibitor	triazine	atrazine	many
6	Photosystem II inhibitor	""	bromoxynil	Buctril
9	EPSPS inhibitor	""	glyphosate	Roundup
10	Gluconase synthetase inhibitor	""	glufosinate	Ignite
13	Carbamate inhibitor	""	carbofenthiol	Command
14	PPD inhibitors	diphenylether	fenoxaprop	Reflex
		""	flumioxazin	Valor
15	Lipid inhibitors	acetamides	metolachlor	Dual
		""	dimethomorph	Outlook
19	Auxin transport inhibitor	""	diflufenican	Status
22	Photosystem I inhibitor	bipyridinium	paraquat	Gramoxone
27	PPPD inhibitor	triketones	lambdathal	Laudis
		""	mesotrione	Callisto

\*Based on Science Society of America Mechanism of Action. Only groups used in corn and soybean included in the table.  
 Family name listed for groups with multiple herbicides.  
 Group 2 and 6 herbicides bind at different locations of the same target site.

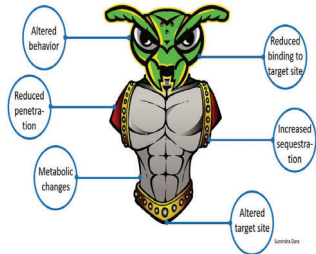


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Insecticide Resistance

## How insects become resistant



### Metabolic

- The resistant insect can break down the toxin faster than other insects

### Altered Target site

- The insecticide can no longer connect or bind to the target site

### Penetration

- The insect's shell absorbs the insecticide at a slower rate

### Behavioral

- Certain insects sense the insecticide and move away from it

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## Factors impacting rate at which insect resistance develops

- How rapidly the insects reproduce
- The insects' level of resistance
- The migration and host range of the insects
- The insecticide's persistence and specificity, and
- The rate, timing and number of applications of insecticide made.

★ Resistance increases faster in greenhouses, where insects or mites reproduce rapidly, there is little or no migration of susceptible insects and the area might be sprayed frequently with the same insecticide or insecticides from the same chemical class.

3/4

## Similar Chart for Insecticides

4	Nicotinic acetylcholine receptor agonists	4A	neonicotinoids	acetamiprid	Assail 30SG, Assail 70WP, Intruder Max 70WP
				clothianidin	Belay, Inovate*, Intego Suite Soybeans*, Nipsit Inside*, Poncho 400*, Poncho/VOTIVO*, Poncho/VOTIVO 2.0
				imidacloprid	Acceleron*, Admire Pro, Alias 4F, AmTide Imidacloprid 2F, Attendant 480FS*, Attendant 600*, Dyna-Shield Imidacloprid 5*, Enhance AW*, Gaucho 600*, Kickstart*, Nuprid 2SC, Nuprid 4F Max, Prey 1.6, Senator 600FS*, Sherpa, Wrangler
				thiamethoxam	Cruiser 5FS*, CruiserMaxx*, CruiserMaxx Vibrance*, Upshot Soybeans*
		4D	butenolides	flupyradifurone	Sivanto 200 SL, Sivanto Prime

What can you do to manage resistance?





# Resistance management

## Scout/Monitor pests



## Use Integrated Pest Management



## Always follow the pesticide label



## Select and use pesticides wisely



If repeated applications of pesticides are necessary

- alternate pesticides with different modes of action against the pest
- no more than two consecutive applications of pesticide with the same MOA.

## Tank-Mixing and Pre-Packs

Applying two or more pesticides with different modes of action in a tank-mix or pre-pack might

- delay the onset of resistance
- mitigate, existing pest resistance.

Tank-mixing allows handler to adjust the ratio of pesticides to fit local pest and environmental conditions

Premixes or Pre-packs are formulated by the manufacturer

*"The different pesticides in the mixture must be active against the target pest so that insects with resistance to one mode of action are controlled by a pesticide partner with a different mode of action. Theoretically, repeated use of any tank-mix or pre-pack combination may give rise to insecticide resistance, if resistance mechanisms to each insecticide in the mix arise together but the probability is very low."*

Dr. Wayne Buhler, PhD

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## Pre-Mix products

Repeated use of insecticides with the same mode of action can result in the development of resistant insect populations.

Site of action group #

Product	Active Ingredient	Site of action group #
DOUBLE TAKE	diflubenzuron	4S
	lambda-cyhalothrin	3
ENDIGO ZC	lambda-cyhalothrin	3
	thiamethoxam	4
HERO	zeta-cypermethrin	3
	bifenthrin	3
INTREPID EDGE	methoxyfenozide	4S
	spinetoram	5
JUSTICE	acetamiprid	4
	bifenthrin	3
KILTER	imidacloprid	4
	lambda-cyhalothrin	3
LEVERAGE 340	imidacloprid	4
	azela-cyfluthrin	3
MATCH-UP	chlorpyrifos	1
	bifenthrin	3

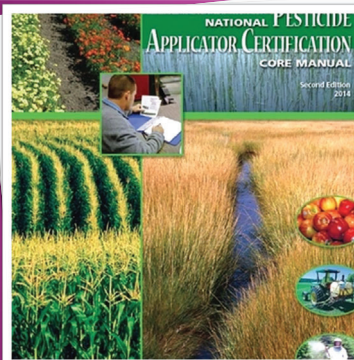


## Better-Than-Homework Task for Additional Prep

- Interview an employer, family member, coworker or friend about any non-chemical pest management methods they have used in the past
- Ask them to share what has and hasn't worked and why
- How would you categorize these methods? (i.e., biological, mechanical, genetic control, etc.)
- Did incorporating these methods reduce the amount of pesticide they used?



## PESTICIDE LABELS AND SAFETY DATA SHEETS



## CHAPTER 3

## Pesticide Labeling



## REGISTRATION

One million dollars!

It takes many years and millions/billions of dollars to get a pesticide approved and registered for use.



## WHY DOES IT TAKE SO LONG TO REGISTER A NEW PRODUCT?



Lab Screening and Testing



Field Trials and Research



Label Review and Registration

### LD<sub>50</sub> Illustration



LD = LETHAL DOSE  
50 = 50% of test population

- Measures the acute toxicity – immediate health effects
- Determines the signal word placed on the label

## SIGNAL WORD

&

## PESTICIDE TOXICITY

## CAUTION

DANGER

WARNING

This table is in Chapter 5

Table 5.1 Toxicity Categories						
Signal Word & Symbol	Toxicity Level & Class	LD <sub>50</sub> Oral (mg/kg)	LD <sub>50</sub> Dermal (mg/kg)	LC <sub>50</sub> Inhalation (mg/l)	Contact Injury Concern	Toxicity Concern
<b>DANGER—POISON/PELIGRO</b> Skull & Crossbones	Highly toxic, Hazard Class I	Trace to 50	Trace to 200	Trace to 0.2	Signal word based on oral, dermal, or inhalation toxicity.	Very low dose could kill a person (a few drops to 1 teaspoon).
<b>DANGER/PELIGRO</b>	Highly toxic, Hazard Class I				Corrosive—permanent or severe skin, eye, or respiratory damage.	Based on the corrosive or irritant properties of the product.
<b>WARNING/AVISO</b>	Moderately toxic, Hazard Class II	50 to 500	200 to 2,000	0.2 to 2	Moderate skin, eye, or respiratory damage.	Small to medium dose could cause death, illness, or skin, eye, or respiratory damage (1 teaspoon to 1 ounce).
<b>CAUTION</b>	Slightly toxic, Hazard Class III	500 to 5,000	2,000 to 20,000	2 to 20	Mild skin, eye, or respiratory irritation.	Medium to large dose could cause death, illness, or skin, eye, or respiratory damage (1 ounce to 1 pint or 1 pound).
<b>CAUTION or no signal word</b>	Hazard Class IV	Greater than 5,000	Greater than 20,000	Greater than 20	Slight concern for skin, eye, or respiratory injury.	Slight to none (over 1 pint or 1 pound).

## Field Trials and Research

The efficacy of the pesticide and its impacts on

- The target pest
- The crop, other plants or treatment site
- Bees and other beneficial insects
- Wildlife, livestock and pets





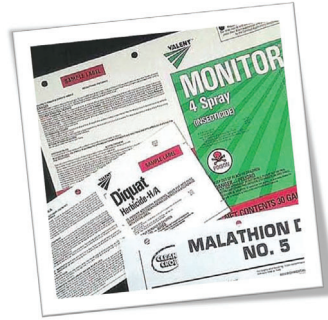
## ADDITIONAL ENVIRONMENTAL IMPACTS



Birds  
Fish and other aquatic life  
Surface and groundwater

How long do residues remain in the air, soil, water and plants (half-life)?

## THE ENVIRONMENTAL PROTECTION AGENCY



- reviews every pesticide product
- must approve labeling language
- may require labeling changes

## PESTICIDE REGISTRATION

- Section 3 - **standard** registration
  - *Memory tip:* "3 **standard** sizes = S, M, L"
- Section 25 (b) **Minimum-risk** pesticides
  - Minimal risk to human health and the environment and therefore may qualify for an exemption from registration.
  - *Memory tip:* Think about car insurance rates - Once you turn **25**-years old rates are **better**, because you've grown up and are a **minimum risk** to the insurance company.

## PESTICIDE REGISTRATION ~ REQUESTED BY STATES ~

- Section 18 - **emergency** exemptions
  - An emergency exemption may be requested by a state if there is a serious pest problem and no federally registered pesticide
  - *Memory tip:* At **18** you are suddenly an adult and everything becomes a **emergency**.
- Section 24 (c) - **special local needs**
  - Used when additional uses are added to the label of a registered product
  - *Memory tip:* Every college town needs a **24**-hour coffee shop to meet students' **special local needs** for caffeine

## LABELS AND "LABELING"

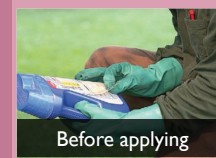
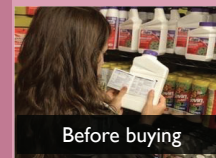


Label = Document on the container/packaging

**Labeling** = The label itself, plus all other information referenced on the label or received from the manufacturer (brochures and leaflets)

No matter what type of pesticide you will use, you must read the label

- Before buying the pesticide
- Before mixing or preparing the pesticide you will apply
- Before applying the pesticide
- Before storing or disposing of the pesticide or the containers.







# RESTRICTED USE PESTICIDE DUE TO TOXICITY TO FISH AND AQUATIC ORGANISMS.

For retail sale to and use by Certified Applicators, or persons under their direct supervision, and only for those uses covered by the Certified Applicator's certification.

# T a m e<sup>®</sup> 2 . 4 E C S P R A Y INSECTICIDE-MITICIDE



For Commercial Nonfood Use On  
Indoor and Outdoor Ornamental  
and Nursery Plantings

Active Ingredient By Wt.  
\*Fenpropathrin..... 30.9%  
Other Ingredients..... 69.1%  
Total..... 100.0%  
\*alpha-Cyano-3-phenoxybenzyl  
2,2,3,3-tetramethylcyclopropanecarboxylate  
Contains 2.4 pounds ai per gallon  
Contains Petroleum Distillates  
EPA Reg. No. 59639-77  
EPA Est. 39578-TX-01

## USE CLASSIFICATION STATEMENT

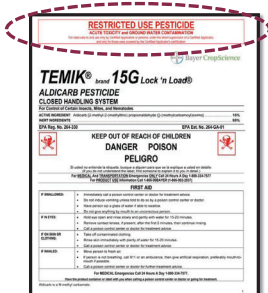
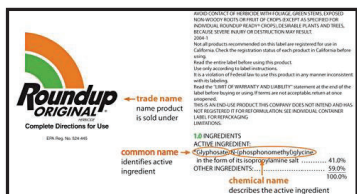
### RESTRICTED USE OR UNCLASSIFIED/GENERAL USE

## RESTRICTED USE PESTICIDE

For retail sale to and use only by **certified applicators** or persons **under their direct supervision** and only for those uses covered by the certified applicator's certification.

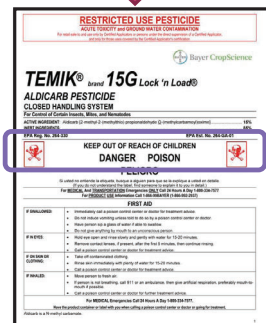
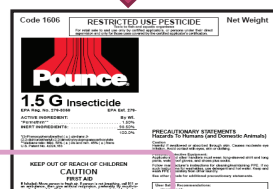
## CLASSIFICATION

**General use:** Is considered to be one which offers little hazard to man or environment when used in accordance with label directions.



**Restricted use (RUP):** is one which if improperly used poses a potential threat to man and/or environment and one requiring additional information to that on the label and application by a certified applicator.

## RESTRICTED USE PESTICIDES



**Determined by EPA that the pesticide has to be applied by, or under the direct supervision of a Certified Applicator**

**No Relation to Toxicity Category**



# RESTRICTED USE PESTICIDE DUE TO TOXICITY TO FISH AND AQUATIC ORGANISMS.

For retail sale to and use by Certified Applicators, or persons under their direct supervision, and only for those uses covered by the Certified Applicator's certification.

# T a m e<sup>®</sup> 2 . 4 E C S P R A Y INSECTICIDE-MITICIDE



For Commercial Nonfood Use On  
Indoor and Outdoor Ornamental  
and Nursery Plantings

Active Ingredient By Wt.  
\*Fenpropathrin..... 30.9%  
Other Ingredients..... 69.1%  
Total..... 100.0%  
\*alpha-Cyano-3-phenoxybenzyl  
2,2,3,3-tetramethylcyclopropanecarboxylate  
Contains 2.4 pounds ai per gallon  
Contains Petroleum Distillates  
EPA Reg. No. 59639-77  
EPA Est. 39578-TX-01

## TRADE AND BRAND NAME

### Trade, Brand, or Product Name

The brand name "**PLANTGUARD 50W**" indicates the registered trade name is **PLANTGUARD**, it is formulated as a wettable powder, and it contains **50%** active ingredient





**RESTRICTED USE PESTICIDE  
DUE TO TOXICITY TO FISH AND  
AQUATIC ORGANISMS.**  
For retail sale to and use by Certified Applicators, or persons under their direct supervision, and only for those uses covered by the Certified Applicator's certification.

**VALENT** PROFESSIONAL PRODUCTS

**T a m e**  
2 . 4 E C S P R A Y  
INSECTICIDE - MITICIDE

**Trade Name**

**Brand Name**

**For Commercial Nonfood Use On  
Indoor and Outdoor Ornamental  
and Nursery Plantings**

Active Ingredient	By Wt.
*Fenpropathrin.....	30.9%
Other Ingredients.....	69.1%
<b>Total.....</b>	<b>100.0%</b>

\*alpha-Cyano-3-phenoxybenzyl  
2,2,3,3-tetramethylcyclopropanecarboxylate

Contains 2.4 pounds ai per gallon  
Contains Petroleum Distillates  
EPA Reg. No. 59639-77  
EPA Est. 39578-TX-01

## COMMON VS. CHEMICAL NAME

**Common Name**

- ❖ Short version of the chemical name
- ❖ **Examples:** carbaryl, imidacloprid, dichlobenil, glyphosate, 2,4-D, permethrin, chlorothalonil
- ❖ Purchase pesticides according to their common names!

**Turf Care®  
Turf and Ornamental  
Fungicide**

Active Ingredient: Chlorothalonil (tetrachloroisophthalonitrile) ...	82.5%
Other Ingredients:	17.5%
<b>Total:</b>	<b>100.0%</b>

(82.5% Water Dispersible Granules)  
EPA Reg. No. 50534-202-100  
EPA Est. 50534-TX-001

## COMMON VS. CHEMICAL NAME

**Chemical Name**

identifies chemical components and structure of the active ingredient

**Turf Care®  
Turf and Ornamental  
Fungicide**

Active Ingredient:  
Chlorothalonil  
(tetrachloroisophthalonitrile) ... 82.5%

Other Ingredients: ... 17.5%

**Total:** ... 100.0%

(82.5% Water Dispersible Granules)  
EPA Reg. No. 50534-202-100  
EPA Est. 50534-TX-001

**RESTRICTED USE PESTICIDE  
DUE TO TOXICITY TO FISH AND  
AQUATIC ORGANISMS.**  
For retail sale to and use by Certified Applicators, or persons under their direct supervision, and only for those uses covered by the Certified Applicator's certification.

**VALENT** PROFESSIONAL PRODUCTS

**T a m e**  
2 . 4 E C S P R A Y  
INSECTICIDE - MITICIDE

**For Commercial Nonfood Use On  
Indoor and Outdoor Ornamental  
and Nursery Plantings**

**Common Name**

Active Ingredient	By Wt.
*Fenpropathrin.....	30.9%
Other Ingredients.....	69.1%
<b>Total.....</b>	<b>100.0%</b>

\*alpha-Cyano-3-phenoxybenzyl  
2,2,3,3-tetramethylcyclopropanecarboxylate

Contains 2.4 pounds ai per gallon  
Contains Petroleum Distillates  
EPA Reg. No. 59639-77  
EPA Est. 39578-TX-01

**Chemical Name**

## NON-AGRICULTURAL USE REQUIREMENTS



Can be found on pesticide labels that are approved for uses in areas that are not agricultural production areas (such as landscaping)

**NON-AGRICULTURAL USE REQUIREMENTS**

The requirements in this box apply to uses of this product that are NOT within the scope of the Worker Protection Standard for agricultural pesticides (40 CFR Part 170). The WPS applies when this product is used to produce agricultural plants on farms, forests, nurseries, or greenhouses.

The area being treated must be vacated by unprotected persons.  
Keep unprotected persons out of treated areas until sprays have dried.

## IF YOU WORK FOR A NURSERY, YOU MIGHT ALSO REFER TO THE AG USE REQUIREMENTS BOX:

**Agricultural Use Requirements**

Use this product only in accordance with its labeling and with the Worker Protection Standard, 40 CFR part 170. This Standard contains requirements for the protection of agricultural workers on farms, forests, nurseries, and greenhouses, and handlers of agricultural pesticides. It contains requirements for training, decontamination, notification, and emergency assistance. It also contains specific instructions and exceptions pertaining to the statements on this label about personal protective equipment (PPE) and restricted-entry interval. The requirements in this box only apply to uses of this product that are covered by the Worker Protection Standard.

Do not enter or allow worker entry into treated areas during the restricted entry interval (REI) of 4 hours.

PPE required for early entry to treated areas that is permitted under the Worker Protection Standard and that involves contact with anything that has been treated, such as plants, soil or water, is:

- Coveralls
- Waterproof gloves
- Socks and chemical-resistant footwear



## SECTIONS WE WILL COVER IN OTHER PRESENTATIONS

### PERSONAL PROTECTIVE EQUIPMENT (PPE)

Mixers, loaders, applicators, and other handlers must wear:

- Long-sleeved shirt and long pants
- Chemical-resistant gloves made of any waterproof material such as polyethylene or polyvinyl chloride.
- Shoes plus socks

Follow manufacturer's instructions for cleaning/maintaining PPE. If no such instructions for washables exist, use detergent and hot water. Keep and wash PPE separately from other laundry.

**Engineering Control Statement**

When handlers use closed systems, enclosed cabs, or aircraft in a manner that meets the requirements listed in the Worker Protection Standard (WPS) for agricultural pesticides (40 CFR 170.240(a)(4-6)), the handler PPE requirements may be reduced or modified as specified in the WPS.

**Important:** When reduced PPE is worn because a closed system is being used, handlers must be provided at PPE specified above for "Applicators and Other Handlers" and have such PPE immediately available for use in an emergency, such as a spill or equipment breakdown.

### USER SAFETY RECOMMENDATIONS

**USERS SHOULD:**

- Wash hands with soap and water after handling and before eating, drinking, chewing gum, using tobacco or using toilet.
- Remove PPE immediately after handling this product. Wash the outside of gloves before removing. As soon as possible, wash thoroughly and change into clean clothing.
- Remove clothing/PPE immediately if pesticide gets inside. Then wash thoroughly and put on clean clothing.

### ENVIRONMENTAL HAZARDS

Do not spray directly to water, to areas where water is present or to immediate areas below the minimum water mark. Do not contaminate water when cleaning equipment or disposing of equipment wash waters or rinsate.

**Surface Water Advisory**

This product may impact surface water quality due to runoff of rain water. This is especially true for poorly draining soils and soils with shallow ground water. This product is classified as having high potential for reaching surface water via runoff for months or more after application. A level, well-maintained vegetative buffer strip between areas to which this product is applied and surface water features such as ponds, streams, and springs will reduce the potential loading of this product from runoff water and sediment. Runoff of this product will be greatly reduced by avoiding applications when rainfall or irrigation is expected to occur within 48 hours.

**Windblown Soil Particles Advisory**

This product has the potential to move off-site due to wind erosion. Soils that are subject to wind erosion usually have a high silt and/or fine to very fine sand fractions and low organic matter content. Other factors which can affect the movement of windblown soil include the intensity and direction of prevailing winds, vegetation cover, site slope, rainfall, and drainage patterns. Avoid applying this product if prevailing local conditions may be expected to result in off-site movement.

**Non-target Organism Advisory**

This product is toxic to plants and may adversely impact the forage and habitat of non-target organisms, including pollinators, in areas adjacent to the treated area. Protect the forage and habitat of non-target organisms by minimizing spray drift. For further guidance and instructions on how to minimize spray drift, refer to the Spray Drift Management section of this label.

## SECTIONS WE WILL COVER IN OTHER PRESENTATIONS

### DIRECTIONS FOR USE

**IT IS A VIOLATION OF FEDERAL LAW TO USE THIS PRODUCT IN A MANNER INCONSISTENT WITH ITS LABELING.**

**DO NOT** apply this product in a way that will contact workers or other persons, either directly or through drift. Only protected handlers may be in the area during application. For any requirements specific to your State or Tribe, consult the agency responsible for pesticide regulation.

Contents of container must be at room temperature before use. Therefore, cans must be stored at room temperature (above 65°F) for 24 hrs before application. Make sure spray is unobstructed above units by foliage or other physical objects in order to obtain maximum distribution of fog.

**NOTICE:** Good greenhouse management must override the use of this product when any conditions might be created by tightly closing greenhouses that would harm plant foliage or flowers. Examples: Cessation of high temperatures or humidity conditions. **DO NOT** use this product in greenhouses with unvented or defective gas heating systems.

entiated according to the requirements of the Worker Protection Standard before re-entry.

**TOTAL RELEASE DOSAGE:** Apply product when pest (or plant damage typical of an indicated pest) is seen. Make 1 to 3 applications per week depending on the severity of the infestations. **DO NOT** re-apply product within 48 hours of a previous application.

**Use one 2 oz. can per 3,000 ft<sup>2</sup>.** In situations where insect control is difficult due to tough-to-control insects or high crop density, it is permissible to use one 2 oz. can for 1,500 to 3,000 ft<sup>2</sup>. For smaller greenhouses between 1,500 to 3,000 ft<sup>2</sup>, use one 2 oz. can.

**TO ACTIVATE CANS:** Start with can tilted away from feet door. Activate each can by pressing tab down and locking it. Leave greenhouse at once. The entire contents will release automatically.

**FOR USE IN GREENHOUSES ON:**  
**Bedding plants (such as:** impatiens, marigolds, petunias, geraniums, garden mums, verbena, New Guinea impatiens and dahlia.

FIRST AID	
If on skin or clothing	<ul style="list-style-type: none"> <li>Take off contaminated clothing.</li> <li>Rinse skin immediately with plenty of water for 15 to 20 minutes.</li> <li>Call a poison control center or doctor for treatment advice.</li> </ul>
If in eyes	<ul style="list-style-type: none"> <li>Hold eyes open and rinse slowly and gently with water for 15 to 20 minutes.</li> <li>Remove contact lenses, if present, after the first 5 minutes; then continue rinsing eyes.</li> <li>Call a poison control center or doctor for treatment advice.</li> </ul>
If inhaled	<ul style="list-style-type: none"> <li>Move person to fresh air. If person is not breathing, call 911 or an ambulance; then give artificial respiration, preferably mouth to mouth if possible.</li> <li>Call a poison control center or doctor for further treatment advice.</li> </ul>
HOTLINE NUMBER	
Have the product container or label with you when calling a poison control center or doctor or going for treatment. You may also contact BASF Corporation for emergency medical treatment information: 1-800-832-HELP (4357).	

STORAGE AND DISPOSAL
<b>DO NOT</b> contaminate water, food or feed by storage or disposal.
<b>PESTICIDE STORAGE:</b> Store in a cool dry place away from heat or open flame.
<b>PESTICIDE DISPOSAL:</b> Wastes resulting from use of this product may be disposed of on site or at an approved waste disposal facility.
<b>CONTAINER DISPOSAL: DO NOT</b> puncture or incinerate! Empty container by using the product in accordance with the label directions. Offer empty container for recycling, if available, or place in trash if allowed by state and local regulations. If container is partly full, contact your local solid waste agency.

## ANOTHER VERY IMPORTANT DOCUMENT

### MATERIAL SAFETY DATA SHEETS (MSDS) NOW CALLED SAFETY DATA SHEETS (SDS)

- Manufacturers required to develop and provide upon request for each product
- Get from your dealer
- Details a product's composition, properties, hazards, first-aid procedures
- Companies required to have SDS readily-available for employees

## SAFETY DATA SHEET SECTIONS (PAGES 193 - 194)

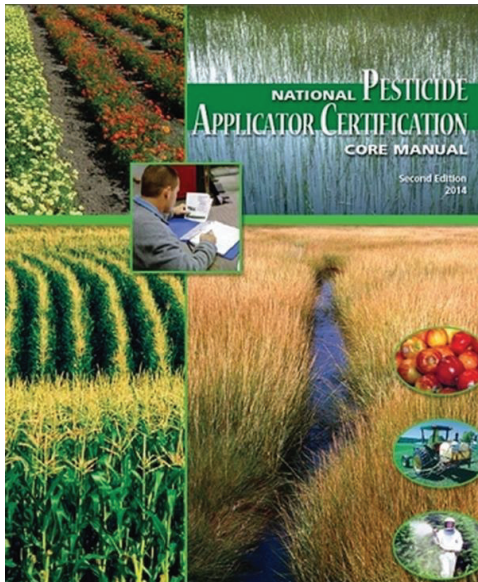
- Section 1: Identification
- Section 2: Hazard(s) Identification
- Section 3: Composition/Information on Ingredients
- Section 4: First Aid Measures
- Section 5: Fire Fighting Measures
- Section 6: Accidental Release Measures
- Section 7: Handling and Storage
- Section 8: Exposure Controls/Personal Protection
- Section 9: Physical and Chemical Properties
- Section 10: Stability and Reactivity
- Section 11: Toxicological Information
- Section 12: Ecological Information
- Section 13: Disposal Considerations
- Section 14: Transport Information
- Section 15: Regulatory Information
- Section 16: Other Information (when prepared and revised)

### Better-Than-Homework Task for Additional Prep Compare and Contrast Activity Label and Safety Data Sheet Information

**Instructions:** You can download a 2-page table with a list of information that can be found on pesticide labels and/or safety data sheets (SDS). On the pesticide label and SDS provided, search for the information/section listed on the first column. When you find the information/section listed, place a check mark under the corresponding column. If a section is found on both the label and SDS, place a check mark in each column. This will help you to identify the similarities and differences between labels and safety data sheets.

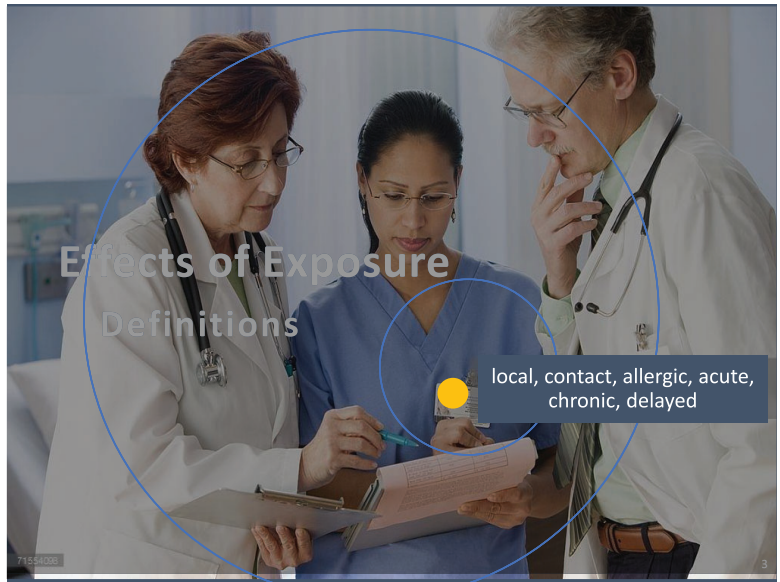






## Chapter 5 Pesticide Hazards and First Aid

## Chapter 6 Personal Protective Equipment



### Local Effects

#### Injury at the point of contact

May include

skin discoloration and  
irritation (dermatitis) redness,  
rashes, blisters and burns

swelling, stinging, and  
burning of eyes, nose, mouth,  
or throat



4

### Systemic Effects

**Occurs once a pesticide  
has been absorbed and  
distributed throughout the  
body.**



Nervous system disorders  
Effects blood clotting ability  
Cancer  
Impaired metabolism  
Hormonal effects  
Kidney or liver damage

5

### Allergic Effects

#### A sensitivity to a substance

May cause

dermatitis, blisters, hives  
itchy eyes  
asthma-like symptoms  
shock

Often the entire body is affected



### Acute and Chronic

#### A Comparison Between Acute and Chronic

##### • Exposure

Acute = a single, one-time  
exposure event

Chronic = long-term exposure,  
small repeated exposures over  
time. Test on lab animals for  
about 2 years.

##### • Appearance

Acute = symptoms appear  
within 24 hours

Chronic = symptoms develop  
over time.

##### • Effects

Acute = respiratory, eye or skin  
irritation. Burns or blindness.  
Both contact and systemic.

Chronic = Liver disease, fertility  
and reproductive problems,  
cardiovascular disease, nervous  
system disorders, cancer, etc.

7



## Delayed Effects

Illnesses or injuries that don't appear within the 1<sup>st</sup> 24 hours after exposure.

May be delayed for weeks, month, or years.

Can be caused by an acute or chronic exposure.



8

## Comparison of Symptoms Heat Stress

VS.

Organophosphate & N-methyl Carbamate Exposure

Similarities	Heat Stress Differences	Organophosphate and N-methyl Carbamate Differences
<ul style="list-style-type: none"> <li>•SWEATING</li> <li>•HEADACHE</li> <li>•FATIGUE</li> <li>•NAUSEA</li> <li>•CENTRAL NERVOUS SYSTEM DEPRESSION</li> <li>•LOSS OF COORDINATION</li> <li>•CONFUSION</li> </ul>	<ul style="list-style-type: none"> <li>•DRY MOUTH</li> <li>•NO TEARS / NO SPIT</li> <li>•FAST PULSE (Slow if person has fainted)</li> <li>•DILATED PUPILS</li> <li>•FAINTING (Prompt Recovery)</li> </ul>	<ul style="list-style-type: none"> <li>•SALIVATION</li> <li>•TEARS / SPIT (MOUTH)</li> <li>•SLOW PULSE</li> <li>•DIARRHEA</li> <li>•POSSIBLE SMALL PUPILS</li> <li>•COMA</li> </ul>

Could lead to nervous system disorders, such as Parkinson's Disease

## Question:

- When and where might a person come into contact with pesticides or pesticide residues at your worksite?



## A few ideas:

- Mixing, loading, or applying pesticides, cleaning and repairing application equipment, responding to emergencies such as spills, handling labels or open containers, checking pesticide storage areas, container collection events



## Questions

- What are the four routes of entry through which pesticides can enter your body?
- Which route of entry is reported most frequently?



## What are the four routes of entry?



1. EYES / OCULAR



2. NOSE / INHALATION

#1

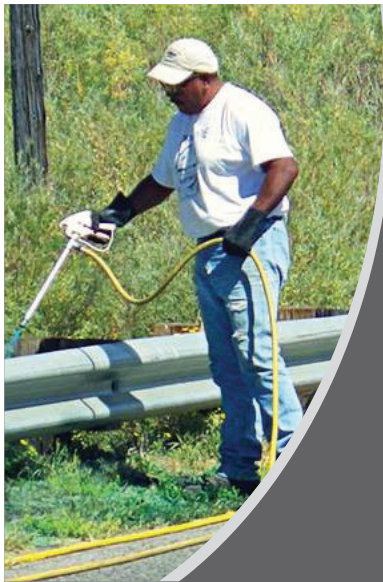


3. SKIN / DERMAL



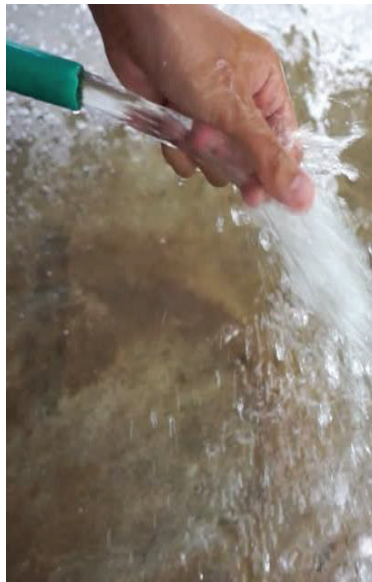
4. MOUTH / INGESTION





## Skin exposure scenario

- What is happening in this pictures?
- How would you prevent this types of exposures?
- How would you assist a person who got pesticide on their skin?



Remove contaminated clothing

- Remove any pesticide contaminated clothing

Wash skin

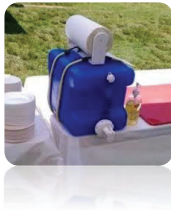
- Wash the contaminated skin with soap and water

Label may have more instructions

- Some labels may recommend rinsing or washing the skin for 15 minutes and seek medical attention if irritation persists

## Decontamination Materials

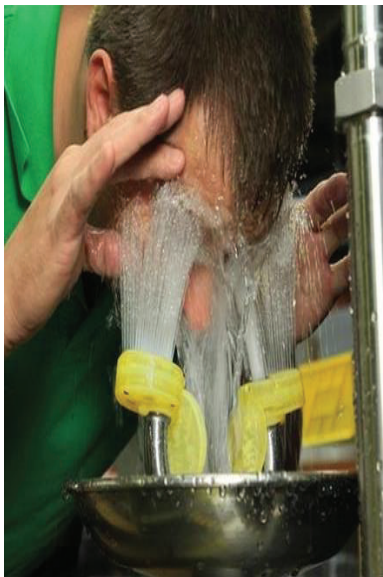
- Water
- Soap
- Single-use towels
- Plus**
- Change of clothing



*\* Must be immediately available at the mixing and loading site*

## Eye Exposure Scenario

- What is happening in this pictures?
- How would you prevent this types of exposures?
- How would you assist a person who has pesticide in their eyes?



Rinse eye with water

- Rinse the eye with for 15 minutes with a cool stream of water

Inner to outer corner

- Rinse from the inner to the outer corner of the contaminated eye

Remove contact lenses

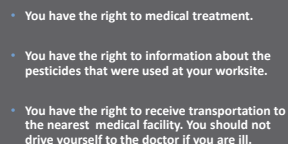
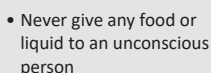
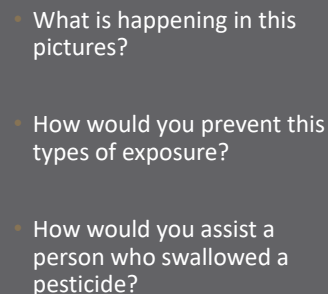
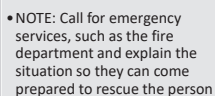
- If the person wears contact lenses, remove the lenses and continue rinsing the eye



## Inhalation exposure scenario

- What is happening in this pictures?
- How would you prevent this types of exposure?
- How would you assist a person who has inhaled a pesticide?







## Question

- What is the purpose of Personal Protective Equipment (PPE)?



## Purpose of PPE

The purpose of personal protective equipment is to protect pesticide handlers from exposure to pesticides

- Mixing
- Loading
- Applying
- Repairing or cleaning pesticide application equipment



## PPE Requirements are Determined by

The toxicity of the pesticide

The handling task

The pesticide formulation



## Protective Clothing and Equipment

- The label might list long-sleeved shirt, long pants, shoes and socks ("protective clothing")
- It might include eye protection, respiratory protection, or gloves ("personal protective equipment")
- Some may specify certain types of materials, such as waterproof or chemical-resistant

### PERSONAL PROTECTIVE EQUIPMENT

Some materials that are chemical-resistant to this product are listed below. If you want more options, follow the instructions for category B on an EPA chemical-resistance category selection chart.

#### Applicators and other handlers must wear:

- Long-sleeved shirt and long pants.
- Chemical-resistant gloves, such as barrier laminate or butyl rubber.
- Shoes plus socks.
- Protective eyewear.

**For exposures in enclosed areas,** a respirator with either an organic vapor-removing cartridge with a prefilter approved for pesticides (MSHA/NIOSH approval number prefix TC-23C), or a canister approved for pesticides (MSHA/NIOSH approval number prefix TC-14G), or NIOSH approved respirator with an organic vapor (OV) cartridge or a canister with any R, P, or HE prefilter.

**For exposures outdoors,** Dust/mist filtering respirator (MSHA/NIOSH approval number prefix TC-21C), or a NIOSH approved respirator with any R, P, or HE prefilter.

#### Cleaners and repairers of application equipment must wear:

- Long-sleeved shirt and long pants.
- Chemical resistant gloves.
- Chemical resistant footwear.
- Protective eyewear.
- Respirator as outlined above.
- Chemical resistant apron.

## Chemical-Resistant Clothing

- Prevents most chemicals from reaching the skin
- PVC plastic, rubber, non-woven coated fabrics



Rubber



Nitrile



PVC



Barrier Laminate





## Chemical-Resistant Aprons

The label might require an apron when:

- mixing and loading pesticides
- cleaning application equipment

Length - from chest to knees

- **WARNING:** aprons can get caught in machinery/moving parts



Gloves reduce dermal exposure by 99% when pouring, mixing, and applying pesticides

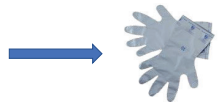
- Read the label
- Choose the correct glove
- Concentrate on the material and thickness
- **VERY IMPORTANT**
- Don't wear leather, suede, cotton or cotton-lined gloves when working with pesticides.
- These materials absorb chemicals.

## Additional Tips

- If gloves are listed on the label, remember to wear them when you repair, clean, or adjust equipment or nozzles.
- Read and follow the labels of all products. Some organic pesticides and "green" products are skin irritants and may also require gloves.



## Barrier Laminate



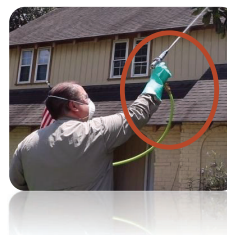
Only Gloves Rated 'High' Are Selected for Labels

EPA Chemical Resistant Glove Chart -- SHORT TERM TASKS are noted

Solvent Category	Barrier Laminate	Butyl Rubber ≥ 14 mils	Nitrile Rubber ≥ 14 mils	Neoprene ≥ 14 mils	Natural Rubber ≥ 14 mils	Polyethylene	Polyvinyl Chloride (PVC) ≥ 14 mils	Viton ≥ 14 mils
A (dry and water-based)	High	High	High	High	High	High	High	High
B	High	High	Slight	Slight		Slight	Slight	Slight
C	High	High	High	High	Moderate	Moderate	High	High
D	High	High	Moderate	Moderate				Slight
E	High	Slight	High	High	Slight		Moderate	High
F	High	High	High	Moderate	Slight		Slight	High
G	High	Slight	Slight	Slight				High
H	High	Slight	Slight	Slight				High
Approximate price per pair (A. Shaw)	Barrier Laminate \$5.70	Butyl Rubber \$24.90	Nitrile \$2.95	Neoprene \$7.50		Polyethylene \$0.99		Viton/Butyl I \$72.25 per glove

## Gloves over sleeves or tucked into sleeves?

- Spraying overhead



- Spraying toward the ground

Which nitrile gloves are better?







## Protective eyewear

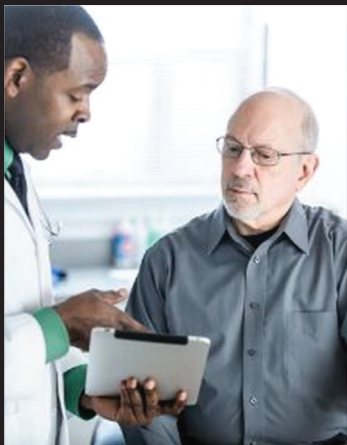
- Protect your eyes when mixing concentrates, handling dusts or spraying
- Select eyewear with side and brow protection
  - Goggles
  - Faceshield
  - Safety glasses
  - Full-Faced Respirator



## Respirator Requirements

## Medical Evaluation

- Must occur before using a respirator
- Note: Some health conditions may become worse with use of respirator (example: asthma & claustrophobia)



## Respirator Use Training

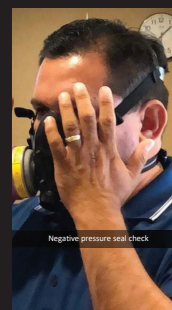
- Includes instructions on use, proper fit, care and maintenance
- How to find NIOSH number



Make sure  
you have  
your own  
respirator

## Check the Seal

- Make sure the respirator forms a tight seal to prevent pesticides from entering.

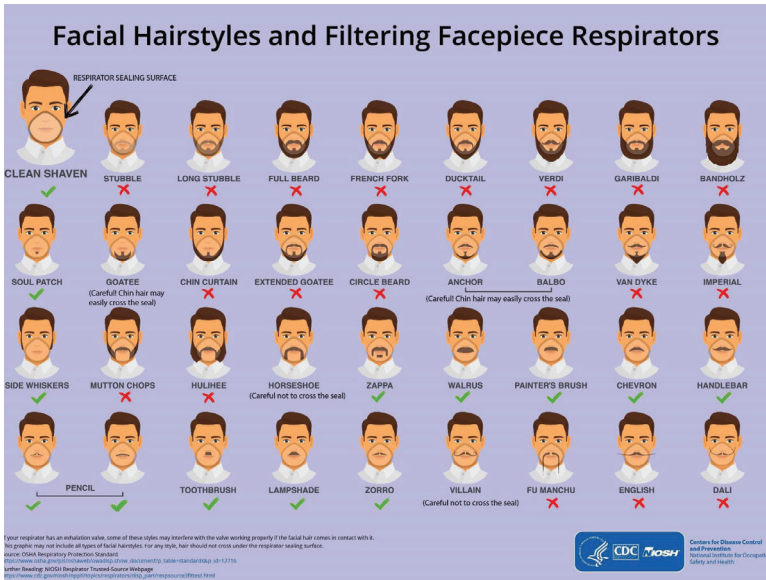


Negative pressure seal check

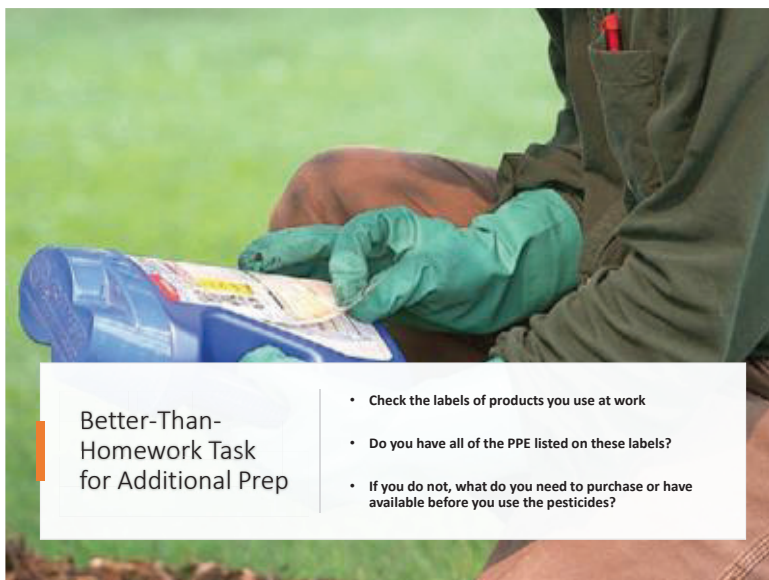


Positive pressure seal check





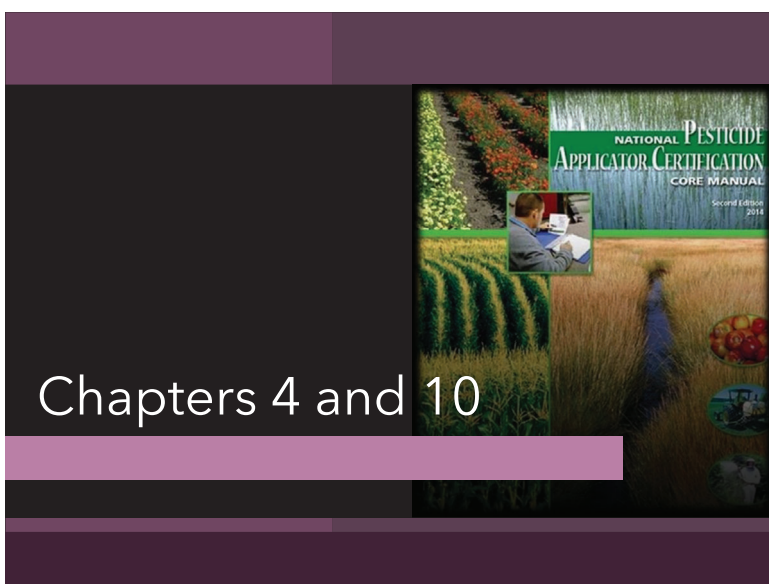




### Better-Than-Homework Task for Additional Prep

- Check the labels of products you use at work
- Do you have all of the PPE listed on these labels?
- If you do not, what do you need to purchase or have available before you use the pesticides?

## Pesticide Formulations, Adjuvants, Tank Mixing and Compatibility



## Chapters 4 and 10

### Active Ingredient(s) (Ai)

The actual chemical in the product mixture that controls the pest. **Each active ingredient will be listed on the label.**

### CARBARYL INSECTICIDE

INTENDED FOR AGRICULTURAL OR COMMERCIAL USE  
Includes Residential Turf Spot Treatments

<b>ACTIVE INGREDIENT:</b>	
Carbaryl (1-naphthyl N-methylcarbamate) .....	43.0% by wt.
<b>OTHER INGREDIENTS:</b> .....	57.0% by wt.
<b>TOTAL:</b>	100.0%
(Contains 4 Pounds Carbaryl Per Gallon)	
EPA Reg. No. 432-1227	

### Inert Ingredients (more often referred to as “other” ingredients)

Other materials added with the AI when the product is formulated. **The inert ingredients are not required to be listed on the label at this time. They are included as a percentage.**



### Granules (G) pages 57- 58

- A: No mixing, easy and ready to use, low drift hazard, low applicator hazard, simple application equipment, may break down slower than liquids
- D: Frequent calibration, measured by weight, not uniform size impacts application, don't stick, may need to be incorporated into soil or wet, non-target wildlife



### Pellets (P or PS) page 58

- A: Similar to GRANULES except that they are uniform in size and can be applied with precision. No mixing, easy and ready to use, low drift hazard, low applicator hazard, simple application equipment, may break down slower than liquids
- D: Frequent calibration, measured by weight, not uniform size impacts application, don't stick, may need to be incorporated into soil or wet, non-target wildlife





## Dust (D) pages 56-57

- A: No mixing, easy and ready to use, many (not all) contain less than 10% of active ingredient, some dusts are used as tracking powders and are effective for insect and rodent control, effective in hard to reach areas or where a liquid formulation might damage area.
- D: Drift potential, doesn't easily stick to area, can irritate eyes, nose, throat and skin, high inhalation risk, humidity could cause it to clump, hard to calibration, difficult to evenly distribute

## Emusifiable Concentrate (EC) page 52



- A: Easy to pour, measure, transport and store. Little agitation required when equipment is running, will not clog nozzles or screens, little visible residue
- D: High concentration of ai makes easy to over/underdose or calibration error, possible phytotoxicity, dermal absorption, difficult to clean up spills, may have strong odor, solvents may cause wear/tear on rubber equipment parts (hoses, gaskets, etc.), damage painted finished, flammable

## Wettable Powders or Soluble Powders in Water Soluble Bags/Packets (WSB or WSP) page 62



- A: Accurately premeasured units, safer for handler due to minimal contact with pesticide, lower risk of spills
- D: Packet size may not match amount you need, if applying in pounds or gallons of ai per acre may need lots of packets, packaging is sensitive to moisture and might dissolve if it gets wet before use

## Solutions Water-Soluble Concentrates (WSC), Liquid Concentrates (LC), Soluble Concentrates (SC) page 53



- A: Easy to handle, transport, store, pour and measure. No agitation, non-abrasive, doesn't clog screens or nozzles and no visible residue.
- D: Limited availability, especially water-based solutions, spills and splashes difficult to cleanup and decontaminate, some are easily absorbed through skin.

## Flowables Aqueous Flowables (AF) page 55

- A: Easy to handle, low exposure risk, not phytotoxic, lower chance of clogged nozzles or splashes
- D: May settle, need to shake before measuring/mixing, moderate agitation, may be abrasive to equipment, difficult to rinse product from container, visible residue on treated surface, spills harder to clean up.



## Ultra Low Volume (ULV) page 54

- A: Easy to handle, transport, store. Little to no agitation, not abrasive to equipment, doesn't plug screens and nozzles, little visible residue
- D: Small droplets lead to high drift hazard, specialized equipment, easily absorbed through skin and easily inhaled, hard on equipment parts such as rubber, hoses, gaskets, and pumps, special care during calibration and application due to concentrated form.



Table 4.1 Abbreviations for Common Formulations

A = Aerosol	PS = Pellets
AF = Aqueous flowable	RTU = Ready-to-use
B = Bait	S = Solution
C = Concentrate	SP = Soluble powder (or soluble packet; see WSP)
D = Dust	ULV = Ultra-low volume
DF = Dry flowables (see WDG)	W = Wettable powder
E = Emulsifiable concentrate	WDG = Water-dispersible granules (see DF)
EC = Emulsifiable concentrate	WP = Wettable powder
F = Flowable	WS = Water soluble
G = Granules	WSB = Water-soluble bag (see WSP: water-soluble packet)
GL = Gel	WSC = Water-soluble concentrate
L = Liquid	WSL = Water-soluble liquid
LC = Liquid concentrate	WSP = Water-soluble powder (or water-soluble packet; see WSB)
LV = Low volatile	
M = Microencapsulated	
P = Pellets	

Sometimes you can gather a lot of information about the formulation by looking at the product's name:



**1EC**  
1 lb Ai/gallon  
emulsifiable concentrate

**80SP**  
80% active ingredient  
by weight  
Soluble Powder

**40DF**  
40% active ingredient  
Dry Flowable

# Tank Mixing and Compatibility

Mixing two or more pesticides together for single application.

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## Tank mixing

- Saves time, labor, money and fuel
- It is convenient, as long as the combinations are compatible



## EFFECTS OF INCOMPATIBILITY

**Incompatibility**  
- mixing of two products that do not physically or chemically suit each other



### Some effects

**Heat, clumping, precipitate**  
**Inactivity of active ingredients**  
**Increased phytotoxicity**  
**Field incompatibility can still occur.**

## Physical incompatibility

Some products don't mix or don't stay mixed

Putty, paste, separation, cottage cheese-like

Inadequate agitation in tank

Improper mixing order - always mix in powders before ECs  
EC and fertilizer incompatibility

Hard water (pH) - some products require buffers to alter pH of water





## Chemical incompatibility

- Degradation occurs
  - Hard or chlorinated water, addition of fertilizer
- Increased toxicity can result in loss of selectivity
- Some products when mixed are altered through chemical reactions



## Other Types of Incompatibility

### Timing incompatibility

- Mixing a pre-emergent and post emergent pesticide



### Placement incompatibility

- Mixing a soil incorporated pesticide with a foliar applied pesticide

## Read the label

- Specific recommendations for tank mixes known to be compatible
- Specific prohibitions for tank mixes known to be incompatible
- No statement, applicator responsibility to jar test for compatibility



## Jar Test for Compatibility



- Mix proportionate amounts of all products
- Fill jar halfway with water or carrier (often fertilizer)
- Add products one at a time in proper order
- Shake jar and see what happens
- Allow jar to stand for 10-15 minutes.
- Products are not compatible if have a precipitate, heat is given off, or products separate into layers

A label might recommend adding something to the tank to make the application more effective or to reduce hazards.

**TO PREPARE THE SPRAY:** Mix AMINE 4 only with water. Add about half the water to the mixing tank, then add the AMINE 4 with agitation, and finally the rest of the water with continuing agitation. Note: Adding oil, wetting agent, or other surfactant to the spray may increase effectiveness on weeds, but also may reduce selectivity to crops resulting in crop damage.

## Adjuvants

Adjuvant are chemicals or agents added to a pesticide mixture to help the active ingredient do a better job.

- Wetting Agents – allow wettable powders to mix better with water
- Spreaders – allow pesticide to form a uniform coating over treated surface
- Stickers – allow pesticide to stay on treated area
- Emulsifiers – allow petroleum-based products to mix with water
- Invert Emulsifiers – allow water-based pesticides to mix with petroleum carrier
- Penetrants – allow pesticide to get through outer surface to inside of treated area
- Foaming Agents – help to reduce drift
- Thickeners – help to reduce drift by increasing droplet size



## Surfactants (surface) - group

Wetting agents  
Spreaders  
Emulsifiers  
Stickers/Extenders

### OTHER

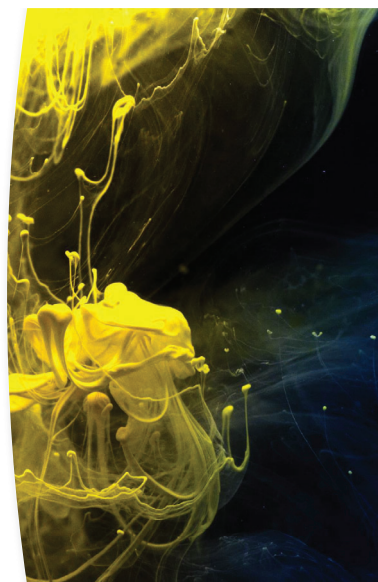
Buffers  
Compatibility agents  
Defoaming agents  
Colorants/dyes  
Safeners  
Thickeners

**Adjuvants**  
Purchased additives to add to tank mix  
or added during formulation process



## Mixing Order for Pesticide Tank Mix

- Fill tank one-fifth to one-half full with the carrier (e.g., water or liquid fertilizer). Start agitation.
- Add compatibility agent (if needed).
- Add suspension products: first, dry formulations—wetable powders (WP), dry flowables (DF), water-dispersible granules (WDG) (as a preslurry, if necessary), then liquids—flowables (F), liquids (L), microencapsulated (ME).
- Add solution products—solutions (S), soluble powders (SP).
- Add surfactants or other adjuvants (if needed).
- Last, add emulsion products—emulsifiable concentrates (EC).



### Better than Homework Task for Additional Exam Prep

- Take cellphone photos or jot down the names of 5 different products representing formulations of pesticides you find at work, home or in a store.
- Identify one pro and one con of each type of formulation



## PEST MANAGEMENT DIVISION

INITIAL LICENSING TRAINING FOR CATEGORY 3 & 4

PREPARED BY:  
ARIZONA DEPARTMENT OF AGRICULTURE  
PEST MANAGEMENT DIVISION

## R3-8-201. ACTIVITIES THAT REQUIRE A LICENSE; EXEMPTIONS

### C. APPLICATOR LICENSURE.

1. AN INDIVIDUAL WHO PROVIDES PEST MANAGEMENT SERVICES SHALL BE A CERTIFIED APPLICATOR AND ONLY PROVIDE PEST MANAGEMENT SERVICES IN A CERTIFICATION CATEGORY FOR WHICH THE APPLICATOR IS CURRENTLY CERTIFIED EXCEPT AS PROVIDED UNDER SUBSECTIONS (C)(2) AND (C)(3) OR AS OTHERWISE EXEMPT BY THIS CHAPTER OR THE PMD'S STATUTES.

3. AN INDIVIDUAL MAY PROVIDE PEST MANAGEMENT SERVICES ON BEHALF OF A BUSINESS LICENSEE WITHOUT BEING A CERTIFIED APPLICATOR IF THE INDIVIDUAL: A. IS REGISTERED AS AN APPLICATOR OF THE BUSINESS LICENSEE UNDER R3-8-207; B. HAS BEEN REGISTERED AS AN APPLICATOR OF THE BUSINESS LICENSEE FOR NOT MORE THAN 90 CALENDAR DAYS OUT OF THE LAST 365 DAYS; AND:

## R3-8-201. ACTIVITIES THAT REQUIRE A LICENSE; EXEMPTIONS

- A. IS REGISTERED AS AN APPLICATOR OF THE BUSINESS LICENSEE UNDER R3-8-207;
- B. HAS BEEN REGISTERED AS AN APPLICATOR OF THE BUSINESS LICENSEE FOR NOT MORE THAN 90 CALENDAR DAYS OUT OF THE LAST 365 DAYS; AND
- C. IS SUPERVISED BY A CERTIFIED APPLICATOR WHO:
  - I. IS CERTIFIED IN THE CATEGORY FOR WHICH SUPERVISION IS PROVIDED;
  - II. PROVIDES IMMEDIATE SUPERVISION WHEN THE INDIVIDUAL PERFORMS PEST MANAGEMENT SERVICES IN THE WOOD-DESTROYING ORGANISM TREATMENT, AQUATIC, OR FUMIGATION CATEGORY, USES A RESTRICTED USE PESTICIDE, OR USES A PESTICIDE UNDER AN EXPERIMENTAL USE PERMIT; AND
  - III. PROVIDES DIRECT SUPERVISION WHEN THE INDIVIDUAL PERFORMS PEST MANAGEMENT SERVICES NOT COVERED BY SUBSECTION (C)(3)(C)(II).



## **R3-8-201. ACTIVITIES THAT REQUIRE A LICENSE; EXEMPTIONS**

4. AN INDIVIDUAL MAY NOT PROVIDE PEST MANAGEMENT SERVICES AT A SCHOOL, CHILD CARE FACILITY, HEALTH CARE INSTITUTION, OR FOOD-HANDLING ESTABLISHMENT UNLESS THE INDIVIDUAL IS A CERTIFIED APPLICATOR IN THE CERTIFICATION CATEGORY FOR WHICH SERVICES ARE BEING PROVIDED.
- APPLICATOR REGISTRATION. AN APPLICATOR MAY NOT PROVIDE PEST MANAGEMENT SERVICES ON BEHALF OF A BUSINESS LICENSEE OR POLITICAL SUBDIVISION UNLESS THE APPLICATOR IS REGISTERED AS AN APPLICATOR OF THE BUSINESS LICENSEE OR POLITICAL SUBDIVISION PURSUANT TO R3-8-207.

## **R3-8-208. LICENSE, CERTIFICATION AND REGISTRATION RENEWAL**

- A. AN APPLICATION TO RENEW A BUSINESS LICENSE, APPLICATOR OR QA CERTIFICATION, OR QUALIFYING PARTY, BRANCH OFFICE, BRANCH SUPERVISOR, OR APPLICATOR REGISTRATION IS DUE MAY 1 OF THE YEAR THE LICENSE, CERTIFICATION, OR REGISTRATION EXPIRES. FAILURE TO RECEIVE A RENEWAL APPLICATION DOES NOT JUSTIFY A FAILURE TO TIMELY RENEW.

## **R3-8-301. USING PESTICIDES AND DEVICES**

3. USES A PESTICIDE IN A MANNER THAT CAUSES THE PESTICIDE TO COME INTO CONTACT WITH A PERSON, OTHER THAN THE APPLICATOR, ANIMAL, OR PROPERTY, OTHER THAN THE PROPERTY RECEIVING THE PEST MANAGEMENT SERVICE, UNLESS THE CONTACT RESULTS FROM AN ACCIDENT BEYOND THE REASONABLE CONTROL OF THE APPLICATOR;
4. USES A PESTICIDE IN A FOOD-HANDLING ESTABLISHMENT THAT THE LABEL OR LABELING RECOMMENDS NOT BE USED IN A FOOD-HANDLING ESTABLISHMENT; AND
5. USES A PESTICIDE IN A MANNER THAT CONTAMINATES FOOD, FEED, OR DRUGS OR EQUIPMENT USED TO PREPARE OR SERVE FOOD, FEED, OR DRUGS.

## **R3-8-207. APPLICATOR REGISTRATION**

- A. EVERY APPLICATOR OF A BUSINESS LICENSEE OR POLITICAL SUBDIVISION SHALL BE REGISTERED WITH THE PMD AS AN APPLICATOR FOR THAT BUSINESS LICENSEE OR POLITICAL SUBDIVISION BEFORE PROVIDING PEST MANAGEMENT SERVICES FOR THE BUSINESS LICENSEE OR POLITICAL SUBDIVISION. THIS REQUIREMENT IS IN ADDITION TO APPLICATOR CERTIFICATION REQUIREMENTS.

## **R3-8-301. USING PESTICIDES AND DEVICES**

- A. AN APPLICATOR SHALL USE ONLY A PESTICIDE THAT IS CURRENTLY REGISTERED FOR USE BY THE DEPARTMENT OR WAS REGISTERED BY THE DEPARTMENT AND DOES NOT HAVE A PASSED EPA END USE DATE.
- B. AN APPLICATOR SHALL NOT MISUSE A PESTICIDE OR DEVICE. IT IS MISUSE OF A PESTICIDE OR DEVICE IF AN APPLICATOR:
1. APPLIES, HANDLES, STORES, OR DISPOSES OF A PESTICIDE OR DEVICE IN A MANNER THAT IS INCONSISTENT WITH THE LABEL OR LABELING;
  2. PROVIDES A PEST MANAGEMENT SERVICE OR HANDLES A PESTICIDE WITHOUT WEARING CLOTHING AND USING THE PERSONAL PROTECTIVE EQUIPMENT REQUIRED BY THE LABEL OR LABELING TO PROTECT THE APPLICATOR FROM PESTICIDE EXPOSURE;

## **R3-8-301. USING PESTICIDES AND DEVICES**

- C. WHILE MIXING A PESTICIDE WITH WATER, AN APPLICATOR SHALL PROTECT THE WATER SUPPLY FROM BACK-SIPHONING OF THE PESTICIDE MIXTURE. AN APPLICATOR SHALL NOT ADD WATER TO A TANK IN WHICH A PESTICIDE IS MIXED OR FROM WHICH A PESTICIDE IS DISPENSED BY PROTRUDING A FILL-PIPE OR HOSE CONNECTION INTO THE TANK. AN APPLICATOR SHALL ENSURE THAT A FILL-PIPE OR HOSE CONNECTION TERMINATES AT LEAST TWO INCHES ABOVE THE TANK FILL OPENING OR IS EQUIPPED WITH AN EFFECTIVE ANTI-SIPHONING DEVICE.
- D. AN APPLICATOR SHALL ENSURE THAT ALL EQUIPMENT, INCLUDING AUXILIARY EQUIPMENT SUCH AS A HOSE OR METERING DEVICE, USED FOR MIXING OR APPLYING A PESTICIDE IS IN GOOD REPAIR AND OPERATING PROPERLY.
- E. AN APPLICATOR SHALL APPLY, STORE, OR DISPOSE OF A PESTICIDE DESIGNATED BY THE EPA AS RESTRICTED USE ONLY IF THE APPLICATOR IS CERTIFIED OR WORKING UNDER THE IMMEDIATE SUPERVISION OF AN APPLICATOR CERTIFIED IN THE CATEGORY FOR WHICH THE RESTRICTED-USE PESTICIDE IS APPLICABLE.



## R3-8-301. USING PESTICIDES AND DEVICES

**F.** AN APPLICATOR SHALL CLEAN A PESTICIDE SPILL IN ACCORDANCE WITH THE PESTICIDE LABEL AND LABELING DIRECTIONS AND IN A MANNER THAT MINIMIZES EXPOSURE TO HUMANS AND OTHER NON-TARGET ORGANISMS. IF A PESTICIDE SPILL MAY ENDANGER HUMANS, AN APPLICATOR SHALL CLEAN THE PESTICIDE SPILL IN ACCORDANCE WITH RECOMMENDATIONS BY HEALTH AND MEDICAL PERSONNEL AND LOCAL AUTHORITIES.

**G.** AN APPLICATOR SHALL APPLY A PESTICIDE AT A RATE PROVIDED BY A SPECIAL LOCAL NEED REGISTRATION ISSUED BY THE DEPARTMENT AND THE PESTICIDE LABELING. THE APPLICATOR SHALL HAVE IN THE APPLICATOR'S POSSESSION AT THE TIME OF THE APPLICATION BOTH THE SPECIAL LOCAL NEED LABELING AND THE EPA SECTION 3 LABEL AND LABELING.

## R3-8-302. STORING AND DISPOSING OF PESTICIDES AND DEVICES

**A.** AN APPLICATOR SHALL STORE AND DISPOSE OF A PESTICIDE OR DEVICE IN A MANNER CONSISTENT WITH ITS LABEL AND LABELING.

**B.** AN APPLICATOR SHALL STORE A PESTICIDE IN A CLOSED CONTAINER THAT IS FREE FROM CORROSION, LEAKAGE, OR PESTICIDE CONTAMINATION ON THE OUTSIDE OF THE CONTAINER AND PROPERLY LABELED.

**C.** AN APPLICATOR SHALL ENSURE THAT A SERVICE CONTAINER BEARS A DURABLE AND LEGIBLE SPECIMEN LABEL WITH THE FOLLOWING INFORMATION:

1. THE NAME, ADDRESS, AND TELEPHONE NUMBER OF THE BUSINESS LICENSEE OR POLITICAL SUBDIVISION;
2. THE COMMON CHEMICAL OR TRADE NAME OF THE PRINCIPAL ACTIVE INGREDIENTS;
3. THE EPA REGISTRATION NUMBER;
4. THE STRENGTH OF THE CONCENTRATE OR DILUTION EXPRESSED AS A PERCENTAGE OF ACTIVE INGREDIENTS;
5. ANY SIGNAL WORD REQUIRED ON THE LABEL; AND
6. THE PHRASE "KEEP OUT OF REACH OF CHILDREN."

## R3-8-302. STORING AND DISPOSING OF PESTICIDES AND DEVICES

**D.** AN APPLICATOR SHALL NOT PLACE WORDS OR MARKINGS ON A SERVICE CONTAINER OR ON THE LABEL AFFIXED TO THE SERVICE CONTAINER THAT ARE UNRELATED TO THE PESTICIDE IN THE SERVICE CONTAINER, EXCEPT FOR MARKINGS RELATED TO A METHOD OF TRACKING THE PRODUCT.

**E.** IF THE LABEL AFFIXED TO A PESTICIDE CONTAINER BECOMES LOST OR DAMAGED, AN APPLICATOR SHALL ATTACH A SPECIMEN LABEL TO THE PESTICIDE CONTAINER.

**F.** AN APPLICATOR SHALL REPLACE A DAMAGED CONTAINER, OTHER THAN A FUMIGANT CONTAINER, WITH AN IDENTICALLY LABELED CONTAINER OR A PROPERLY LABELED SERVICE CONTAINER.

**G.** APPLICATION EQUIPMENT FROM WHICH A PESTICIDE IS DIRECTLY DISCHARGED AND IN WHICH THE PESTICIDE IS NOT STORED IS NOT SUBJECT TO THE LABELING REQUIREMENTS OF THIS SECTION.

**H.** AN APPLICATOR SHALL NOT STORE A PESTICIDE IN A MANNER WHICH FOOD, BEVERAGE, FEED, DRUGS, COSMETICS, EATING UTENSILS, OR TOBACCO PRODUCTS CAN BE CONTAMINATED.

**I.** AN APPLICATOR SHALL NOT STORE A PESTICIDE IN A CONTAINER THAT WAS USED FOR FOOD, BEVERAGE, FEED, DRUGS, OR COSMETICS, OR WHICH BY SIZE, SHAPE, OR MARKING COULD BE CONFUSED AS BEING A FOOD, BEVERAGE, FEED, DRUG, OR COSMETIC.

**J.** AN APPLICATOR SHALL NOT STORE A FUMIGANT WITHIN A RESIDENCE, OFFICE OR CAB OF A VEHICLE.

**K.** AN APPLICATOR SHALL ENSURE THAT A PESTICIDE IN AN ORIGINAL OR SERVICE CONTAINER THAT HAS NOT BEEN PREPARED FOR DISPOSAL IN ACCORDANCE WITH ITS LABEL, OR A RETURNABLE OR REUSABLE PESTICIDE CONTAINER IS KEPT IN A LOCKED STORAGE SPACE WHEN ON AN UNATTENDED SERVICE VEHICLE OR IS WITHIN VIEW AND UNDER THE SUPERVISION OF THE APPLICATOR RESPONSIBLE FOR THE SERVICE VEHICLE.







## R3-8-303. PESTICIDE AND DEVICE STORAGE AREA

**A.** A BUSINESS LICENSEE OR POLITICAL SUBDIVISION SHALL PROVIDE A PESTICIDE AND DEVICE STORAGE AREA THAT COMPLIES WITH ALL FEDERAL, STATE, AND LOCAL LAWS. THE STORAGE AREA MAY INCLUDE AN AREA ON A SERVICE VEHICLE.

**B.** A BUSINESS LICENSEE OR POLITICAL SUBDIVISION SHALL SECURE THE STORAGE AREA REQUIRED UNDER SUBSECTION (A) FROM UNAUTHORIZED ENTRY BY EQUIPPING ITS ENTRANCE OR ACCESS WITH A LOCK.

**C.** IMMEDIATELY AFTER STORING A PESTICIDE, A BUSINESS LICENSEE OR POLITICAL SUBDIVISION SHALL CONSPICUOUSLY POST A SIGN AT THE ENTRANCE OR ACCESS TO A NON-VEHICLE STORAGE AREA AND ON A VEHICLE STORAGE AREA INDICATING THERE IS A PESTICIDE, CHEMICAL, OR POISON STORED INSIDE.

**D.** A BUSINESS LICENSEE OR POLITICAL SUBDIVISION SHALL PROVIDE SUFFICIENT VENTILATION TO THE OUTSIDE OF THE STORAGE AREA REQUIRED UNDER SUBSECTION (A) TO PREVENT BUILD-UP OF ODORS AND PRECLUDE CHEMICAL INJURY TO AN INDIVIDUAL OR ANIMAL.

## R3-8-303. PESTICIDE AND DEVICE STORAGE AREA

**E.** A BUSINESS LICENSEE OR POLITICAL SUBDIVISION SHALL PROVIDE THE FOLLOWING IN OR IMMEDIATELY ADJACENT TO THE STORAGE AREA REQUIRED UNDER SUBSECTION (A), INCLUDING A STORAGE AREA ON A SERVICE VEHICLE:

1. ELECTRIC OR BATTERY-POWERED LIGHTING THAT IS SUFFICIENT TO READ A PESTICIDE LABEL;
2. FULLY CHARGED AND OPERATIONAL FIRE EXTINGUISHER OR FIRE SUPPRESSION SYSTEM APPROPRIATE TO EACH PESTICIDE STORED IN THE AREA;
3. EMERGENCY MEDICAL INFORMATION INCLUDING THE TELEPHONE NUMBER OF THE STATE OR LOCAL POISON CONTROL CENTER;
4. MATERIAL CAPABLE OF ABSORBING A SPILL OR LEAK OF AT LEAST ONE GALLON;
5. SPECIMEN LABEL AND SDS FOR EACH PESTICIDE STORED IN THE AREA; AND
6. WASHING FACILITIES THAT INCLUDE AT LEAST ONE GALLON OF FRESH WATER, SOAP, AND TOWELS.

## R3-8-305. EQUIPPING A SERVICE VEHICLE

A BUSINESS LICENSEE OR POLITICAL SUBDIVISION SHALL PROVIDE EACH SERVICE VEHICLE WITH THE FOLLOWING:

1. ALL EQUIPMENT AND SUPPLIES REQUIRED BY THE LABEL AND LABELING TO APPLY PROPERLY THE PESTICIDES ON THE SERVICE VEHICLE;
2. A MEASURING AND POURING DEVICE COMPATIBLE WITH THE PESTICIDES ON THE SERVICE VEHICLE;
3. PROTECTIVE CLOTHING AND SAFETY EQUIPMENT SUITABLE FOR USE WHEN HANDLING, MIXING, OR APPLYING THE PESTICIDES ON THE SERVICE VEHICLE;
4. MATERIAL CAPABLE OF ABSORBING A SPILL OR LEAK OF AT LEAST ONE GALLON;
5. A STORAGE CONTAINER LARGE ENOUGH TO HOLD MATERIAL CONTAMINATED BY ABSORBING A SPILL OR LEAK OF PESTICIDES;
6. AT LEAST ONE GALLON OF CLEAN, DRINKABLE WATER FOR EACH INDIVIDUAL USING THE SERVICE VEHICLE AT ONE TIME;
7. UNCONTAMINATED CHANGE OF CLOTHING;
8. SPECIMEN LABEL AND SDS FOR EACH PESTICIDE ON THE SERVICE VEHICLE; AND
9. A LOCKING STORAGE SPACE DESIGNED TO PREVENT A PESTICIDE CONTAINER FROM BEING DAMAGED WHILE IN TRANSIT.

## R3-8-306. PROVIDING NOTICE TO CUSTOMERS

**A.** IMMEDIATELY FOLLOWING AN APPLICATION, THE APPLICATOR SHALL PROVIDE A WRITTEN NOTICE TO A CUSTOMER FOR WHOM THE APPLICATOR PROVIDES A PEST MANAGEMENT SERVICE THAT CONTAINS THE:

1. NAME AND ADDRESS OF THE CUSTOMER;
2. SPECIFIC SITE TO WHICH A PESTICIDE WAS APPLIED;
3. DATE OF SERVICE;
4. TARGET PEST OR PURPOSE OF SERVICE;
5. TRADE NAME OF PESTICIDE APPLIED;
6. EPA REGISTRATION NUMBER OF RESTRICTED USE PESTICIDE APPLIED;

7. AMOUNT OF PESTICIDE APPLIED, IN TERMS OF PERCENT ACTIVE INGREDIENT AND VOLUME OF DILUTED MIXTURE OR IN TERMS OF TOTAL AMOUNT OF LIQUID CONCENTRATE, READY-TO-USE PRODUCT, GRANULAR MATERIAL, OR BAIT STATIONS;
8. NAME AND CERTIFICATION NUMBER OF THE APPLICATOR OR IF THE APPLICATOR IS UNCERTIFIED, THE NAME OF THE UNCERTIFIED APPLICATOR AND THE NAME AND CERTIFICATION NUMBER OF THE APPLICATOR PROVIDING SUPERVISION; AND

## R3-8-306. PROVIDING NOTICE TO CUSTOMERS

9. FOLLOWING STATEMENT PRINTED IN AT LEAST AN EIGHT-POINT FONT: "WARNING—PESTICIDES CAN BE HARMFUL. KEEP CHILDREN AND PETS AWAY FROM PESTICIDE APPLICATIONS UNTIL DRY, DISSIPATED, OR AERATED. FOR MORE INFORMATION, CONTACT [BUSINESS LICENSEE'S NAME AND BUSINESS LICENSE NUMBER ISSUED BY THE PMD] AT [BUSINESS LICENSEE'S TELEPHONE NUMBER]."



### 3-3606. PESTICIDE APPLICATIONS AT SCHOOLS AND CHILD CARE FACILITIES; ADVANCE NOTIFICATION; EXEMPTIONS

A. ONLY A CERTIFIED APPLICATOR MAY APPLY PESTICIDES AT A SCHOOL OR CHILD CARE FACILITY.

B. A BUSINESS LICENSEE OR CERTIFIED APPLICATOR SHALL NOTIFY A SCHOOL OR A CHILD CARE FACILITY AT LEAST SEVENTY-TWO HOURS IN ADVANCE OF ANY PESTICIDE APPLICATION IN ORDER TO PERMIT THE SCHOOL TO COMPLY WITH SECTION 15-152 AND THE CHILD CARE FACILITY TO COMPLY WITH SECTION 36-898. THE SEVENTY-TWO-HOUR ADVANCE NOTICE SHALL INCLUDE:

1. THE SCHEDULED DATE AND TIME THE APPLICATION IS TO OCCUR.
2. THE LOCATION AND AREA OF THE APPLICATION AND THE BRAND NAME OF THE PESTICIDE OR PESTICIDES TO BE APPLIED.
3. THE NAME, ADDRESS, PHONE NUMBER AND CONTACT PERSON OF THE BUSINESS LICENSEE OR CERTIFIED APPLICATOR.
4. A STATEMENT THAT FURTHER INFORMATION, THE PRODUCT LABEL OR THE SAFETY DATA SHEET IS AVAILABLE BY CONTACTING THE BUSINESS LICENSEE OR CERTIFIED APPLICATOR.

### 3-3606. PESTICIDE APPLICATIONS AT SCHOOLS AND CHILD CARE FACILITIES; ADVANCE NOTIFICATION; EXEMPTIONS

(A) NOTIFY THE SCHOOL OFFICE OR CHILD CARE FACILITY OFFICE BEFORE THE APPLICATION WITH A STATEMENT OF THE PEST PROBLEM, TREATMENT PROCEDURE, AREA TO BE TREATED AND APPROXIMATE TIME OF APPLICATION.

(B) IMMEDIATELY AFTER THE APPLICATION HAS BEEN COMPLETED, NOTIFY THE SCHOOL OFFICE OR THE CHILD CARE FACILITY OFFICE OF THE NAME OF THE PESTICIDE APPLIED, THE FORMULATION, THE STRENGTH AND DOSAGE AND THE DATE AND TIME OF APPLICATION AND PROVIDE THE PESTICIDE LABEL.

(C) POST THE TREATED AREA IMMEDIATELY AFTER THE APPLICATION. THE POSTING SHALL BE AT LEAST EIGHT AND ONE-HALF INCHES BY ELEVEN INCHES AND SHALL INCLUDE THE NAME OF THE PESTICIDE, THE REGISTRATION NUMBER ISSUED BY THE UNITED STATES ENVIRONMENTAL PROTECTION AGENCY, THE DATE AND TIME OF APPLICATION AND THE NAME AND TELEPHONE NUMBER OF THE BUSINESS LICENSEE AND CERTIFIED APPLICATOR. A COPY OF THE POSTING SHALL ALSO BE PLACED AT THE MAIN ENTRANCE TO THE SCHOOL OR CHILD CARE FACILITY. THE POSTING AND THE COPY OF THE POSTING SHALL REMAIN IN PLACE FOR AT LEAST FORTY-EIGHT HOURS AFTER THE APPLICATION.

### 3-3606. PESTICIDE APPLICATIONS AT SCHOOLS AND CHILD CARE FACILITIES; ADVANCE NOTIFICATION; EXEMPTIONS

C. THE FOLLOWING PESTICIDE APPLICATIONS ARE EXEMPT FROM THE NOTIFICATION REQUIREMENT PRESCRIBED BY SUBSECTION B OF THIS SECTION:

1. NONRESIDUAL PESTICIDE APPLICATIONS PERFORMED OR CONTRACTED BY PUBLIC HEALTH AGENCIES FOR ADULT VECTOR CONTROL, PROVIDED THAT ORAL NOTIFICATION IS ATTEMPTED AT LEAST SEVENTY-TWO HOURS BEFORE THE APPLICATION, WHEN POSSIBLE, TO THE SCHOOL OFFICE OR CHILD CARE FACILITY OFFICE WITH A STATEMENT OF THE PEST PROBLEM, TREATMENT PROCEDURE, AREA TO BE TREATED AND APPROXIMATE TIME OF THE APPLICATION.

2. EMERGENCY APPLICATIONS OF A PESTICIDE THAT HAS A TOXICITY CATEGORY OF III OR IV PURSUANT TO 40 CODE OF FEDERAL REGULATIONS SECTION 156.62 TO CONTROL HARMFUL PESTS THAT POSE AN IMMEDIATE THREAT TO THE PUBLIC HEALTH. UNDER THE CIRCUMSTANCES DESCRIBED IN THIS PARAGRAPH OR PARAGRAPH 1 OF THIS SUBSECTION, THE BUSINESS LICENSEE OR CERTIFIED APPLICATOR SHALL DO ALL OF THE FOLLOWING:

### 3-3606. PESTICIDE APPLICATIONS AT SCHOOLS AND CHILD CARE FACILITIES; ADVANCE NOTIFICATION; EXEMPTIONS

3. DISINFECTANTS OR SWIMMING POOL CHEMICALS.

4. BLOCK, GEL OR PASTE-TYPE BAIT THAT IS A TOXICITY CATEGORY III OR IV FORMULATION OF INSECTICIDE PURSUANT TO 40 CODE OF FEDERAL REGULATIONS SECTION 156.62 AND THAT IS EITHER OF THE FOLLOWING:

(A) SECURED IN AN ENCLOSED, TAMPER-RESISTANT BAIT STATION AND PLACED IN AN AREA THAT IS INACCESSIBLE TO CHILDREN.

(B) APPLIED TO A CRACK OR CREVICE THAT IS INACCESSIBLE TO CHILDREN.

5. BLOCK-TYPE BAIT THAT IS A TOXICITY LEVEL III OR IV FORMULATION OF RODENTICIDE PURSUANT TO 40 CODE OF FEDERAL REGULATIONS SECTION 156.62 AND THAT IS SECURED IN AN ENCLOSED, TAMPER-RESISTANT BAIT STATION PLACED IN AN AREA THAT IS INACCESSIBLE TO CHILDREN.

6. PERSONAL REPELLANTS.

7. NONRESTRICTED USE SANITIZERS AND DEODORIZERS.

#### Topics we will cover:

- ▶ The steps to take to become a licensed applicator
- ▶ How to prepare for taking the exam
- ▶ Where to go for more support



#### PMD Certification Training

PMD Licensing Information, Study & Exam Procedures





## Steps to become PMD Licensed Applicator

- ▶ If you haven't already, go to our website [www.alca.org](http://www.alca.org) > Training & Certification > Pre-Certification Applicator Training and download the "Certification and Licensing Information" document
- ▶ This document is also available on the PMD website <https://opm.azda.gov/> under Industry Resources > Licensing Forms/Documents > Licensing Information PDF
- ▶ This document outlines all the steps you must take to become licensed

DOUGLAS A. DUCEY  
Governor



MARK W. KILLIAN  
Director

Arizona Department of Agriculture  
Pest Management Division  
1688 W. Adams Street, Phoenix, Arizona 85007  
(602) 255-3664 FAX (602) 542-0466  
opm.azda.gov

### Certification & Licensing Information

The Arizona Department of Agriculture Pest Management Division (PMD) is the Arizona regulatory body that regulates the use, disposal and storage of pesticides (which includes herbicides, etc.). The Environmental Protection Agency regulations, State Statutes and Rules guide the PMD.

"Pest" means a vertebrate or invertebrate insect, bird, mammal, other animal or organism, or a weed or plant pathogen that is in an undesirable location.

"Pesticide" is defined as any substance or mixture of substances intended to be used for preventing, destroying, repelling, or mitigating insects, fungi, microbes, weeds, rodents, predatory animals or any form of plant or animal life that is, or that the director may declare to be, a pest and that may infest or be detrimental to vegetation, humans, animals or households or be present in any environment. In addition to insecticides, fungicides, rodenticides, termiticides, fumigants, larvicides, adulticides, herbicides, avicides, or molluscicides, all-natural or organic substances such as essential oils or water may be considered a pesticide.

The "Business of Pest Management" is defined as: Engaging in, offering to engage in, advertising for, soliciting or performing pest management, including any of the following:

(a) Identifying infestations or making inspections for the purpose of identifying or attempting to identify infestations. (b) Making written or oral inspection reports, recommendations, estimates or bids with respect to infestations. (c) The application of pesticides or the making of contracts or submitting of bids for the application of pesticides or the use of devices for the purpose of eliminating, exterminating, controlling or preventing infestations.

Please read the information below, it contains information about each certification and license that is required to provide pest management services in Arizona. It is crucial to become familiar with the Arizona Revised Statutes (LAWS) and Arizona Administrative Codes (RULES) with regard to the Pest Management Division.

Notwithstanding the examination requirements in A.A.C. R4-29-203(C), R4-29-204(G), and R4-29-211, the Director may waive the examination requirements in whole or in part for an individual who is certified as an applicator pursuant to A.R.S. Title 3, Chapter 2 or by another state.

Below is basic information with regard to PMD Licensing. More in depth information is available on the PMD website. A list of Study Materials is also available.

## Certified Applicator Requirements:

- ▶ Submit completed application to PMD
  - ▶ Pay fee
  - ▶ Submit statement and evidence of lawful presence  
\*\*submit proof of citizenship if possible – one time vs proof of lawful presence needs resubmission every renewal\*\*
  - ▶ Pass the Core and at least one category-specific examination with a score of 75% or higher
- ▶ Application is available online:  
[https://opmssl.azda.gov/Applications/Applicator/New/NewApplicatorInitial\\_SCS.php](https://opmssl.azda.gov/Applications/Applicator/New/NewApplicatorInitial_SCS.php)

## Prepare for the Exam - It is up to you!

- ▶ Attend Pre-Certification classes/workshops like this one
- ▶ PMD: "Exam Preparation courses may supplement but cannot replace study of the recommended materials"
- ▶ Review all the Resources from our website:
  - ▶ <https://www.azlca.com/pre-certification-applicator-pmd-training>
- ▶ Review all the resources on the PMD website:
  - ▶ Industry Resources > Certification Testing & Training
- ▶ Study the Core Manual  
[https://agriculture.az.gov/sites/default/files/National\\_Pesticide\\_Applicator\\_Certification\\_Core\\_Manual\\_2ndEdition.pdf](https://agriculture.az.gov/sites/default/files/National_Pesticide_Applicator_Certification_Core_Manual_2ndEdition.pdf)



## Preparing for the Exam - Continued

- ▶ Study for your Category Exams
  - ▶ Use today's training, PMD recommended materials and more
  - ▶ Category 3 O&T:

Turf Pest Management – Purdue University – Indiana  
Commercial Pesticide Applicator Training Manual  
\$30.75; postage \$2.58  
*Guide To Identifying and Controlling Turf Pests. Color Photos.*
  - ▶ Category 4 ROW:

Right of Way Vegetation Management  
\$8.00; postage \$1.90  
*Control Of Weeds Commonly Found On Rights-Of-Way. Illustrated.*

- ▶ These publications are available through the PMD:  
[https://opm.azda.gov/Assets/PDFDocuments/Hard-Copy\\_Study\\_Material\\_List.pdf](https://opm.azda.gov/Assets/PDFDocuments/Hard-Copy_Study_Material_List.pdf)

## Remember these from the ALCA website?

### Resources:

[PMD Certification & Licensing Information](#)

[PMD Certification Exam Procedure](#)

[PMD Hard Copy Study Material List & Order Form](#)

[PMD Pre Cert Study Outline](#)

[Pre Cert Resource List](#)

[National Pesticide Applicator Certification Core Manual 2nd Edition](#)

[Pest Images](#)

[O & T Pest List](#)

[PMD Unlicensed Flowchart](#)

[Category 3 Ornamental & Turf Study Materials - PMD](#)


[Category 4 Right of Way Study Materials - PMD](#)



## Register and Pay for Exam

- ▶ See “Certification Exam Procedures” from PMD (next slide)
- ▶ Register for an account at Metro Institute in order to register and pay for an exam
  - ▶ <http://www.metrosignup.com/signup/index.asp>  
602-452-2900 or 877-533-2900
- ▶ GOOD LUCK!

DOUGLAS A. DUCEY  
Governor

**AZDA**  
ARIZONA  
DEPARTMENT  
OF AGRICULTURE

MARK W. KILLIAN  
Director

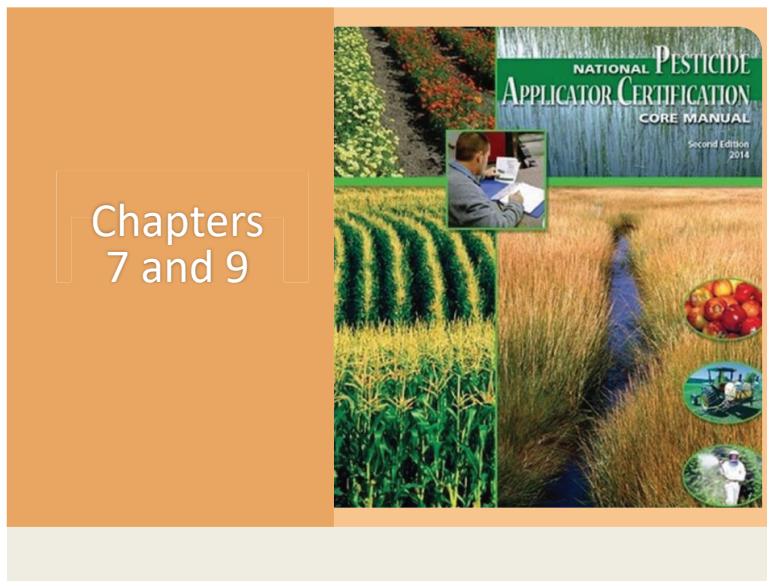
**Arizona Department of Agriculture**  
Pest Management Division  
1688 W. Adams Street, Phoenix, Arizona 85007  
(602) 355-3666 Fax (602) 542-0466  
<http://agriculture.az.gov>

**Certification Examination Procedure**

1. Submit Certified Applicator (CA) or Certified Qualified Applicator (QA) Application and Application Fees. The Director may approve the application, deny the application (citing legal grounds for denial), or request additional information.
2. Upon approval, the applicant will receive a letter indicating the approval date and expiration date of their application as well as the examination categories in which they were approved.
3. The applicant may then contact Metro Institute (the exam facilitator) at 602-452-2900 or 877-533-2900 to schedule any or all exams they have been approved for. Exams may be scheduled online at <http://www.metrosignup.com/signup/index.asp>
4. Currently exam fees are \$50.00 per exam, which can be paid by Cash, Check, Visa, MasterCard or American Express. Mail (or bring for walk-in appointments) check payments to Metro Institute, 331 N First Ave, Ste 100, Phoenix, AZ 85003. Please do not mail cash.
5. If, for any reason, you cannot make your exam appointment, you may reschedule at no charge with 24 hours notice.
6. Don't forget: You must bring your picture ID to the testing site.

**Statewide Testing Sites:**

Phoenix –	Metro Institute Testing Center – 331 N. First Ave, Ste. 100
Glendale –	Metro Institute Testing Center – 6677 W. Thunderbird, Bldg F, Ste. 103
Tucson –	Pima Community College Testing Center – 2202 W. Anklam, C-141
Flagstaff –	Coconino Community College – 3000 N Fourth Street, Room B22
Prescott –	Yavapai College – 1100 E. Sheldon St., Bldg 1, Room 225
Kingman –	U of A Cooperative Extension Center – 101 E. Beale St., Ste. A
Yuma –	U of A Cooperative Extension Center – 2200 W. 28 <sup>th</sup> St., Ste. 102



## Recap - Efficacy Tests

Does the pesticide cause  
plant damage =  
phytotoxicity?



Does the pesticide  
effectively manage  
the pest?

## Additional Questions

What happens to the pesticide after it is applied?  
Does it move through soil to the groundwater?  
Does it move into plants from the soil?

**Degradation**

**Mobility**

**Residue**





## Solubility

- The ability of a pesticide to dissolve in a solvent, usually water
- Soluble pesticides are more likely to move with water in surface runoff or through the soil to groundwater



## Leaching or Percolation through Soil

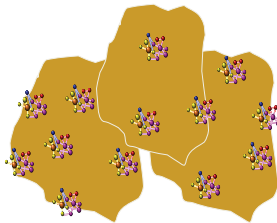


Soil structure and texture

- Sandy: pesticides can pass through quickly
  - Clay or soils with organic matter: leaches slowly
- The depth of the water table/groundwater  
The amount of rain and time of irrigation

## Adsorption

- Binding of chemicals to soil particles
- Higher with oil-soluble pesticides
- Clay and organic matter increase binding
- Decreases the potential for a pesticide to move through soil



## Persistence

- How long a pesticide remains active before it degrades
- Long-term pest control
- Can also harm sensitive plants or animals
- Concerns for illegal residues in rotational crops



## Pesticide Half-Life

NPIC Half-Life Factsheet:

<http://npic.orst.edu/factsheets/half-life.html>



Initial Application = 100%



After 1<sup>st</sup> Half-Life = 50% Remains



After 2<sup>nd</sup> Half-Life = 25% Remains



After 3<sup>rd</sup> Half-Life = 12% Remains



After 4<sup>th</sup> Half-Life = 6% Remains



After 5<sup>th</sup> Half-Life = 3% Remains

The approximate amount of pesticide remaining at the treatment site over time.

## A Pesticide's Half-Life Varies

Soil	Water	Plant





•You can prevent damage to the environment when you use pesticides safely and according to label instructions.



## Factors that Contribute to Contamination of the Environment

The pesticide handler's experience with pesticides and attitude about safety measures

The time of year and weather conditions

Pesticide formulation and type of equipment

Droplet size and spray pressure



Environmental Hazards

Always survey the area before you spray.

Some pesticides are especially hazardous to water sources, aquatic life, wildlife, domestic animals, or beneficial insects.

## Protect Sensitive Areas

- Schools
- Parks
- Hospitals
- Gardens
- Rivers, lakes, and streams
- Other plants
- Bees and other beneficial insects



Notification about applications, include buffer strips, select pesticides that are less harmful to environment, and incorporate IPM strategies.



## Pollinator Protection: Questions to ask before you mix and load the pesticide

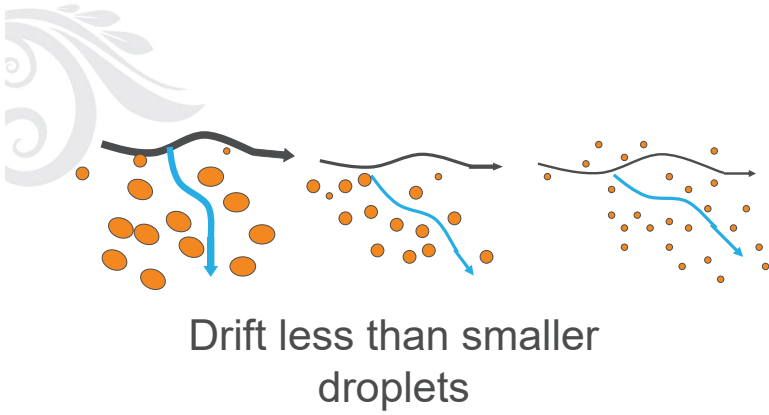
- Are bees or other beneficial insects present or near the area?
- Are there beekeepers within 5-10 miles?
- Are there flowers on the plants near the treatment site?
- What are the weather conditions and how does the pesticide react or breakdown in these conditions?
  - Cloud cover
  - Moisture
  - Extreme heat or cold
- Is there an area where the pesticide you're applying is puddling?
- Are you applying a dust?
- Is the pesticide persistent? How long will it remain in the plant?
- Most importantly – is there a pesticide you can use that isn't toxic to bees and how can you implement IPM into your pest control program?

## Wind

- What is the wind direction?
- What is downwind of the application site?
- What is the windspeed?
  - 0-3 mph: stable air; difficult to determine wind direction
  - 3-7 mph: easier to determine wind direction
  - >7 mph: spray drift is possible



## Larger Spray Droplets



## Volatility

The tendency of a pesticide to turn into a gas or vapor

Temperature ↑  
Wind ↑  
Humidity ↓ = Higher Volatility

*Think about Arizona – when it's hot, dry and windy, pesticides are more volatile (move around)*



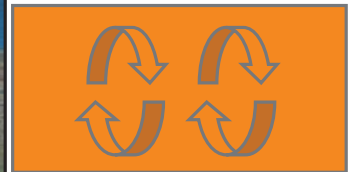
In this situation there is a pest problem that requires:

- High pressure sprayer
- Nozzle/equipment that produces fine/ultra fine droplets

What are your concerns with this situation?

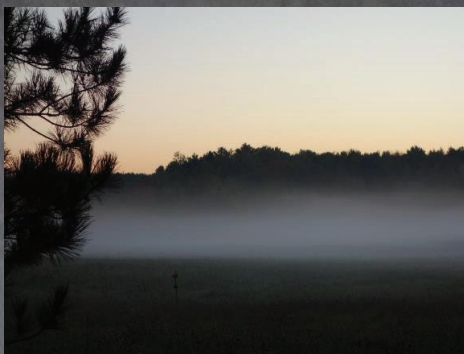
What would you do differently?

What would you do before you spray?



## Normal Weather Conditions

Air mixes continually - dilutes material – less concentrated



Temperature Inversion



Temperature Inversion Layer Demo

<https://www.youtube.com/watch?v=LPvn9qhVFbM>





## Temperature Inversion Pesticide Concerns

- A layer of cooler air is trapped by a layer of warmer air above.
- At night, the ground level temperature cools faster than the air above it. Pesticides can become trapped under the layer of warm air.
- If there is isn't any wind, the air can become stagnant.
- Once the wind or breeze picks up, pesticide vapors can travel for long distances/drift and settle in other areas

## Spill Cleanup



### CLEANING UP SPILLS:



- **Control** the spill and protect yourself.
- **Contain** the spill to prevent it from spreading.
- **Clean up** the pesticide

### Handout: Spill Cleanup Procedures

- *Cleanup of liquid spills on concrete and in soil*
- *Cleaning up dry formulations*
- *Steps for spills on public roadways*

CHAPTER 6 Table 6.2. Spill Cleanup Procedures				
Liquid pesticide spill on concrete	Liquid pesticide spill on soil	Dry pesticide spill on concrete	Pesticide spill on public roadway	
<b>Step 1</b> Pour dry soil or an absorbent material like cat litter around the spill to prevent it from spreading.	<b>Step 1</b> Use a shovel to remove the contaminated soil.	<b>Step 1</b> Lightly moisten the dry product with water from a spray bottle and cover with a plastic tarp to keep it from blowing around.	<b>Step 1</b> If safe to do, put cones or caution tape around the area to prevent people or cars from entering. Otherwise, call a tow vehicle, stand away from the spill area and use your emergency lighting.	
<b>Step 2</b> Use a broom to sweep the absorbent material from the perimeter of the spill toward the center. You can pour more absorbent material on the spill if needed to keep it all contained.	<b>Step 2</b> Make sure to remove all of the contaminated soil by digging at least 6 inches below and around the spill material to be contained.	<b>Step 2</b> Once contained, sweep up the moistened pesticide with a broom and dust pan.	<b>Step 2</b> Call 9-1-1 or a local hazardous material team to respond to the situation. They may need to close the road and report the spill to additional agencies.	
<b>Step 3</b> Put the spilled material and any contaminated cleanup supplies into suitable plastic containers.	<b>Step 3</b> Place the soil in suitable plastic buckets.	<b>Step 3</b> Place in a reusable plastic container.		
<b>Step 4</b> Call your local regulatory agency for further instructions on disposal or recycling. You may be able to apply the material to a labeled site on the label only.	<b>Step 4</b> Label the buckets with information about the pesticide.	<b>Step 4</b> Label the bag with information about the pesticide.		
	<b>Step 5</b> Contact the local regulatory agency for additional procedures for disposing of the hazardous material. You may be able to apply the material to a labeled site on the label only.	<b>Step 5</b> Contact the local regulatory agency for further instructions for hazardous material disposal.		

### Be Prepared for Spills – Spill Kit Items

- Chemical-resistant gloves
- Boots
- Chemical-resistant apron
- Protective eyewear
- Respirator (if listed on label)
- Absorbent material (soil, sand, cat litter)
- Cones and/or caution tape
- Shovel
- Broom
- Dustpan
- Heavy-duty detergent
- Small squirt bottle to moisten dry products
- Plastic container with a lid for collecting contaminated material
- Other spill cleanup materials listed on the label of the spilled pesticide
- Phone numbers for local pesticide regulatory agencies, hazmat teams, and emergency response departments



### Better-Than-Homework Task for Additional Prep

- Think about the types of formulations you will use and the areas where you will store, mix, load and apply them
- If you were to spill pesticides in those areas, what cleanup materials would you need?
- Does the SDS have unique cleanup instructions?
- Check the cleanup supplies you currently have available and the area where they are stored
- Make a list of any supplies you need to add and additional areas where you should keep them.





## Pesticide Storage



This module begins with a 13-question quiz about your pesticide storage area.

Items you will need during this module:

- Pen or pencil and scratch paper, or
- Calculator

## What are the benefits of a good storage area?

- Prevent damage to pesticides from extreme temperatures and weather
- Safeguard against theft, vandalism, and unauthorized use
- Protect people, animals and the environment
- Reduce likelihood of liability



Let's start with a simple quiz

## It is best to store...

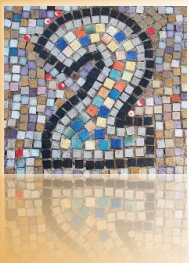


1. No more than 1 gal. or 10 lbs. of each pesticide.
2. More than 1 gal. or 10 lbs., but less than 55 gals or 50 lbs. of each pesticide
3. More than 55 gals or 50 lbs. of several pesticides.

Your answer:

Your score:

## The pesticide storage area should ...



1. Be a roofed building with a waterproof (sealed or coated) concrete floor and curb to contain leaks and spills.
2. Be a roofed building with a concrete floor without a curb.
3. Have a gravel or dirt floor or be out in the open.

Your answer:

Your score:

## The pesticide storage area should have ...



1. Holes or vents to provide cross ventilation (a passive ventilation system).
2. An electrical (active) ventilation system.
3. No ventilation.

Your answer:

Your score:



### The pesticide storage area should be...



1. Within 100 ft. of a public water supply or surface waters or within 50 ft. of a well.
2. In your well house or in a facility containing an unsealed well.
3. More than 100 ft. (horizontally) from a public water supply or surface waters and more than 50 feet from a private water supply well.

Your answer:

Your score:

### The pesticide storage area should be...



1. Unsecured and open to theft, vandalism, and children or unauthorized persons.
2. Locked or secured and separated from other activities.
3. Secured, but it's o.k. if it is sometimes open to activities that could damage containers or spill pesticides.

Your answer:

Your score:

### The pesticide storage area should be used...



1. For pesticides only.
2. To store seed, fertilizer or other nonfood/nonfeed products.
3. To store human food or animal feed products.

Your answer:

Your score:

### Unusable or cancelled pesticides should be...



1. Kept with other pesticides in clearly marked containers.
2. Kept separately in the pesticide storage area until safe disposal through a state, county or tribal community disposal assistance program.
3. Buried.

Your answer:

Your score:

### Pesticides should be stored in...



1. Metal containers with holes or weak seams that may leak or are stored in containers that have previously been used for food, feed or beverages.
2. Some metal containers that are deteriorating.
3. Plastic or metal containers. Containers in poor condition should be placed inside another liquid-proof container.

Your answer:

Your score:

### Pesticides should be...



1. Stored in clearly-labeled original containers.
2. Transferred to another container with the following labeling information: common chemical name, percentage of each active ingredient, EPA registration number, signal word (Caution, Warning, Danger), and use classification (restricted or general use).

Your answer:

Your score:



## Pesticides should be stored...



1. Without sorting for liquids or type of pesticide.
2. With liquids below dry pesticides.
3. With liquids on lower shelves below dry products and herbicides separated from insecticides and fungicides.

Your answer:

Your score:

## The pesticide storage should have...



1. Warning signs posted on all entrances to the storage area, which read "Danger – Pesticides – Keep Out – No Smoking."
2. Warning signs posted, even if they have become weathered and are difficult to read.
3. No warning signs.

Your answer:

Your score:

## The local fire authorities...



1. Should be aware of your pesticide storage facility.
2. Should have a copy of your pre-fire plan for handling agricultural chemical fires at your storage area.
3. Do not need to know about your pesticide storage facility and don't need to visit your site.

Your answer:

Your score:

## The inventory of pesticides in storage ...



1. Can be out-of-date or nonexistent.
2. Can be slightly out-of-date (pesticides placed in storage in the last 6 months to a year don't need to be recorded).
3. Must be up-to-date, have Safety Data Sheets for each product, and kept at a central location.

Your answer:

Your score:

## How is your knowledge about pesticide storage areas?



1. Fabulous = 21-26 points
2. O.K. but you use a few pointers = 15 – 20 points
3. Take lots of notes today = under 15 points
4. Please get another cup of coffee = 1 to - 6 points

## Pesticide Storage

RECAP - WHAT MAKES A GOOD STORAGE AREA?

Organized and orderly

Dry products stored above liquids

Bins to catch pesticide leaks

Heavy boxes and containers stored low

Sufficient lighting and ventilation

Secured and locked area

Berm to contain spills inside storage area

Impervious floor



What potential hazards do you notice?



RECAP - WHAT MAKES A GOOD STORAGE AREA?

Storing pesticides



- Keep pesticide storage areas free of combustible materials or anything that could create a fire such as petroleum products and welding items.

Aha – but what is wrong with this picture?

Inventory list

- Maintain an inventory list
- Store the inventory list in an office or area outside of the pesticide storage area.
- Buy only the amount you need
- Check the expiration dates and use up your older products first



HOW CAN WEATHER IMPACT YOUR STORED PESTICIDES



AND THE PESTICIDE CONTAINERS?

Weather's Potential Impact on Pesticides and Pesticide Containers

#### Extreme Cold

- Containers can crack and leak
- Product's ingredients (active and inert ingredients) can separate
- Pesticides can crystalize or coagulate



#### Extreme Heat

- Pesticides can expand and cause buildup or pressure in container leading to leaks
- Plastic containers may melt or become brittle
- May cause an explosion or fire



#### Flooding and Humidity

- Metal containers can rust
- Paper and cardboard can split or crumble
- Labels may peel, smear and become difficult to read
- Dry pesticides can clump, degrade or dissolve



#### Severe Wind

- May cause damage to roof or sides of storage structure
- Structure damage can make pesticides susceptible to heat, dust and humidity
- Pesticides might fall off shelves, tip over and spill



What should you do if your storage area is flooded?

Before entering the storage area, put on gloves, boots, a chemical-resistant apron, eye protection, and respiratory protection.

- Assume standing water is hazardous and don't allow standing water to come into contact with your skin.
- Be cautious as water may contain a mixture of different pesticides
- If damage is minor, clean up spills and place damaged packages in secondary containers (drums or heavy plastic bags)
- If severe flooding situation, call hazmat team to respond
- Report the damage to the appropriate agencies



## Keep emergency numbers handy near your storage area/mix load area

- National Poison Center Number:  
1-800-222-1222

### Arizona Pesticide Hotlines:

800-423-8876 (agricultural)

602-542-0026 (structural)

Note: If you apply pesticides on tribal land,  
please contact the tribal pesticide or environmental program office

## Transporting Pesticides

- Never carry pesticides in the passenger compartment of any vehicle – place them in the cargo area.
- Secure all pesticide containers in the cargo area and protect them from rain and other potential damage.
- Never transport food, animal feed, or clothing in the same compartment.
- Do not leave pesticides - unattended.

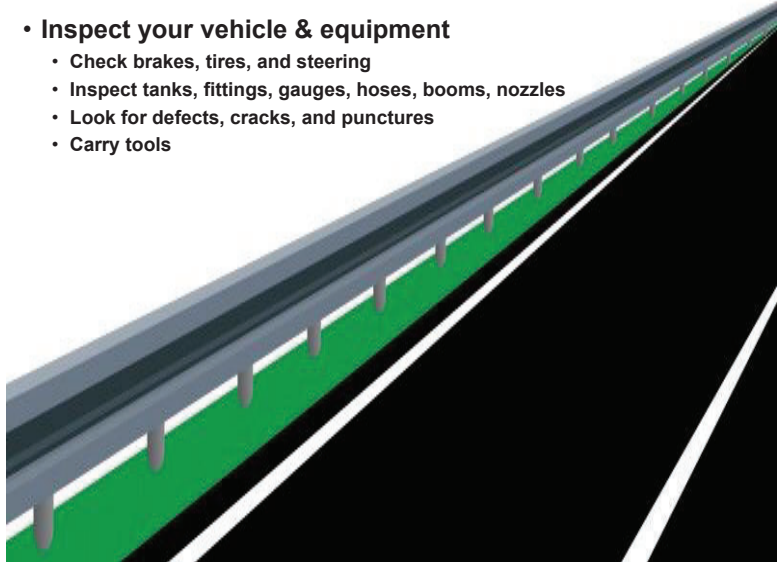


- Carelessness can cause harm
- Some pesticides are highly flammable
- Spills can result in human exposures, pollution, financial loss, legal action
- Vehicles can scatter spilled pesticides



## Inspect your vehicle & equipment

- Check brakes, tires, and steering
- Inspect tanks, fittings, gauges, hoses, booms, nozzles
- Look for defects, cracks, and punctures
- Carry tools



## Other Vehicle Precautions

- Inspect containers before loading: legible labels? tight seals? clean surfaces?
- Use tubs and liners for extra containment and easier cleanup
- Less handling of containers equals reduced likelihood of damage
- Secure load with tarps, ropes, and tie downs, even when transporting equipment

## Containing Cargo

- Enclosed boxes are best, but not always practical
- Truck beds are convenient but be cautious!
  - Never stack higher than side of vehicle
  - Secure containers and tanks
  - Check for nails, stones, sharp edges
  - Steel beds are better than wood (easier to clean)
  - Always ask, "How accessible is the load to others?"



How far was the person going with this load?

How stable are the containers in the back?

What would you do differently?



Vehicle owners and operators are held responsible for spills

They **MUST** be trained in emergency response procedures for spills and notification



For emergency preparedness, always carry in the vehicle

- The label and Safety Data Sheet
- A spill cleanup kit
- A list of emergency phone numbers



## Better-Than-Homework Task for Additional Prep

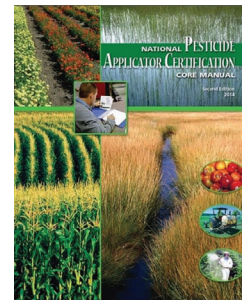
- Find the hazard information on a Safety Data Sheet
- Search for the following:
  - Precautionary statements about storing near certain items or other types of pesticides, fertilizers, etc.
  - Storage temperature ranges
  - Special instructions for first responders or firemen



## Safe Pesticide Mixing, Loading and Application



## Chapter 10





## Pesticide Selection

Before selecting and applying a pesticide:

- Know the pest
- Know federal, state and local pesticide regulations
- Know how to properly use application equipment
- Read the Label



## Review the Directions for Use

### Question 1



Legally:

Can you apply a pesticide **BELOW** the rate listed on the label?

**YES**

### Question 2



Legally:

Can you apply a pesticide **ABOVE** the rate listed on the label?

**NO**

### Question 3



Legally:

Can you apply a pesticide to control a **PEST** that is **not** listed on the label?

**YES**

### Question 4



Legally:

Can you apply a pesticide to a **SITE** that is **not** listed on the label?

**NO**

## Keep Reading the label

You may come across some speed bumps, such as...



## Application Timing Considerations

For residual control of weeds, apply in later summer, fall or early spring to ensure adequate moisture for soil activation.

Make applications prior to egg hatch or when larvae are small and actively feeding (late spring through mid-summer).

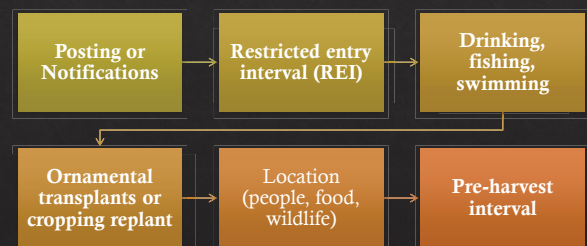
## Look for application restrictions

Application restrictions:

- Do not use in chemigation systems



## Post-Application Restrictions





## APPLICATION PREPARATION



Does label recommend the use of an **adjuvant** (buffer, surfactant, colorants)?

**TO PREPARE THE SPRAY:** Mix AMINE 4 only with water. Add about half the water to the mixing tank, then add the AMINE 4 with agitation, and finally the rest of the water with continuing agitation. Note: Adding oil, wetting agent, or other surfactant to the spray may increase effectiveness on weeds, but also may reduce selectivity to crops resulting in crop damage.

## SAFE MIXING AND LOADING

### Appropriate Mixing and Loading Area

- ❖ Outdoors
- ❖ Well-ventilated
- ❖ Away from people and animals



Always check equipment  
Adjust or repair if necessary

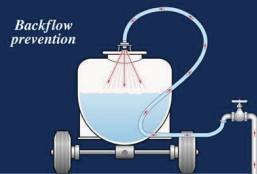
Note: In my search for a photo to place on this slide, I found several YouTube videos and checklists on sprayer repair. You can try [gemplers.com](http://gemplers.com) and your sprayer manufacturer's websites for tips.

HERE IS A LIST OF COMMON PROBLEMS AND THEIR RESOLUTIONS.  
If you need additional assistance, please visit our online product support knowledge base: <http://support.colson.com/> or call our customer support department at 1-800-828-2222. Some parts are available on our website - <http://www.colson.com/part-accessories>

PROBLEM	CAUSE	SOLUTION
Difficulty in mixing pump tank	Dirty tanking	Remove pump tank. Clean & grease bearings.
	Dirty cylinder walls (C2)	Remove water. Clean/pump cylinder & roller.
	Cake residue from tank vent exposure (C2)	Replace roller and maintain according to instructions.
	Lack of lubrication (C2)	Lubricate "dead" roller.
Lowest resistance during repeated pumping. Damagingly slow strokes.	Check or replace roller & piston in cylinder.	
Damage to pump or air seal.	Replace O-ring.	
Cake in pump (C2) water.	Replace roller or piston.	
Seed in pressure regulator is leaking.	Check seal and air seal.	
High resistance after just a few pumping strokes. Pressure build up only briefly.	Water or too much lubrication in pressure cylinder.	Remove P/C from tank. Drain pressure cylinder. Discard from Pressure reservoir. Release pressure after each use.
During the pump, repeated pumping resistance, loss & noise (C2) and tank venting noise (C2)	Wiring (broken) and/or pump (not fully) open (C2) (C2)	Replace with vented cap.
	Lower roller plate (C2)	Replace roller plate.
When handle is pulled up it won't move back easily (C2) (C2)	Wiring (broken) (C2)	Replace roller plate.
	Wiring (broken) (C2)	Check channels & lock.
	Wiring (broken) (C2)	Check roller frame with a small brush and detergent.
Leaks inside cylinder (C2).	Damaged roller or piston.	Check or replace roller and piston/cylinder if worn.
Leaks outside cylinder (C2).	Damaged O-ring on cylinder.	Replace O-ring.
Leaks from discharge pump (C2, C2, C2, C2).	Damaged O-ring on pressure cylinder.	Replace O-ring.
	Damaged bearing.	Replace bearing.
	Damaged O-ring on discharge housing.	Replace O-ring.
	Damaged O-ring on pressure cylinder.	Replace O-ring.
Leaks from end of spray wand.	Worn or damaged O-ring.	Inspect and replace O-ring if worn.

## Protect Water Sources

- ❖ When water is turned off, it can create a vacuum effect
- ❖ An air gap, check valve or backflow prevention device prevents the mixture from being pulled back into the water source



## Protect Water Sources

- ❖ Mix and load site away from water sources (ponds, streams, etc.)
- ❖ Containment pad to protect groundwater from leaks and spills

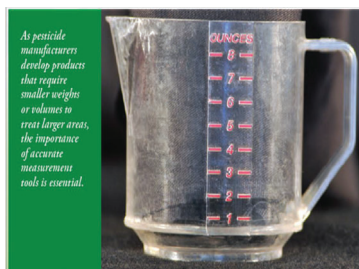




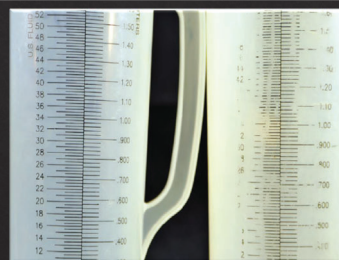
## Measuring Pesticides

Overlooked steps to getting the correct rate.

(From Purdue Pesticide Program booklet "PPP-96")



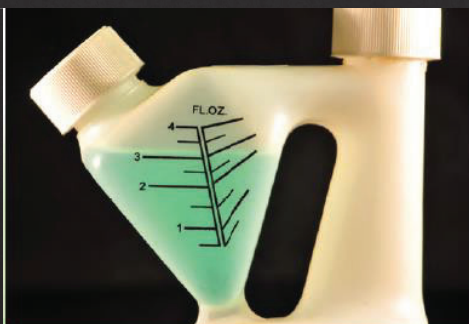
## MEASURING DEVICES



Overlooked Steps to Getting the Correct Rate.

(From Purdue Pesticide Program booklet "PPP-96")

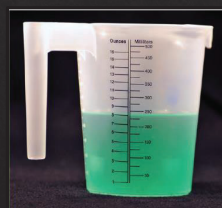
## Measuring Devices



Some pesticide products come with their own measuring devices. "Tip and pour" products are easy to measure and can be safer to use.

## Measuring Devices

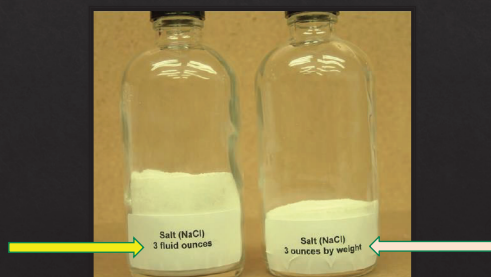
### Liquid Pesticides



### Dry Formulations



## Do You Notice a Difference?



## Measuring Devices Packaged with the Products

Dispose of the measuring device, after you have used all of the pesticide in the container.

Manufacturers may change the product's formulation.





## Pesticide Measuring Devices



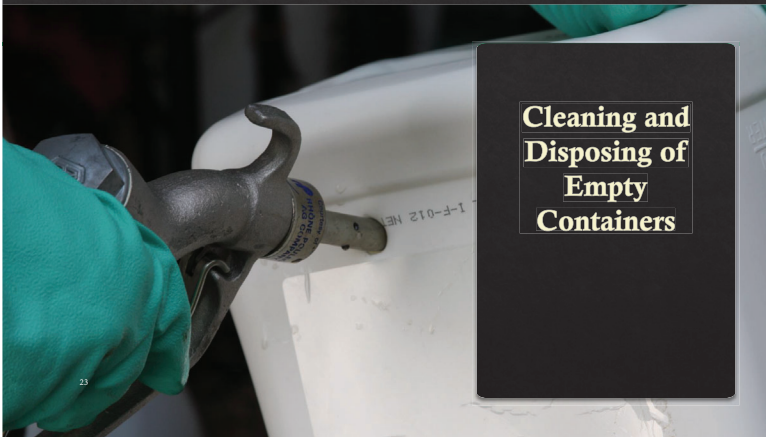
- ❖ Use an accurate scale or measuring device
- ❖ Clearly mark measuring devices
- ❖ Store measuring devices in pesticide storage area
- ❖ Carefully open containers
- ❖ Close container when not measuring and transferring pesticide

## Reduce Risk of Exposure

- ❖ Stay upwind of vapors and dusts
- ❖ Be extra careful to ensure you do not splash or spill concentrated product
- ❖ Pour below eye level
- ❖ Never leave the filled/partially filled sprayer or containers unattended



## Cleaning and Disposing of Empty Containers



## Rinseable Containers

### ❖ Triple-Rinse immediately

1. Completely empty pesticide concentrate
2. Fill container about 20% with water, replace lid, shake container
3. Drain and rinse water into spray tank
4. Repeat rinse 2 more times



## Non-Rinseable Containers

- ❖ Empty as best as possible
- ❖ Return if appropriate
- ❖ Dispose of in normal refuse if not recyclable or returnable
- ❖ Render unusable



## Applying Pesticides



- ❖ Clear all people, pets, toys and other items from application area



## Apply Pesticides Evenly

- ❖ Make sure pesticide application looks appropriate
- ❖ Make sure pesticide contacts target area
- ❖ Check hoses, valves, nozzles, etc. for clogs or leaks during application.
- ❖ Clean or repair if needed.



Turn the equipment off when you pause during the application



## Cleaning Up After the Application



Never store pesticides in application equipment.



- ❖ Carefully calculate and measure for the application.
- ❖ If excess mixture remains, it should be applied according to label directions to your property.
- ❖ If kept, clearly label what it is and use it soon.

## Clean Application Equipment

- ❖ Rinse empty spray tank – apply to site
  - ❖ Carry rinse water with you
  - ❖ Will not wash pesticide off
  - ❖ Tank is fairly clean

Sorry – just a random photo I found of someone cleaning out their drone sprayer.

NOTE: Wear PPE even when you clean up after the application





## Rinse empty spray tank

- ❖ Collect and hold rinsate for use in subsequent spray batch, if similar product is to be mixed later

## Decontaminate tank if necessary

- ❖ Water-detergent solution
- ❖ Label-prescribed decontamination instructions and materials
- ❖ Circulate in entire system for few minutes
- ❖ Flush twice with clean water
- ❖ Don't re-use rinsate if it contains cleaning agents
- ❖ Any unusable material most likely will be considered a hazardous waste

## Container Recycling or Disposal

- ❖ Recycle plastic containers
  - ❖ Triple/pressure-rinsed and clean
  - ❖ Stains are acceptable
- ❖ If recycling is not available, take to local landfill or incineration facility



Agricultural Container Recycling Council: ACRC

## Better Than Homework Task for Additional Prep

This is something that may sound strange but sometimes it helps to get yourself in the mindset of the people writing the exam questions.

### Task:

Write 5 multiple-choice exam questions and answers about pesticide application procedures.

Optional – Each chapter in the National Pesticide Applicator Certification Study Manual ends with practice test questions. Review each question and decide what makes the incorrect answers incorrect.



## What you will learn

- ▶ Terminology for diagnosing O&T problems
- ▶ Ornamental and turf pathogens
- ▶ Ornamental and turf pests
- ▶ Cultural practices and treatments available for management
- ▶ Weed ID and management in turf areas



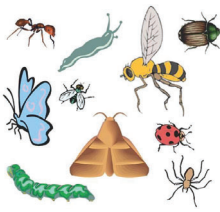
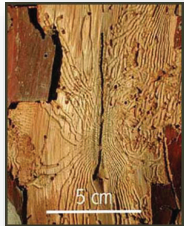
## PMD Certification Training

Ornamental & Turf



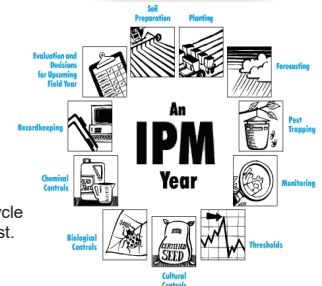
## The Key to Ornamental & Turf Pest Control

- ▶ Evaluate the problem areas
- ▶ Identify target pests and locations
- ▶ Employ various IPM strategies



## Integrated Pest Management

- ▶ IPM
- ▶ Cultural Controls
  - ▶ Crop Rotation & Resistant Varieties
- ▶ Biological Controls
  - ▶ Predators, Viruses & Bacteria
- ▶ Chemical Controls
  - ▶ Herbicides & IGR's
- ▶ Monitoring
  - ▶ Viewing Results & Recordkeeping



\*IGR is an insect growth regulator that controls the lifecycle of pests such as roaches by inhibiting maturity of the pest.

## IPM: Identification

- ▶ **Occasional pests** may become troublesome from time to time
- ▶ **Secondary pests** become problems when key pests are controlled or eliminated
  - ▶ such as spider mites

## IPM: Monitoring the Pest

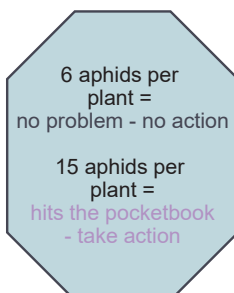
- ▶ Use scouting, trapping, weather data, models
- ▶ Economics or aesthetics trigger need for action
  - ▶ Pest population
  - ▶ Beneficial population
  - ▶ Geographic location
  - ▶ Plant variety
  - ▶ Plant type & stage of growth
  - ▶ Cost of control measure(s)
  - ▶ Value of plant or crop

How many pests need to be present before action is taken?

## IPM: Monitoring the Pest

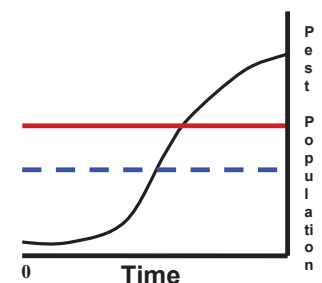
### ▶ Action threshold level (ATL)

- ▶ Unacceptable pest level
- ▶ Do something
- ▶ Sometimes the action threshold may be **zero!**
- ▶ Action thresholds vary by pest, site, and season



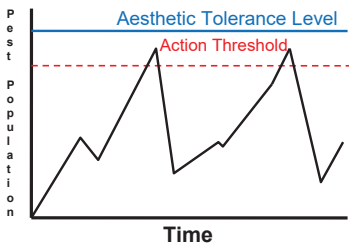
## IPM: Treatment or Action Threshold

- ▶ Treatment or Action Threshold
- ▶ **Economic Threshold**
  - ▶ pest population density when *control is necessary* to prevent economic injury
- ▶ **Economic Injury Level**
  - ▶ when the cost of losses equals the cost of control measures
  - ▶ Apply control measure **prior** to reaching economic injury level





## IPM: Monitoring the Pest



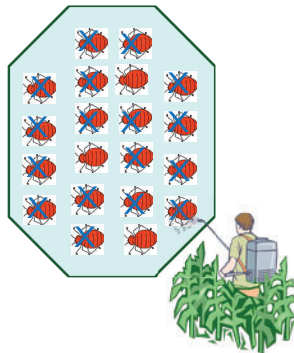
- ▶ Action Threshold is also based on aesthetics or public health issues
- ▶ At what point does the cost of control ward off future expenses

## IPM: Goal

- ▶ **Prevention:** weed-free seed, resistant plants, sanitation, exclusion, pesticide treatments
- ▶ **Suppression = reduction:** cultivation, biological control, pesticides
- ▶ **Eradication = elimination:** small, confined areas, or government programs

## Pest Resistance

- ▶ Intensive pesticide use kills susceptible pests in a population, leaving some resistant ones to reproduce
  - ▶ Use of similar modes of action
  - ▶ Frequency of applications
  - ▶ Persistence of the chemical
  - ▶ Pest rate of reproduction & offspring numbers

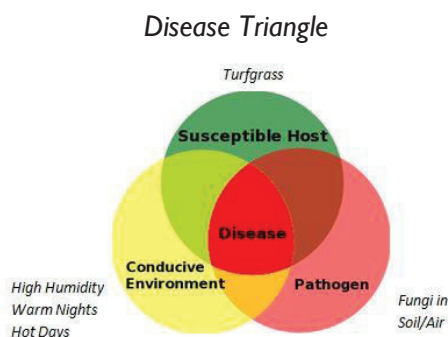


## Pesticide Resistance Management

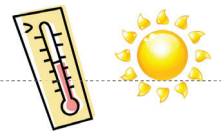
- ▶ Do not use products repeatedly that have similar modes of action
- ▶ Allow some pests to survive
  - ▶ Limit treatment areas
  - ▶ Consider using lower dosages
- ▶ Use caution: new compounds having very specific actions - may develop resistance more quickly
- ▶ Use non-chemical means to control resistant pest populations

## Plant Diseases

All three factors must be present for disease to occur



## Abiotic Causal Agents



- ▶ Weather conditions
- ▶ Nutritional disorders (likely due to another abiotic factor)
- ▶ Pollution damage
- ▶ Water quality
- ▶ Drought
- ▶ Soil conditions
  - ▶ Compaction issues
  - ▶ Mechanical injury
    - String trimmers
  - ▶ Chemical injury (phytotoxicity)
    - Pesticide, herbicide, insecticide, fungicide or PGR injury



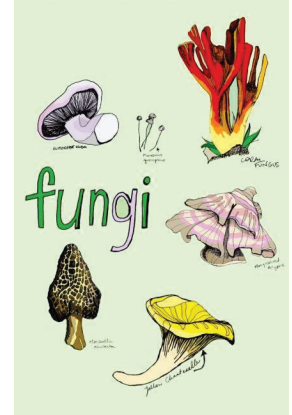
## Biotic Pathogens

- ▶ Insects, mites, nematodes
- ▶ Parasitic plants
- ▶ Fungi
- ▶ Bacteria
- ▶ Protists
- ▶ Virus



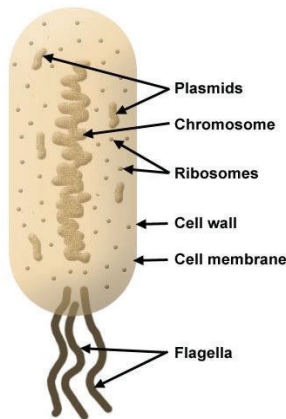
## Pathogens

- ▶ **Fungi**
- ▶ Thread-like forms of plant life that live on dead or living plant and animal matter.



## Pathogens

- ▶ **Bacteria**
- ▶ Single celled microbes that reproduce by dividing



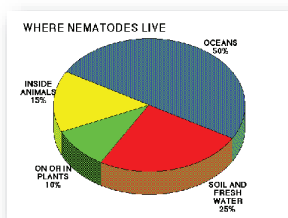
## Pathogens

- ▶ **Viruses**
- ▶ Smaller than bacteria, can exist and multiply only inside living cells



## Pathogens

- ▶ **Nematodes**
- ▶ Tiny roundworms than cannot be seen with naked eye



Beneficial nematodes help control disease & cycle nutrients. A handful of soil will contain thousands of microscopic worms.



## Texas Root Rot

- ▶ Caused by *Phymatotrichopsis omnivora*
- ▶ Only affects dicots
- ▶ Affects over 2300 plant species
- ▶ Symptoms
  - ▶ wilting
  - ▶ rapid death in summer
  - ▶ dead foliage remains attached to limbs





## Texas Root Rot



- Visible hyphae can be seen covering roots
- Fungal mats may form after rain storms around infected plants
- Can be a very quick death or slow decline
- No cure or treatment available

## Phytophthora Root Rots

Many species of *Phytophthora*, water loving organisms (oomycetes), cause root and crown rots

Control disease by watering less frequently and good drainage



Wilting of transplants, spreading quickly through beds



Roots turn blackish brown with root rots caused by *Pythium* and *Phytophthora*, yet remain white with other diseases

## Damping-off

- Collapse of seedlings and root rot of transplants *Phytophthora*, *Pythium*, (water loving oomycetes) *Rhizoctonia*, *Thielaviopsis* (soil borne fungi)
- Prevent disease by planting at the right time and using healthy, fast growing plants
- Rotate the kinds of plants in any one location from year to year
- Often seen in overwatered soil conditions

## Wood Rots

- ▶ Pose hazards by weakening limbs
- ▶ Transmitted through wounds or grafted roots
- ▶ Once conk visible the damage is extensive
- ▶ No treatment available
- ▶ Tree may fail quickly or survive many years with few symptoms



## Crown Gall



- ▶ Caused by bacteria *Agrobacterium tumefaciens*
- ▶ Enters via wounds on lower stems, trunks and roots
- ▶ Large tumor at soil line
- ▶ No treatment

Seen on almonds, apples, cottonwoods, figs, peaches, pears, pecan, privet, roses, willows and pyracantha



## Bacterial Necrosis of Saguaro

- ▶ Caused by *Erwinia cacticida*
- ▶ If lesion is small, remove one half inch beyond rotting tissue
- ▶ Disinfect tissue with 10% bleach solution and one teaspoon of detergent per gallon solution
- ▶ Allow air to heal wound



## Sooty Canker

- ▶ Fungal pathogen
- ▶ Occurs most commonly in smooth bark trees
- ▶ Caused by
  - ▶ Sunburn
  - ▶ Overpruning (opening up canopy)
  - ▶ Wounds
  - ▶ Commonly seen in Citrus, Mulberry, Ash



## Powdery Mildew

- ▶ Fungal pathogen
- ▶ Grey or white spots on leaves and stems
- ▶ Very common in springtime
- ▶ Many hosts, but disease is host-specific
- ▶ Disease prefers:
  - ▶ moderate temperatures
  - ▶ moderate to high humidity
  - ▶ no surface water
  - ▶ low light and poor air flow
- ▶ Treat with labeled fungicide



## Rust

- ▶ Commonly seen on snapdragons
- ▶ Rust-colored circular spores seen on underside of leaves
- ▶ Infected leaves dry up
- ▶ Plant may become stunted or die
- ▶ Host-specific (won't spread to other plant types)
- ▶ Fungicides labeled for rust offer management



## Other Foliar Diseases



### Anthracnose on sycamore

- Common fungus of shade trees
- Symptoms include brown, dead areas that develop along leaf veins & expand outwards, leaves eventually drop off



### Fire Blight

(*Erwinia amylovora*)

- Bacterial infection causing branch tips to turn dark brown or black
- Commonly transmitted by bees on pear trees



### Fungal leaf spot

(*Cercospora* spp.)

- Leaf spots are brown or black spots randomly scattered across the leaf
- Caused by spores produced in spots on last year's leaves

## Viruses

### ▶ Mosaic



### ▶ Rose Virus

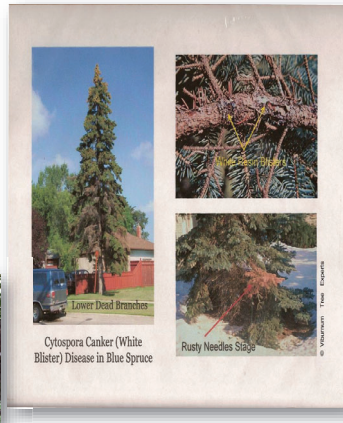


- Impact many different plant varieties
- Yellow stripes or spots on foliage
- Wrinkled or curled leaves
- Stunted growth and reduced yields
- Infected fruit appears mottled and develops raised "warty" areas



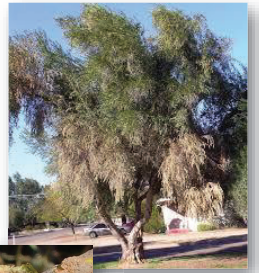
## Cytospora Canker

- ▶ Above ground
- ▶ Caused by fungus
- ▶ Remove dead branches, do not prune trees when bark is wet
- ▶ Clean pruning tools between cuts with bleach



## Verticillium Wilt

- ▶ Below ground
- ▶ Fungus that occurs through wounds
- ▶ Leaves on plant or limbs will suddenly wilt in spring
- ▶ Infection occurs in winter
- ▶ Single most important disease of olive trees in Arizona



## Fungal Pathogens of Turf

- ▶ Almost all major diseases of turf in Arizona are caused by fungi
- ▶ Fungi will develop in plants when
  - ▶ Irrigation is too frequent
  - ▶ Irrigation is at night
  - ▶ Poor drainage conditions
  - ▶ Plants are in constant shade



## Fungal Pathogens

- ▶ Favorable Environmental Conditions
  - ▶ Moisture is necessary for the reproduction, spread, germination, and infection of disease-causing fungi
- ▶ Fungi also has a specific temperature range which it is active

## Disease Control Methods

- ▶ **Cultural Practices**
  - ▶ Changing watering times to reduce moisture
  - ▶ Improved air circulation
  - ▶ Reducing thatch
- ▶ **Resistant Varieties**
  - ▶ Seeding with disease-resistant grasses
  - ▶ Using mixture of blends

## Brown Patch/ Large Patch (*Rhizoctonia solani*... different strains)

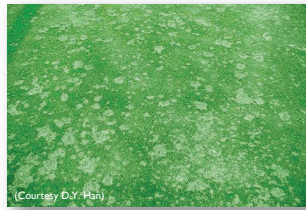
- ▶ Above ground (no damage seen on roots or crown)
- ▶ Attacks all cool season turf
- ▶ Active during hot humid periods
- ▶ Management
  - ▶ Avoid excess nitrogen
  - ▶ Improve airflow
  - ▶ Irrigate in morning to avoid wet foliage for long periods
  - ▶ Fungicide program





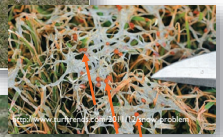
## Dollar Spot (*Sclerotinia homoeocarpa*)

- ▶ Above ground
- ▶ Caused by fungi
- ▶ Found in cool season grass
- ▶ Dead grass areas the size of a silver dollar
- ▶ Management
  - ▶ Maintain appropriate nitrogen levels
  - ▶ Do not irrigate in the evening
  - ▶ Fungicide program



## Gray Snow Mold (*Typhula* spp.)

- ▶ Caused by a fungi
- ▶ Affects cool season grasses
- ▶ Appears after snow melt (only appears after extended periods of snow cover over 40 days)
- ▶ Circular patterns 6 – 12" in diameter which may grow together
- ▶ Management
  - ▶ Remove snow to prevent cover for long periods
  - ▶ Contact fungicide in late fall



## Pink Snow Mold (*Microdochium nivale*)

- ▶ Caused by a fungi (formerly called Fusarium, updated name above)
- ▶ Affects cool season grasses (creeping bentgrass is most susceptible)
- ▶ Extended periods of snow cover favors infection but not required
- ▶ Broader temperature range than Grey Snow Mold
- ▶ Pink snow mold does NOT produce sclerotia on diseased leaf blades



## Leaf Spot or Melting Out (*Drechslera*/ *Bipolaris*)

- ▶ Caused by fungi (two different types)
- ▶ Infects Bermudagrass, St. Augustine, tall fescue and ryegrass
- ▶ Occurs in cool season and warm seasons (see different types)
- ▶ Impacts roots, shoots and leaves
- ▶ Browning purple lesions on blade
- ▶ Management
  - ▶ Avoid excess Nitrogen
  - ▶ Limit foot traffic
  - ▶ Raise mow height to reduce stress
  - ▶ Fungicide program



## Pythium Blight (*Pythium* spp.)

- ▶ Foliar disease of ryegrass, bentgrass and bluegrass
- ▶ Affects leaves, crowns and kills plant
- ▶ Caused by fungi
- ▶ Prefers evenings warmer than 68°F, lush growing (excess Nitrogen)
- ▶ Water management and proper drainage along with helping air circulation helps prevent disease

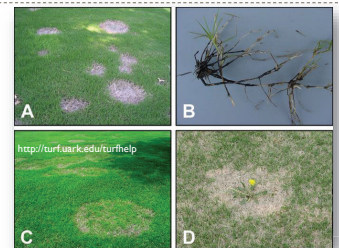
Referred to as 'Grease spot'



White mycelia seen in morning on infected turf

## Spring Dead Spot (*Ophiosphaerella korrae* and *O. herpotricha*)

- ▶ Dead spot 6"-3'
- ▶ Below ground, roots dark and rotted
- ▶ Caused by a fungus
- ▶ Most serious disease of Bermuda grass
- ▶ Management over the course of years
  - ▶ Improve compaction & drainage issues with aerification
  - ▶ No excess Nitrogen
  - ▶ Reduce pH if possible
- ▶ Multi-year fungicidal program





## Summer Patch (*Magnaporthe poae*)

- ▶ Infect roots, rhizomes and crown
- ▶ Cool season turf (creeping bentgrass, annual bluegrass, Kentucky bluegrass, fine fescue)
- ▶ Infection occurs during cool season, symptoms seen appear in hot dry weather
- ▶ Only symptom: appears to be dying from lack of water
- ▶ Streaks or crescents in turf



## Fairy Ring (a number of wood- decaying basidiomycetes)

- ▶ Small to very large rings
- ▶ Ring grows in size each year
- ▶ Dead ring or dark green ring outside dead ring
- ▶ Soil inhabiting fungus
- ▶ Fungal mats in soil causes hydrophobic soil preventing water penetration causing wilting and death (fungus does not directly attack turf)
- ▶ Mushrooms may be seen at circle edge
- ▶ Use of fertilizers and soil wetting agents help mask symptoms
- ▶ Eradication of disease is rare

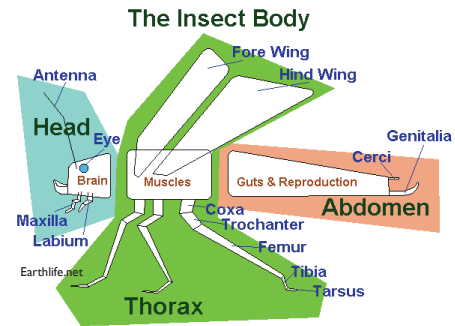


## Additional Turf Fungal Pathogens

- |   |  |   |
|---|--|---|
| ▶ <u>Powdery Mildew</u>                           | ▶ <u>Slime Mold</u>  | ▶ <u>Rust</u>   |
| ▶ In elevations above 4500'                       | ▶ Caused by fungi, bacteria & organisms feeding on decaying organic matter | ▶ Mostly cosmetic, but can damage newly seeded lawns    |
| ▶ Decrease shading, prune surrounding ornamentals | ▶ Harmless but unsightly   | ▶ Poor nutrition and tall mow heights can invite fungus |



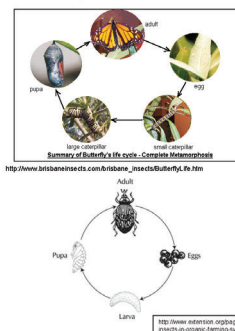
## Insect Anatomy



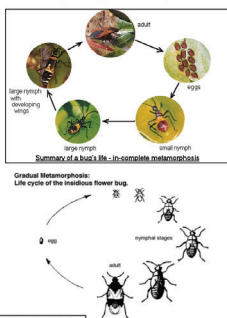
## Insect Life Cycle

### Insects: Metamorphosis

#### • Complete



#### • Simple (gradual)



## Foliar pests

- ▶ Recognize feeding damage
- ▶ Chewing mouthparts
- ▶ Piercing/sucking mouthparts
- ▶ Rasping mouthparts





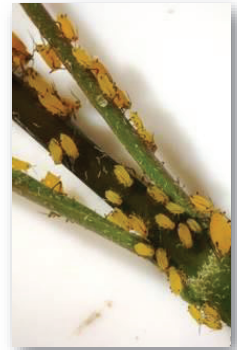
## Thrips

- ▶ Rasping mouthparts
- ▶ Citrus thrips and western flower thrips
- ▶ Leaf, fruit or flower distortion
- ▶ Once damage is observed, it's too late to manage
- ▶ Commonly seen on citrus in the springtime

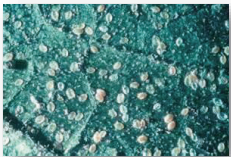


## Whitefly, Aphids and Psyllids

- ▶ Piercing-sucking mouthparts
- ▶ Fast generation time
- ▶ Cause
  - ▶ Stippling
  - ▶ Defoliation
  - ▶ Sooty mold
  - ▶ Honeydew mess on nearby hardscape or vehicles



### Whiteflies



### Aphids



### Psyllids



## Spider mites

- ▶ Sucking mouthparts (but different than sucking mechanism of piercing/sucking insects)
- ▶ Twospotted Spider mite
- ▶ Prefers dry, warm and dusty conditions
- ▶ Sucks sugars out of leaf and petiole
- ▶ Webbing likely seen once population establishes on plant
- ▶ Hosing off plant regularly helps keep populations low during peak season (April-May and Sept.-Oct)
- ▶ Miticide applications may be used if necessary

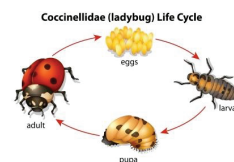


## Flea Beetle

- ▶ Small beetles- 1/16 - 1/4"
- ▶ Black, greenish or bluish black, green or yellow
- ▶ Strong hind legs allowing them to jump like fleas
- ▶ Wide host range
- ▶ Chewing mouthparts



## Beneficial Organisms





## Leafcutter Bees

- ▶ Seen on *Bougainvillea* and roses
- ▶ Important pollinators
- ▶ Impossible to control
- ▶ Purely cosmetic



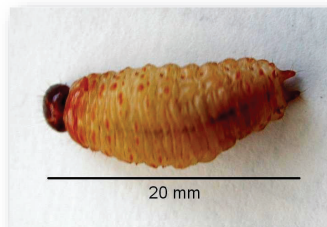
## Mistletoe

- ▶ Parasitic flowering plants with characteristic clumps of growth on host plant
  - ▶ Disseminated by birds that eat or transport the berries and deposit seeds on host plants
- ▶ Reduces growth of host plant
  - ▶ Takes many years for true mistletoe infections to kill a mature tree or shrub
- ▶ Can be managed by periodic removal of aerial shoots
  - ▶ Cut off infected branches
  - ▶ Remove heavily infested trees and shrubs



## Agave Weevil

- ▶ Prefer large, open-rosette forms
- ▶ Also attacks desert spoon and yucca
- ▶ Bacteria found on weevil transmitted to agave, causing plant to wilt
- ▶ Spring imidacloprid application may help prevent larvae from feeding



## Agave Weevil



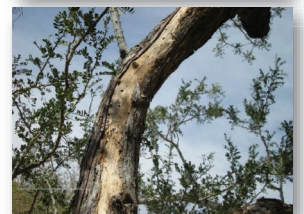
## Borers

- ▶ Flathead
- ▶ Roundhead
- ▶ Attack stressed plants
  - ▶ Sunburn
  - ▶ Freeze damage
  - ▶ Over-pruned
  - ▶ Other stresses like poor irrigation management



## Borers

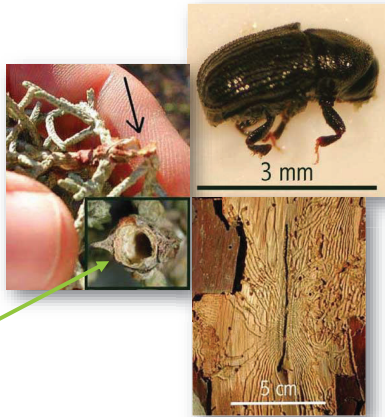
- ▶ Borers tunnel through sapwood then continue into heartwood
- ▶ Galleries often found just under bark
- ▶ Management with insecticides may or may not be helpful
  - ▶ If feeding on sapwood, treatment may work
  - ▶ If feeding on heartwood, pesticide will not reach borer (including systemic)
- ▶ Removal of infested limb and dispose off site
- ▶ Maintain tree health to prevent borer invasion





## Cypress Bark Beetles

- ▶ Native pest of Cypress in Arizona
- ▶ 2-3mm long
- ▶ Feed on inner bark (phloem), cambium, and outer sap-wood, the tree is girdled cutting off the flow to the lower portion of the tree
- ▶ Causes top-kill and branch death, can lead to tree death
- ▶ Adults bore into branch tips causing hollow stems
- ▶ Maintain appropriate irrigation to help prevent infestations
- ▶ No pesticide treatment recommended



## Palo Verde Root Borer

- ▶ Large beetle larvae feed on palo verde and other roots
- ▶ Emerge in summer leaving large holes in soil under tree canopy
- ▶ Best defense is good tree health
- ▶ May kill tree or may weaken, becoming prone to blowing over in wind
- ▶ Branches turn a golden brown, then reddish brown as they die
- ▶ No treatment once tree has extensive damage



## Giant Palm Borer (*Dinapate wrightii*)

- ▶ Larvae or grubs live inside the trunk of both *Phoenix* and *Washingtonia* palms
- ▶ Round holes in the trunks, about the size of a quarter, where the adult beetle has exited after 3 to 9 years of feeding on the trunk tissue.
- ▶ Grubs feeding inside a palm can weaken the trunk to the point that it may snap off in a high wind.
- ▶ No treatment available
- ▶ Avoid buying trees with the visible exit holes
- ▶ Ensure good health and vigor to prevent infestation
- ▶ The number of holes is indication the degree of infestation



## Turf Pests

- ▶ Harvester & Fire Ants
- ▶ Above ground
- ▶ Invade sunny, well-drained turfgrass
- ▶ Galleries disturb roots
- ▶ Cause grass to thin



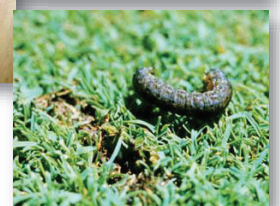
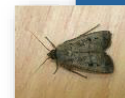
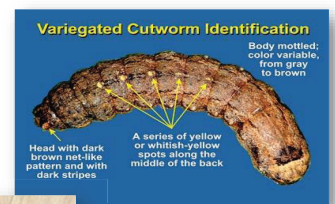
## Chinch Bugs

- ▶ Above ground
- ▶ Nymphs suck sap from grass
- ▶ Cause yellow patches
- ▶ Invade St. Augustine



## Cutworms

- ▶ Above ground
- ▶ Feed at night and hide in turf
- ▶ Damage: birds tear up lawns looking for larvae
- ▶ Larvae: night flying moth





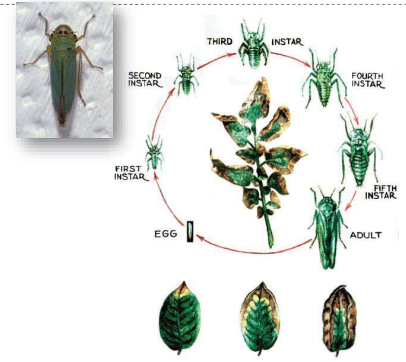
## Flea Beetles

- ▶ Above ground
- ▶ Adult beetles feed on upper surfaces & skeletonize leaves
- ▶ Injury mistaken for lack of water or fertilizer burn
- ▶ Attacks dichondra



## Leafhopper

- ▶ Above ground
- ▶ They suck the sap from leaves & stems
- ▶ Plants become yellow & spotted
- ▶ Lawns or turf appear scorched or wilted



\* Instar is a developmental stage for insects

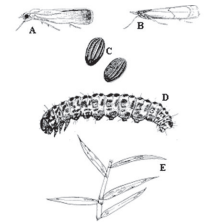
## Rove Beetles

- ▶ Above ground pest of Bermuda, ryegrass, bent and bluegrass
- ▶ Make small mounds of soil on turf which disrupts golf play and appearance
- ▶ Does not feed on turf, but eats other insects and decaying organisms



## Sod Web Worms

- ▶ Multiple species
- ▶ 1" long, tan or dusky brown
- ▶ Hide in silk-lined tunnels in thatch
- ▶ Feed on leaf blades
- ▶ Damage appears as small brown areas in grass
- ▶ Damage occurs at night
- ▶ Attack Bentgrass & Bluegrass



Sod webworm. A and B, Adults. C, Eggs. D, Larva. E, Damage by early instar larvae.



## Frit Flies

- ▶ Below ground
- ▶ Larvae tunnel in stems of grasses near surface
- ▶ Grass turns brown and dies
- ▶ Adults are an annoyance to golfer since they are attracted to white (balls)



## Billbugs

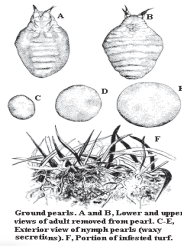
- ▶ Below ground feeding weevils
- ▶ Adults eat small holes in grass blade
- ▶ Larvae feed on roots, grass stems, & crown
- ▶ Causes grass to turn brown in spots, then larger patches





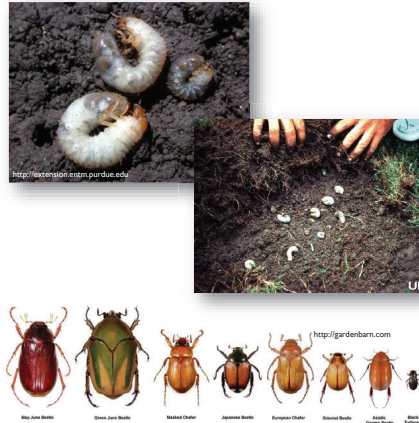
## Ground Pearl Scale

- ▶ Below ground
- ▶ Damage: yellowish irregular circles on turf
- ▶ Secrete a waxy shell like coating
- ▶ Attacks Bermudagrass



## White Grubs

- ▶ Species include Japanese beetles, masked chafers, May and June beetles
- ▶ C-shaped larvae with brown heads, 6 legs
- ▶ 1/4" - 1 1/2" in length
- ▶ Bermuda, rye are commonly attacked



## White Grubs

- ▶ Wilting and browning due to root damage
- ▶ Animal damage in turf may be seen as they dig for grubs
- ▶ Turf can easily be pulled up
- ▶ Insecticide applications vary based on species, life cycle



## Other IPM Strategies

- ▶ **Cultural practices**
  - ▶ Rotating crops
  - ▶ Irrigation management
  - ▶ Fertilizing
- ▶ **Mechanical practices**
  - ▶ Hoeing weeds
  - ▶ Landscape fabric
- ▶ **Sanitation**
  - ▶ Remove food source (remove weeds to help manage ants)
- ▶ **Biological control**
  - ▶ Parasites & predators
- ▶ **Chemical control**
  - ▶ Use of pesticides

## Pesticide Types

- ▶ Herbicide
- ▶ Insecticide
- ▶ Acaricide (miticide)
- ▶ Ovicide
- ▶ Bactericide
- ▶ Fungicide
- ▶ Nematicide
- ▶ Insect Growth Regulator

## Pesticides

### Pesticide Classifications

- ▶ Contact
- ▶ Systemic
- ▶ Ingestants
- ▶ Insect Growth Regulator
- ▶ Fumigant

### Pesticide Types

- ▶ Inorganic
- ▶ Organic
  - ▶ Natural
  - ▶ Synthetic
- ▶ Botanical



## Definitions

- ▶ **Systemic Herbicide:** Translocated through plant
- ▶ **Contact Pesticide:** Kills on contact
- ▶ **IGR:** Insect Growth Regulator
- ▶ **Risk:** Toxicity & Exposure
- ▶ **Die Back:** Symptom of insect turf damage
- ▶ **Re-entry time:** Waiting time after treatment



### PMD Pre-Certification Training

### Weed Management

## Outline

- ▶ Weed identification
  - ▶ Classifications, life cycles, regional weed species
- ▶ Weed management options
- ▶ Herbicide selection
  - ▶ Herbicide classifications
- ▶ Herbicide labels

## Weeds



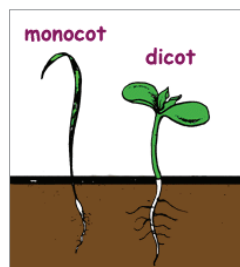
## Two Basic Kinds of Weeds

### ▶ Monocotyledonous (Monocot)

- ▶ One seed leaf
- ▶ Grass or sedge

### ▶ Dicotyledonous (Dicot)

- ▶ Two seed leaves
- ▶ Broadleaf



## Monocotyledons

### ▶ Monocots

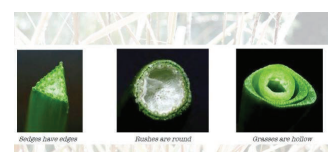
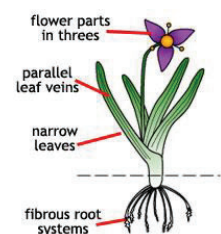
- ▶ Long narrow blades
- ▶ Parallel veins
- ▶ Flowers in three parts
- ▶ Fibrous root systems

### ▶ Grasses

- ▶ Hollow, round, open sheath

### ▶ Sedges

- ▶ Triangular, solid, closed sheath

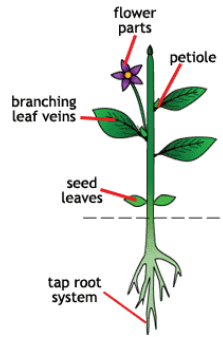




## Dicotyledons

### ► Dicots

- Net-like leaf veins, usually originating from one larger vein
- Flowers in 4s or 5s
- One central tap root with smaller lateral roots



## Plant Lifecycles

### Annual Weeds

- Complete lifecycle in one year (seed -> adult -> seed)
- Seeds may remain dormant in soil for years (soil seed bank)
- Summer or winter annual

### Perennial Weeds

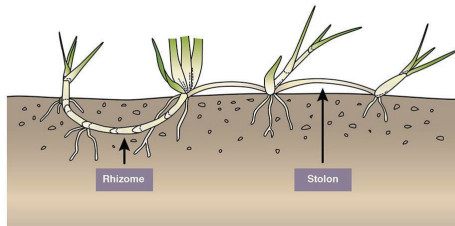
- Persist year after year
- May go dormant during drought or cold weather
- Can sprout back if roots or underground portions not removed or killed
- Summer or winter perennial

**Biennials** reproduce from seed and complete life cycle in 2 years

## Root Structures

### ► Perennial weeds may have

- Rhizomes
- Stolons
- Tubers (nuts)



<http://www.evergraze.com.au>

## Ways to categorize weeds

- Annual vs. perennial vs. biennial
- Cool season vs. warm season
- Broadleaf (dicot) vs. grass and sedge (monocot)

## Bermudagrass

- Warm season perennial
- Reproduces by seed and vegetatively (rhizomes and stolons)
- Loves sidewalk cracks, growing among broadleaf shrubs
- Poa family



## Crabgrass

- Warm season annual
- 6"-2' tall, yet spreads wide from plant base (often shortened due to mowing)
- Flattened blade, 1/4 - 1/2" wide, sheath has long stiff hairs
- Poa family





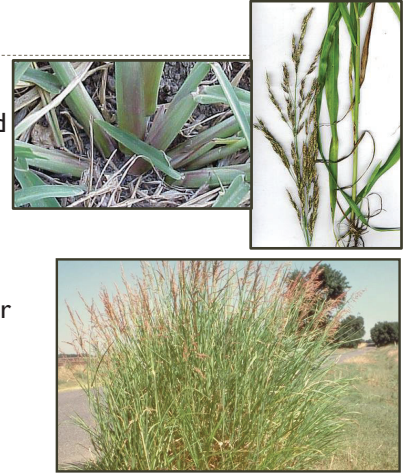
## Poa Annua (annual bluegrass)

- ▶ Cool season annual
- ▶ Common in turf areas
- ▶ Flattened stems spreading or erect
- ▶ Bright green with white seed heads
- ▶ Light green appearing patches seen in winter lawns
- ▶ Poa family



## Johnsongrass

- ▶ Warm season perennial
- ▶ Rhizome and seed spread
- ▶ 2-8' tall
- ▶ Shiny red to purple inflorescent spikelets
- ▶ Plant forms hydrocyanic acid when frosts or under stress, making it toxic to livestock
- ▶ Poa family



## Nutsedge (purple and yellow)

- ▶ Warm season perennial
- ▶ Difficult to control
- ▶ Prefers high moisture soil conditions
- ▶ Spreads via seed and underground 'nut', sending up new plants right and left
- ▶ Purple nutsedge tubers formed in chains, yellow nutsedge tubers are larger and formed at the end of numerous rhizomes
- ▶ Sedge family



## Common Ragweed

- ▶ Warm season annual
- ▶ 4' in height
- ▶ Blue-green leaves covered with fine hairs
- ▶ Source of allergies for many
- ▶ Western ragweed also in area, which is a shorter perennial



## Purslane

- ▶ Warm season annual
- ▶ Prostrate growth
- ▶ Smooth, succulent-like foliage with red stems
- ▶ May be up to 12" dense mats in DG or in turf
- ▶ Can be used as an herb
- ▶ Portulaca family



## Puncturevine

- Warm season annual
- Prostrate, mat forming
- 1/2"-5' long
- Hairy, opposite leaves
- Yellow flowers
- Hairy, spiny burs find bicycle tires
- Caltrop family





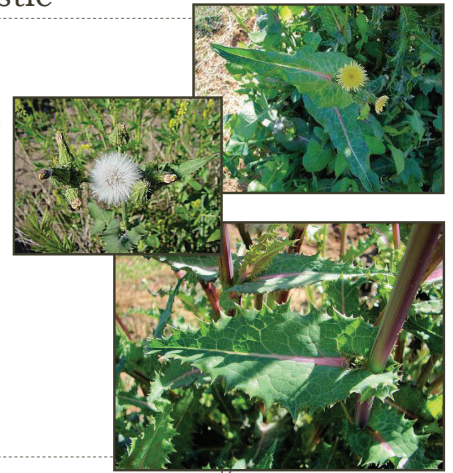
## Spurge

- ▶ Annual
- ▶ Warm season
- ▶ Prolific seeds
- ▶ Often seen accompanied by ants
- ▶ Turns purple at first frost
- ▶ Prostrate spurge, Hyssop spurge, etc..
- ▶ Euphorbia family (milky substance)



## Annual Sowthistle

- ▶ Cool season annual
- ▶ Flower is dandelion-like, followed by white puff seed head
- ▶ Can reach 5 feet in height
- ▶ There are many other thistles, use guides to help identify
- ▶ Sunflower family



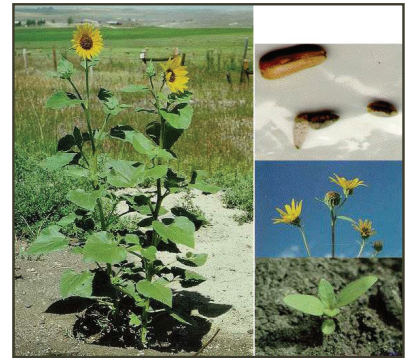
## Common Cocklebur

- ▶ Warm season annual
- ▶ 2-4" tall with stem erect, branched, ridged, spotted, very rough
- ▶ Leaves alternate
- ▶ Small flower heads
- ▶ Male & Female on separate flowers
- ▶ Common in cultivated fields, abandoned land, ditches



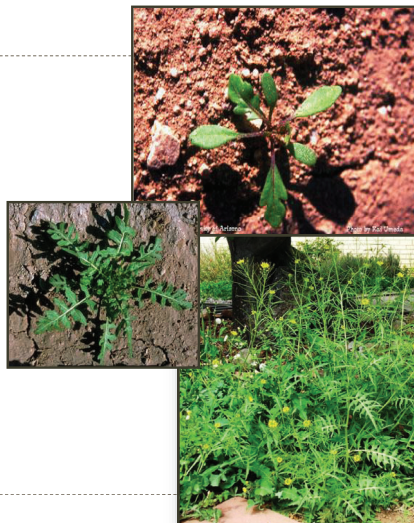
## Sunflower

- ▶ Warm season annual
- ▶ 1-10" tall
- ▶ Erect, simple, leaves alternative
- ▶ Showy yellow flowers
- ▶ Common along roadsides, fence rows and pastures



## London Rocket

- ▶ Cool season annual
- ▶ Small yellow flower clusters on stem tips
- ▶ Leaves 1-4", deeply divided
- ▶ Center bolts straight up when ready to flower
- ▶ Mustard family



## Morningglory

- ▶ Warm season annual
- ▶ Sometimes cultivated as ornamentals
- ▶ Ivyleaf morningglory has taproot, Tall morningglory has fibrous roots
- ▶ Leaves heart-shaped to 3-5 lobed leaves





## Prostrate Knotweed

- ▶ Warm season annual
- ▶ 1-3'
- ▶ Leaves hairless, alternate
- ▶ Small pink flowers, in late winter, early summer
- ▶ Papery sheaths at each stem node
- ▶ Wiry stems



## Prostrate Pigweed

- ▶ Warm season annual
- ▶ Prostrate stems radiating in all directions from central taproot
- ▶ Stems fleshy, pliable, smooth red- purple in color
- ▶ Leaves 1/2" wide in clusters
- ▶ Common garden weed



## Redroot Pigweed

- ▶ Warm season annual
- ▶ 2-6" tall, erect
- ▶ Lower stems red or red stripes
- ▶ Taproot
- ▶ Flower clusters are full of stiff, spine-like scales
- ▶ Common in gardens, cultivated areas



Shorter than other pigweeds, in clusters and have stiff spine-like scales. This species will hybridize with Palmer Amaranth and become less distinguishable.

## Yellow Foxtail

- ▶ Warm season annual grass
- ▶ 1-3" tall
- ▶ Erect stems, branch at base
- ▶ Hairs at base of leaf
- ▶ Common in row crops in spring
- ▶ Flowers/ seeds in July to September



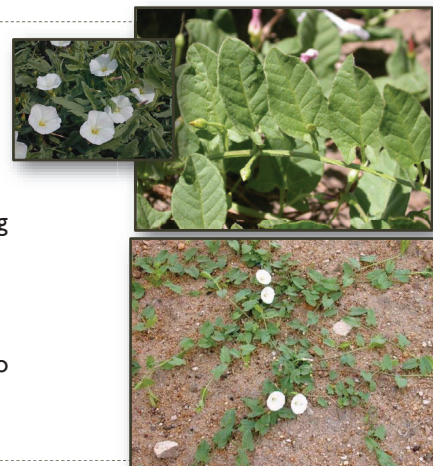
## Common Mullein

- ▶ Warm season biennial or annual
- ▶ Large, thick rosette of fuzzy leaves the first year, and a single stout erect stem 2-6' the second year
- ▶ Common along river bottoms, pastures, fence rows
- ▶ Flowering & seed production from June to August



## Field Bindweed

- ▶ Warm season perennial
- ▶ Extensive root system (20' deep!)
- ▶ Climbing, forming dense mats
- ▶ Stems prostrate 1-4' long
- ▶ Leaves alternate, arrow shaped
- ▶ Seeds viable for 50 years
- ▶ Flowers from late June to first frost





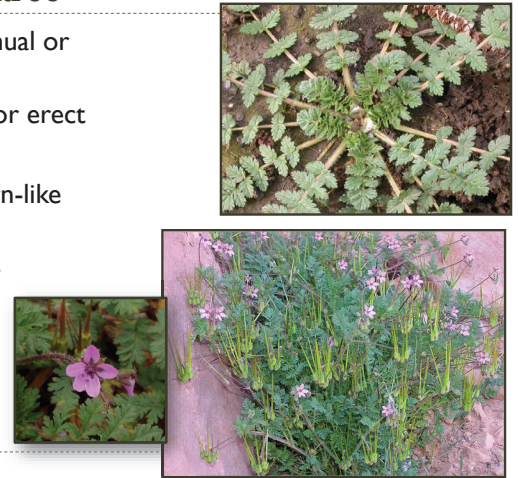
## Mallow (common or little mallow)

- ▶ Cool season annual or biennial
- ▶ Low spreading or erect
- ▶ Long taproot
- ▶ Palmate venation
- ▶ aka "cheeseweed"
  - ▶ Seed looks like a wheel of cheese
- ▶ Mallow family



## Redstem Filaree

- ▶ Cool season annual or biennial
- ▶ 1"-2' spreading or erect
- ▶ Rosette
- ▶ Hairy foliage, fern-like
- ▶ Purple flowers
- ▶ Geranium family



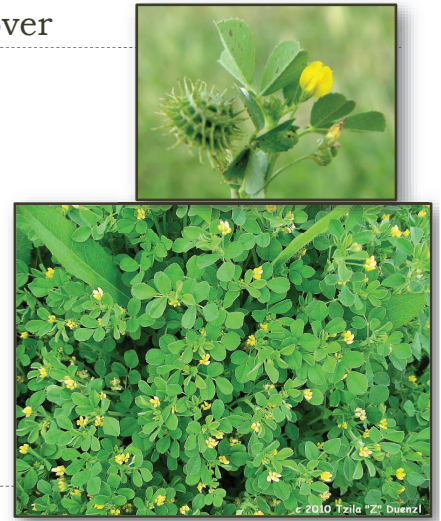
## Lambsquarters

- ▶ Cool season annual
- ▶ 1-6' tall
- ▶ Stems often striped with pink or purple
- ▶ Small white to grey-mealy flowers
- ▶ Common in cultivated fields, gardens
- ▶ Fast grower, high water user
- ▶ Goosefoot family



## California Burclover

- ▶ Cool season annual or short lived perennial
- ▶ Trails up to 2' or erect
- ▶ Leaves have 3 round leaflets
- ▶ Yellow flowers
- ▶ Burs curved spines and hairless
- ▶ Pea family



## Black Medic

- ▶ Cool season annual (or short lived perennial)
- ▶ Low trailing
- ▶ 3 oval-shaped leaflets on short stalk
- ▶ Small bright yellow flowers
- ▶ Hairy seed pots (not spined, which is a burclover)
- ▶ Pea family

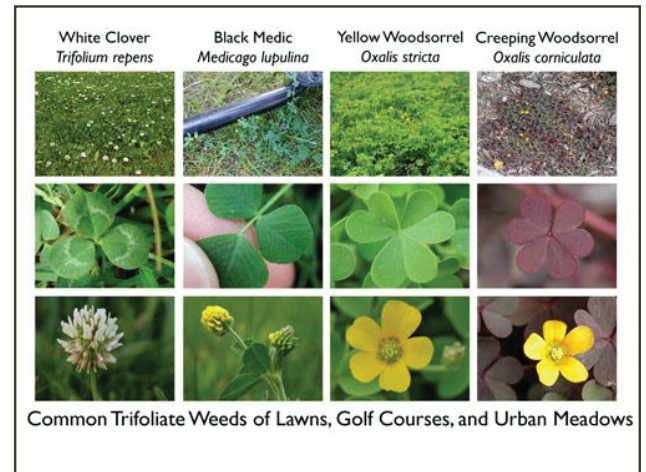
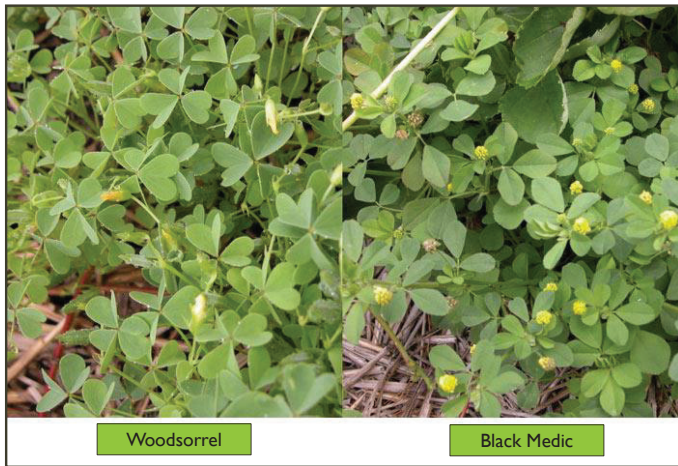


## Creeping Woodsorrel/ Oxalis

- ▶ Cool season perennial
- ▶ Prostrate creeping with taproot
- ▶ Tri-foliate with heart-shaped leaflets
- ▶ Enjoys invading lawns and flowerbeds
- ▶ Woodsorrel family

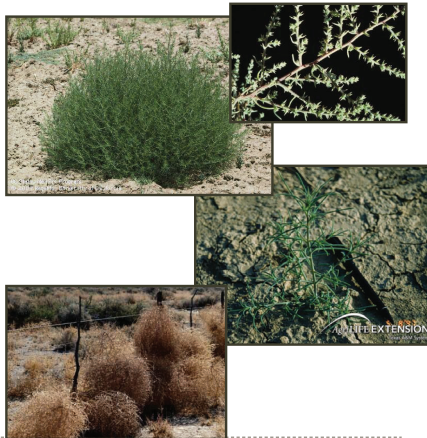






## Russian Thistle 'tumbleweed'

- ▶ Warm season annual
- ▶ Round, bushy
- ▶ 1.5-3' tall
- ▶ Massive seed producer
- ▶ Leaves are long string-like, then becoming stiff spines at tips
- ▶ Rapid germination
- ▶ Deep tap root
- ▶ Goosefoot family



## Dandelion

- ▶ Cool season perennial
- ▶ Milky juice in stems
- ▶ Tap root
- ▶ Lobbed leaves clustered at the top of the root crown
- ▶ Yellow flowers
- ▶ White puff ball seed head
- ▶ Sunflower family



## Integrated Pest Management

- ▶ A strategy that employs all of the available methods of managing weeds



## Cultural Practices

- ▶ High quality weed-free sod and seed
- ▶ Adequate and appropriate water supply
- ▶ Mowing at recommended height
- ▶ Fertilization
- ▶ Mulching





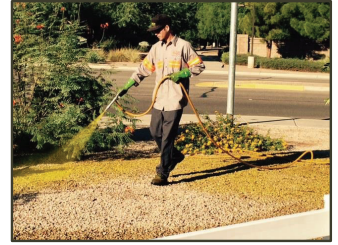
## Mechanical Procedures

- ▶ Regular mowing to remove seed heads
- ▶ Tillage to disrupt weed root systems
- ▶ Aeration & thatching



## Chemical Control

- Herbicide
  - A chemical used to kill weeds
- Plant Growth Regulator (PGR)
  - Alters the growth cycle of the plant



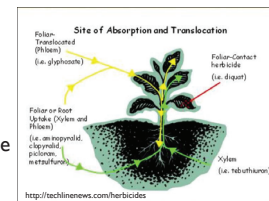
## Herbicide Goals

- Prevention
  - Keep weeds from growing
- Suppression
  - Keep weeds to acceptable level
- Eradication
  - Eliminate all weeds

## Chemical Control/ Herbicides

### Contact herbicide

- ▶ Kills only plant parts they touch
- ▶ "Burn down"
- ▶ Useful with certain annual weeds
- ▶ May or may not be impacted by temperature
  - ▶ Reward herbicide is **not** impacted by temperature, burns tissue it contacts



### Systemic herbicide

- ▶ Absorbed by leaves and transported throughout plant
- ▶ Kill roots
- ▶ May be impacted by temperature if plant is not growing
  - ▶ Round-up is slow to act in the winter because growth is slow in cold weather

## Chemical Control/ Herbicides

### Pre-emergent

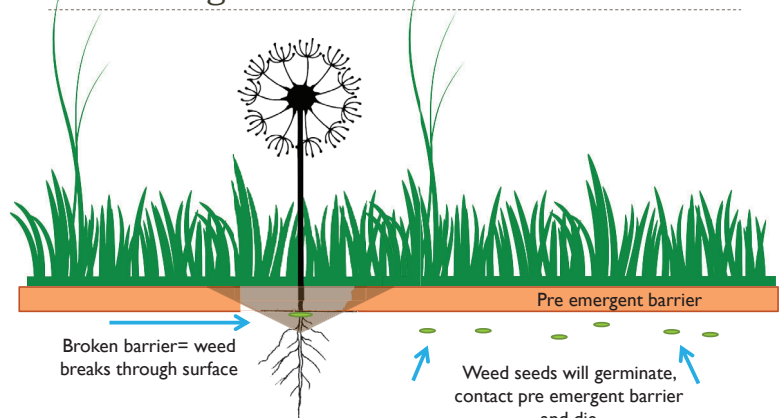
- ▶ Helps prevent weed outbreaks
- ▶ Soil applied via spray or granule
- ▶ Watered in via rain or irrigation
- ▶ Kills germinating seedlings as they emerge and contact barrier in soil

### Post-emergent

- ▶ Kills growing weed
- ▶ Foliar applied
- ▶ Full coverage necessary
- ▶ Adjuvants help
  - ▶ Stickers
  - ▶ Spreaders
  - ▶ Water conditioners

**Pre-plant** is applied before crop is planted or landscaped to eliminate current weeds

## Pre-emergent herbicide





## Herbicide Classification

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### Selective herbicide

- ▶ Control of some plant species without harming of desirable plants
  - ▶ Broadleaf herbicides use in turf
    - ▶ 2,4-D, MCPP, dicamba, triclopyr
  - ▶ Grass killer, safe overtop of broadleaf ornamentals
    - ▶ Fusilade II

### Non-Selective herbicide

- ▶ Broad spectrum herbicides
- ▶ Will harm most plants that come in contact with
  - ▶ Round-up, Reward, Finale

**Soil Sterilant** prevents plant growth for 5+ years

▶

## Mode of Action (MOA)

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- ▶ Chemical response that a plant has to the herbicide injury
  - ▶ Anatomical, physiological, bio-chemical
- ▶ How the plant processes the herbicide that leads to injury
- ▶ i.e. Roundup (glyphosate) depletes certain amino acids needed to make necessary proteins involved in plant growth
  - ▶ Inhibits growth, leads to chlorosis and death

▶

## Herbicide Guidelines

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- ▶ Granules: Need water to activate
- ▶ Groundwater: Follow label directions
- ▶ Know: Residual life of herbicide
- ▶ Plant Identification: Always first step
- ▶ Temperature: 65 to 85 degrees is best
- ▶ Use adjuvant: Penetrate leaf cuticle

▶

## Herbicide Selection

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- ▶ Things to consider:
  - ▶ Type of turf grass
  - ▶ Risk of injury to ornamentals and trees
  - ▶ Type of application equipment needed
  - ▶ Stage of weed growth
  - ▶ Cost of treatment

▶

## Herbicide Applications

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- Liquid Sprays
  - Broadcast
  - Soil incorporation
- Granular Applications
  - Drop Spreader
  - Whirly bird
- Dust Applications
  - Manual or electric duster

▶

## Herbicide Failures

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- ▶ Application rate too high or low
- ▶ Rain within 4-8 hours after application
- ▶ Weeds not actively growing
- ▶ Herbicide leaches too deep into the soil
- ▶ Herbicide resistance
- ▶ Wrong product for targeted weed

▶



## Confront Specialty Herbicide

- ▶ What is active ingredient?
- ▶ How much a.i. per pound?
- ▶ What PPE should be worn?
- ▶ Who can apply this product?

## Specimen Label

 Dow AgroSciences

# Confront®

### Specialty Herbicide

\*Trademark of Dow AgroSciences LLC

**For the control of annual and perennial broadleaf weeds in established turfgrass including, but not limited to, soft farns**

#### Active Ingredients:

tolcloxyf, 3,5,6-trichloro-2-pyridinyloxyacetic acid, triethylamine salt	33.0%
diclofop-methyl 3,5-dichloro-2-pyridinyloxyacetic acid, triethylamine salt	12.1%
Other Ingredients .....	54.9%
Total .....	100.0%

#### Acid Equivalent:

tolcloxyf - 23.7% - 2.25 lbs/gal  
diclofop-methyl - 7.9% - 0.75 lbs/gal

EPA Reg. No. 62719-92

**Keep Out of Reach of Children**

**DANGER PELIGRO**

Si no entiende la etiqueta o no sabe lo que se le pide que se le explique a usted en detalle. (If you do not understand the label, find someone to explain it to you in detail.)

#### Precautionary Statements

**Hazards to Humans and Domestic Animals**

#### Personal Protective Equipment (PPE)

- Applicators and other handlers must wear:
- Long-sleeved shirt and long pants
- Shoes plus socks
- Protective eyewear

Discard clothing and other absorbent materials that have been drenched or heavily contaminated with this product's concentrate. Do not reuse them. Follow manufacturer's instructions for cleaning/maintaining PPE. If no such instructions for washables, use detergent and hot water. Keep and wash PPE separately from other laundry.

#### Engineering Controls

When handlers use closed systems, enclosed cabs, or aircraft in a manner that meets the requirements listed in the Worker Protection standard (WPS) for agricultural pesticides (40 CFR 170.240(d)-(4)), the handler PPE requirements may be reduced or modified as specified in the WPS.

#### User Safety Recommendations

Users should:

- Wash hands before eating, drinking, chewing gum, using tobacco, or using the toilet.
- Remove clothing immediately if pesticide gets inside. Then wash thoroughly and put on clean clothes.
- Remove PPE immediately after handling this product. Wash the outside of gloves before removing. As soon as possible, wash thoroughly and change into clean clothing.

#### First Aid

**If in eyes:** Hold eyes open and rinse slowly and gently with water for 15-20 minutes. Remove contact lenses, if present, after the first 5 minutes, then continue rinsing eyes. Call a poison control center or doctor for treatment advice.

**If swallowed:** Call a poison control center or doctor immediately for treatment advice. Have person sip a glass of water if able to swallow. Do not induce vomiting unless told to do so by a poison control center or doctor. Do not give anything by mouth to an unconscious person. **If inhaled:** Move person to fresh air. If person is not breathing, call 911 or an ambulance, then give artificial respiration, preferably mouth-to-mouth if possible. Call a poison control center or doctor for further treatment advice.

Have the product container or label with you when calling a poison control center or doctor, or going to hospital. You may also contact 1-800-992-5994 for emergency medical information.

**Note to Physician:** Potential mucosal damage may contraindicate the use of gastric lavage.

#### Environmental Hazards

## Confront Specialty Herbicide

- ▶ Is Confront a pre or post- emergent herbicide?
- ▶ Does it work on nutsedge?
- ▶ Can this be used at a residential site?

[illegible]

## Confront Specialty Herbicide

- ▶ How much product will you use for black medic control in perennial ryegrass?
- ▶ Should you use a surfactant with this application?

[illegible]





Confroot is recommended for use on the following turfgrass species:

<sup>1</sup> On bentgrass, do not apply more than 1 pint of Confront per acre (0.37 fl oz or 2.5 tap per 1000 sq ft) unless turfgrass injury can be tolerated. To minimize turfgrass injury, additional applications should be made at least four weeks apart. Avoid swath overlaps.

<sup>1</sup> Do not treat warm season turfgrass with Confront when the mowing height is less than 1/2 inch. Do not apply more than 1 pint of Confront per acre (0.37 fl oz or 2.5 tap per 1000 sq ft) unless turfgrass injury can be tolerated. To minimize warm season turfgrass injury, additional

<sup>†</sup> Do not apply Confront to Bermudagrass on sod farms.

damage or weaken turf. Apply Contont only to healthy, well-established turfgrass that has a well-anchored root system.

**Do not use on residential turf.** Turfgrass and lawn uses are restricted to non-residential sites.

**Application Restrictions:** Do not apply this product in a way that



# Ornamental Pests



Caterpillar



Cypress Bark Beetle



Leafcutter Bee



Aphids



Whiteflies



Spider Mites



Palo Verde Borer



Giant Palm Borer



Flea Beetles



Agave Weevil



Flatheaded Borer



# Ornamental Diseases



Fungal Leaf Spot



Cytospora Canker



Anthracnose



Texas Root Rot



Phytophthora



Bacterial Necrosis  
of Saguaro



Sooty Canker



Verticillium Wilt



Fire Blight



Crown Gall



Rust



Rose Mosaic Virus



# Turf Pests



Harvester Ant



Fire Ant



Leafhopper



Sod Webworm



Frit Fly



Billbug



Ground Pearl Scale



White Grubs



Chinch Bug



Cutworm



Rove Beetle



# Turf Diseases



Brown Patch/ Large Patch



Powdery Mildew



Dollar Spot



Grey Snow Mold



Melting Out



Pink Snow Mold



Pythium Blight/  
Grease Spot



Spring Dead Spot



Summer Patch



Slime Mold



Fairy Ring



# Beneficial Insects



Parasitic Wasp



Lady Beetle



Lady Bug Larvae



Lacewing



Lacewing Larvae



Praying Mantis



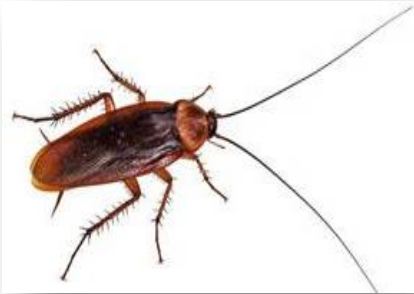
Minute Pirate Bug



Assassin Bug



# Structural Pests



American Roach



German Roach



Brown Banded Roach



Turkistan Roach



Oriental Roach



Crab Spider



Bark Scorpion



Jumping Spider



Black Widow



Brown Recluse



Sun Spider



# Structural Pests



Tarantula



Webbing Clothes Moth



Dog & Cat Flea



Arizona Brown Spider



Brown Dog Tick



Bed Bug



Bumble Bee



Honey Bee



Pigeon



Varied Carpet Beetle



Red Flour Beetle



Indian Meal Moth



# Structural Pests



House Fly



Earwig



Northern Mole Cricket



House Cricket



Field Cricket



House Mouse



Jerusalem Cricket



Pocket Gopher



Centipede



Pill & Snow Bug



## Weeds



Annual Sowthistle



California Burclover



Common  
Lambsquarters



Common Cocklebur



Common Sunflower



London Rocket



Common Crabgrass



Japanese Morningglory



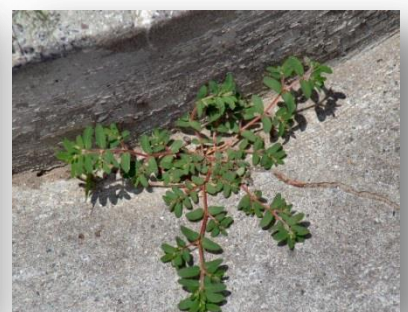
Arizona Brome



Prostrate Knotweed



Prostrate Pigweed



Prostrate Spurge



# Weeds



Puncturevine



Redroot Pigweed



Redstem Filaree



Russian Thistle



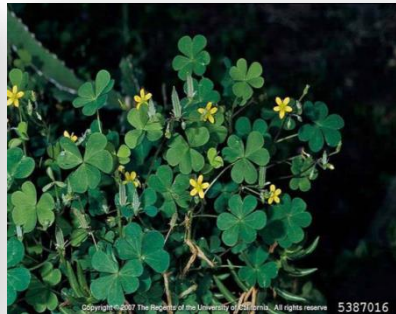
Yellow Foxtail



Common Mullein



Buffalo Gourd



Creeping Woodsorrell



Dandelion



Field Bindweed



Johnsongrass



Yellow Nutsedge



# Ornamental & Turf Management

## Test Plan Development

### I. Pest Identification

- a. Bi-annuals
- b. Annuals
- c. Perennials
- d. Desirable vs. Pest (selective control)
- e. Monocot
- f. Dicot
- g. Insect – growth stage, appropriate time for control (thresholds)
- h. Disease identification
- i. Rodent
- j. Scouting/ Monitoring/ Trapping for Pests
- k. Growth Regulators

### Pests

- l. Ants
  - 1. Southern fire ant
  - 2. Red Imported fire ant (Qualified Applicator)
  - 3. Harvester ant
- m. Cockroaches
  - 1. Oriental
  - 2. Turkestan
- n. Beetles
  - 1. Flat-head borer
  - 2. Palo Verde
  - 3. Bark Beetles
  - 4. White Grubs
  - 5. Bill Bugs
  - 6. Long-Horned Beetles
  - 7. Agave Weevils
  - 8. Yuccas
- o. Pests of Public Health concern
  - 1. Mosquitoes
  - 2. Ticks
  - 3. Mites
  - 4. Chiggers
- p. Scorpions
  - 1. Bark scorpion
- q. Wasps
  - 1. Yellow-jacket-2 + 1 invasive
  - 2. Paper wasps
- r. Other invaders
  - 1. Aphids
  - 2. Whiteflies



3. Psyllids
  4. Stink bugs
  5. Mealy bugs
  6. False chinch bugs
  7. Ground Pearl
  8. Armyworm, Cutworm, Webworm
  9. Skeletonizers
- s. Vertebrates
1. Gophers
  2. Ground Squirrels
  - 3.
- t. Crickets
1. Mole Crickets
  2. Camel Crickets
  3. Field Crickets

## **Weeds**

- a. Clovers
1. Black medic
  2. Bur clover
  3. Annual sweet clover
- b. Mustards
1. London rocket
  2. Mustards (sahara, black, wild radish)
  3. Shepherds purse
  4. Swine cress
- c. Composites
1. Groundsel
  2. Sow thistle
  3. Prickly lettuce
- d. Other
1. Cheese weed
  2. Red stem filaree
  3. Chickweed
  4. Knotweed
  5. Dodder
- e. Summer annual broadleaves
1. Spurge
  2. Horseweed
  3. Pigweed
  4. Common purslane
  5. Russian thistle
  6. Puncturevine
  7. Toadflax
  8. Thistles
  9. Globe Chamomile
  10. Hairy Fleabane



11. Camphorweed
- f. Winter annual grass weeds
  1. Hare Barley
  2. Red brome
- g. Summer annual grass weeds
  1. Goosegrass
  2. Southwestern cupgrass
  3. Crabgrasses
  4. Sandbur
  5. Bermudagrass
- h. Perennial weeds
  1. Purple Nutsedge
  2. Yellow Nutsedge
  3. Kyllinga
  4. Silverleaf nightshade
  5. Johnsongrass
  6. Rescuegrass
  7. Dallisgrass
  8. Buffelgrass
  9. Fountaingrass
  10. Camelthorn
  11. Hogpotato

## **II. Read and Comprehend Label and Labeling**

- a. Safety Issues
  1. Spray Drift
  2. Run Off
  3. Wildlife
  4. Surface Waters (lakes, rivers, washes)
  5. Groundwater Protection List – A.I.
- b. Worker Safety – PPE
- c. Public Safety
  1. Re-entry
  2. Workers
  3. Children
  4. Pets
- d. Calculate chemicals
  1. Application Rates
    - i. Site
    - ii. Pests
- e. Types of Applications
  1. Pre-emergent
  2. Post-emergent
    - i. Spray to Wet
    - ii. Broadcast



- iii. Spot spray
    - iv. Spray to run-off
  - 3. Injection
    - i. Stump treatment
  - 4. Drench
  - 5. Baits
  - 6. Gases
  - 7. Traps
  - 8. Use of Adjuvants
- f. Tank Mixes
- g. Growth Regulators

### **III. Planning and Implementing a Vegetation /Pest Management Plan**

- a. Appropriate Product formulations
- b. Secondary poisoning
- c. Application Timing
  - 1. Weather
  - 2. Life Stage
- d. Pesticide Resistance Issues
- e. Monitoring after Application

### **IV. Laws and Rules**

- a. Ground water protection reporting
  - 1. A.A.C. R3-8-505
    - i. Reporting Requirements
    - ii. Where to find the list (QA)
  - 2. QA Responsibilities
  - 3. School Posting

### **V. Equipment Types, Uses, Maintenance and Calibration**

- a. Nozzles
- b. Pumps
- c. Hoses
- d. Hand Sprayers
- e. Backpack Sprayers
- f. Broadcast Sprayers
- g. Granular Spreaders

Resources – *Category 3b: Turf Management (Purdue Extension); Rights-of-Way Management (Washington State University Extension); Weeds of California and other Western States Vol. 1 & 2 (University of California); Truman's Scientific Guide to Pest Management Operations Seventh Edition; [Handbook on Pests of Community Environments in the Desert Southwest United States](#); UC IPM; Arizona Revised Statute Title (A.R.S.) 3 Chapter 20; [Arizona Administrative Code \(A.A.C.\) Title 3 Chapter 8](#); and [National Pesticide Applicator Certification Core Manual](#)*



# Right-of-Way Pest Management

## Test Plan Development

### I. Pest Identification

- a. Bi-annuals
- b. Annuals
- c. Perennials
- d. Desirable vs. Pest (selective control)
- e. Monocot
- f. Dicot
- g. Insect – growth stage, appropriate time for control (thresholds)
- h. Rodent
- i. Scouting/ Monitoring/ Trapping for Pests
- j. Growth Regulators

### Pests

- k. Ants
  - 1. Southern fire ant
  - 2. Red Imported fire ant (Qualified Applicator)
  - 3. Harvester ant
- l. Cockroaches
- m. Beetles
  - 1. Flat-head borer
  - 2. Palo Verde
  - 3. Bark Beetles
  - 4. Bill Bugs
  - 5. Long-Horned Beetles
  - 6. Agave Weevils
  - 7. Yuccas
- n. Pests of Public Health concern
  - 1. Ticks
- o. Scorpions
  - 1. Bark scorpion
- p. Wasps/Bees
- q. Noctuid moths/insects that come to lights/occasional invaders
  - 1. Aphids
  - 2. Whiteflies
  - 3. Psyllids
  - 4. Stink bugs
  - 5. Mealy bugs
  - 6. False chinch bugs
  - 7. Leaf hoppers
- r. Vertebrates
  - 1. Gophers



## Weeds

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  - 1. Black medic
  - 2. Bur clover
  - 3. Annual sweet clover
- b. Mustards
  - 1. London rocket
  - 2. Mustards (Sahara, Black, Wild Radish)
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  - 4. Swine cress
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  - 5. Russian thistle
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  - 4. Silverleaf nightshade
  - 5. Johnsongrass



6. Buffelgrass
7. Fountaingrass
8. Camelthorn
9. Hogpotato

## **II. Read and Comprehend Label and Labeling**

- a. Safety Issues
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  2. Run Off
  3. Surface Waters (lakes, rivers, washes)
  4. Groundwater Protection List – A.I.
- b. Worker Safety – PPE
- c. Calculate chemicals
  1. Application Rates
    - i. Site
    - ii. Pests
- d. Types of Applications
  1. Pre-emergent
  2. Post-emergent
    - i. Spray to Wet
    - ii. Broadcast
    - iii. Spot spray
    - iv. Spray to run-off
  3. Injection
    - i. Stump treatment
  4. Drench
  5. Baits
  6. Traps
  7. Use of Adjuvants
- e. Tank Mixes
- f. Growth Regulators

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- a. Appropriate Product formulations
- b. Secondary poisoning
- c. Application Timing
  1. Weather
  2. Life Stage
- d. Pesticide Resistance Issues
- e. Monitoring after Application
- f. Mowing
- g. IPM
- h. Bio/cultural controls
  1. Beneficial Insects



## 2. Bacillus Thuringiensis

### IV. Laws and Rules

- a. Ground water protection reporting
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